



The New York State School Report Card

Comprehensive Information Report 2006 – 07

School **EBC FOR PUBLIC
SERVICE-BUSHWICK**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #32**
School ID **33-32-00-01-1545**
Principal **VICTOR CAPELLAN**
Telephone **(718) 452-3440**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	181	62%	34%	2%	163	67%	37%	2%	18	22%	6%	0%
	2005-06	168	76%	48%	4%	153	79%	51%	4%	15	40%	13%	0%
	2004-05	174	69%	37%	0%	167	72%	39%	0%	7	0%	0%	0%
Mathematics A	2006-07	165	71%	51%	8%	150	73%	53%	9%	15	47%	27%	0%
	2005-06	179	78%	56%	5%	161	81%	59%	6%	18	50%	28%	0%
	2004-05	218	78%	53%	5%	203	80%	56%	5%	15	47%	7%	0%
Mathematics B	2006-07	19	53%	47%	5%	19	53%	47%	5%	0			
	2005-06	72	56%	46%	7%	71	—	—	—	1	—	—	—
	2004-05	51	47%	25%	0%	51	47%	25%	0%	0			
Global History and Geography	2006-07	213	47%	26%	6%	198	48%	28%	6%	15	33%	7%	0%
	2005-06	221	52%	31%	3%	192	58%	34%	4%	29	17%	10%	0%
	2004-05	195	60%	37%	10%	177	63%	40%	11%	18	28%	11%	0%
U.S. History and Government	2006-07	175	65%	36%	10%	158	68%	39%	11%	17	29%	12%	0%
	2005-06	177	67%	45%	12%	166	70%	46%	12%	11	18%	18%	9%
	2004-05	156	62%	42%	8%	150	64%	44%	8%	6	17%	0%	0%
Living Environment	2006-07	152	66%	38%	0%	143	69%	39%	0%	9	11%	11%	0%
	2005-06	195	62%	33%	2%	183	63%	34%	1%	12	50%	17%	8%
	2004-05	186	57%	27%	2%	163	64%	31%	2%	23	9%	4%	0%
Physical Setting/ Earth Science	2006-07	89	55%	27%	1%	82	56%	29%	1%	7	43%	0%	0%
	2005-06	111	52%	26%	2%	107	—	—	—	4	—	—	—
	2004-05	110	57%	35%	1%	106	—	—	—	4	—	—	—
Physical Setting/Chemistry	2006-07	71	82%	39%	3%	70	—	—	—	1	—	—	—
	2005-06	73	79%	48%	4%	70	—	—	—	3	—	—	—
	2004-05	91	62%	26%	2%	89	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	30	73%	53%	10%	29	—	—	—	1	—	—	—
	2005-06	17	76%	59%	12%	17	76%	59%	12%	0			
	2004-05	11	91%	82%	9%	11	91%	82%	9%	0			

NOTE

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Regents Exams in Languages Other Than English

School **EBC FOR PUBLIC SERVICE-BUSHWICK**
School ID **33-32-00-01-1545**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	94	100%	100%	80%	92	—	—	—	2	—	—	—
	2005-06	72	100%	100%	86%	69	—	—	—	3	—	—	—
	2004-05	77	99%	99%	75%	74	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	8	50%	0		8	50%
	2005-06	11	55%	0		11	55%
	2004-05	16	56%	0		16	56%
Science	2006-07	9	44%	0		9	44%
	2005-06	26	38%	0		26	38%
	2004-05	21	38%	1	—	20	—
Reading	2006-07	14	100%	0		14	100%
	2005-06	15	33%	0		15	33%
	2004-05	9	67%	0		9	67%
Writing	2006-07	9	56%	0		9	56%
	2005-06	10	90%	0		10	90%
	2004-05	8	100%	0		8	100%
Global Studies	2006-07	13	38%	0		13	38%
	2005-06	21	14%	0		21	14%
	2004-05	16	31%	0		16	31%
U.S. History and Government	2006-07	6	100%	0		6	100%
	2005-06	11	27%	0		11	27%
	2004-05	10	50%	0		10	50%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	47	2%	17%	26%	55%	44	–	–	–	–	3	–	–	–	–
	2005–06	63	3%	22%	35%	40%	63	3%	22%	35%	40%	0				
	2004–05	72	1%	13%	46%	40%	63	2%	13%	48%	38%	9	0%	11%	33%	56%
Reading and Writing (Grades 9–12)	2006–07	47	4%	43%	36%	17%	44	–	–	–	–	3	–	–	–	–
	2005–06	62	3%	39%	37%	21%	62	3%	39%	37%	21%	0				
	2004–05	75	5%	35%	31%	29%	65	5%	34%	31%	31%	10	10%	40%	30%	20%

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	131	22%	39%	14%	117	24%	41%	15%	14	7%	21%	0%
U.S. History and Government	131	22%	37%	16%	117	25%	38%	17%	14	0%	21%	7%
Science	131	21%	53%	5%	117	21%	56%	5%	14	14%	21%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
English Language Arts			0		
Mathematics			0		
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	113		106		7	
	2005-06	112		104		8	
	2004-05	83		77		6	
Receiving a Regents Diploma	2006-07	51	45%	50	47%	1	14%
	2005-06	37	33%	37	36%	0	
	2004-05	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2006-07	27	24%	26	25%	1	14%
	2005-06	5	4%	5	5%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	1	N/A	3	N/A
	2005-06	3	N/A	0		3	N/A
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	13	2%	13	2%	0	
	2005-06	50	8%	49	9%	1	2%
	2004-05	0		0		0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	0%	0		1	2%
Total Noncompleters	2006-07	13	2%	13	2%	0	
	2005-06	50	8%	49	9%	1	2%
	2004-05	2	0%	1	0%	1	2%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		65	56%	63	59%	2	20%
To 2-year College		27	23%	21	20%	6	60%
To Other Post-secondary		2	2%	2	2%	0	
To the Military		2	2%	2	2%	0	
To Employment		12	10%	10	9%	2	20%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		9	8%	9	8%	0	

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.