

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 376 FELISA RINCON DE GAUTIER
District NEW YORK CITY GEOGRAPHIC
DISTRICT #32
School ID 33-32-00-01-0376
Principal BRENDA PEREZ
Telephone (718) 573-0781
Grades K-5, UE

Regents Exams

•		All Students			General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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English as a Second Language Achievement Test

School PS 376 FELISA RINCON DE GAUTIER School ID 33-32-00-01-0376 District NEW YORK CITY GEOGRAPHIC DISTRICT #32

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude		_	Total Tested		of stude		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	57	14%	19%	44%	23%	53	-	_	_	_	4	_	_	_	_
and Speaking	2005-06	62	10%	32%	48%	10%	57	11%	32%	47%	11%	5	0%	40%	60%	0%
(Grades K-1)	2004-05	30	7%	23%	53%	17%	30	7%	23%	53%	17%	0				
Reading	2006-07	57	26%	47%	23%	4%	53	_	_	_	_	4	_	_	_	_
and Writing	2005-06	62	40%	40%	13%	6%	57	39%	42%	12%	7%	5	60%	20%	20%	0%
(Grades K-1)	2004-05	30	33%	17%	27%	23%	30	33%	17%	27%	23%	0				
Listening	2006-07	78	6%	4%	50%	40%	74	_	_	_	_	4	_	_	_	_
and Speaking	2005-06	81	4%	14%	52%	31%	79	_	_	_	_	2	_	_	_	_
(Grades 2-4)	2004-05	68	6%	12%	56%	26%	62	5%	11%	55%	29%	6	17%	17%	67%	0%
Reading	2006-07	78	12%	33%	31%	24%	74	_	_	_	_	4	_	_	-	_
and Writing	2005-06	81	10%	22%	46%	22%	79	_	-	_	-	2	_	_	_	_
(Grades 2-4)	2004-05	68	7%	34%	53%	6%	62	6%	31%	56%	6%	6	17%	67%	17%	0%
Listening	2006-07	17	0%	0%	65%	35%	16	-	-	-	-	1	-	-	-	_
and Speaking	2005-06	22	23%	14%	41%	23%	20	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2004-05	13	15%	8%	62%	15%	7	0%	0%	71%	29%	6	33%	17%	50%	0%
Reading	2006-07	17	0%	35%	47%	18%	16	-	-	-	-	1	-	-	-	-
and Writing	2005-06	22	27%	36%	27%	9%	20	_	-	_	-	2	_	-	_	_
(Grades 5-6)	2004-05	13	31%	31%	38%	0%	7	0%	43%	57%	0%	6	67%	17%	17%	0%
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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Other Assessments

School PS 376 FELISA RINCON DE GAUTIER School ID 33-32-00-01-0376 District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Elementary/Middle-Level Social Studies 2006-07

	All St		Gener	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	77	17%	19%	56%	8%	68	15%	19%	57%	9%	9	33%	22%	44%	0%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

New York State Alternate Assessments (NYSAA) 2006-07

	Attotaciito								
	Total Number of students so Tested at Level:	oring							
	1 2 3	3 4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 376 FELISA RINCON DE GAUTIER School ID 33-32-00-01-0376 District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.