



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**

District ID **34-24-00-01-0000**

Superintendent **CATHERINE POWIS**

Telephone **(718) 592-3357**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	2865	87%	69%	11%	2699	89%	71%	12%	166	50%	30%	1%
	2005-06	2732	82%	67%	13%	2542	85%	70%	14%	190	40%	22%	0%
	2004-05	2643	79%	61%	12%	2462	82%	63%	13%	181	43%	28%	2%
Mathematics A	2006-07	4170	83%	62%	14%	3889	86%	64%	15%	281	53%	29%	1%
	2005-06	3763	81%	60%	13%	3501	84%	63%	14%	262	41%	17%	0%
	2004-05	4025	82%	60%	12%	3738	86%	63%	13%	287	38%	19%	1%
Mathematics B	2006-07	811	64%	48%	10%	801	65%	49%	10%	10	40%	10%	0%
	2005-06	821	53%	39%	5%	817	—	—	—	4	—	—	—
	2004-05	687	59%	42%	8%	681	59%	42%	9%	6	33%	33%	0%
Global History and Geography	2006-07	3398	67%	48%	8%	3144	70%	50%	9%	254	35%	19%	0%
	2005-06	3115	65%	45%	12%	2845	69%	48%	13%	270	28%	13%	0%
	2004-05	3375	65%	46%	11%	3053	70%	50%	12%	322	23%	8%	1%
U.S. History and Government	2006-07	2284	83%	66%	18%	2139	85%	69%	19%	145	43%	24%	3%
	2005-06	3047	83%	66%	23%	2839	86%	69%	25%	208	41%	25%	3%
	2004-05	2471	78%	60%	19%	2333	80%	63%	20%	138	35%	18%	4%
Living Environment	2006-07	2827	79%	55%	4%	2605	82%	58%	5%	222	51%	23%	0%
	2005-06	2761	78%	56%	5%	2545	81%	60%	5%	216	39%	18%	0%
	2004-05	2589	72%	52%	5%	2383	76%	55%	5%	206	32%	16%	0%
Physical Setting/ Earth Science	2006-07	2157	76%	56%	11%	2066	77%	58%	12%	91	41%	15%	1%
	2005-06	1900	75%	55%	13%	1794	77%	58%	14%	106	30%	19%	2%
	2004-05	2085	73%	54%	11%	1985	75%	55%	11%	100	36%	18%	0%
Physical Setting/Chemistry	2006-07	670	74%	50%	2%	658	75%	50%	2%	12	42%	33%	0%
	2005-06	599	76%	48%	5%	586	77%	49%	5%	13	31%	8%	0%
	2004-05	644	71%	47%	6%	632	71%	47%	6%	12	42%	42%	0%
Physical Setting/Physics	2006-07	218	76%	62%	11%	217	—	—	—	1	—	—	—
	2005-06	214	72%	58%	8%	212	—	—	—	2	—	—	—
	2004-05	220	70%	55%	7%	219	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
District ID **34-24-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	28	96%	96%	46%	28	96%	96%	46%	0			
	2005-06	15	93%	87%	53%	15	93%	87%	53%	0			
	2004-05	39	97%	92%	41%	39	97%	92%	41%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	71	99%	99%	77%	71	99%	99%	77%	0			
	2005-06	44	100%	100%	80%	43	—	—	—	1	—	—	—
	2004-05	81	94%	90%	51%	80	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	916	99%	98%	81%	886	99%	98%	81%	30	100%	93%	80%
	2005-06	713	99%	96%	76%	699	99%	96%	77%	14	93%	93%	57%
	2004-05	791	98%	97%	76%	764	98%	97%	77%	27	89%	85%	48%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
District ID **34-24-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	264	36%	28	50%	236	34%
	2005-06	0		0		0	
	2004-05	380	36%	21	67%	359	34%
Science	2006-07	277	36%	37	27%	240	38%
	2005-06	0		0		0	
	2004-05	415	22%	19	26%	396	22%
Reading	2006-07	204	38%	35	34%	169	38%
	2005-06	0		0		0	
	2004-05	155	41%	12	67%	143	39%
Writing	2006-07	150	60%	25	76%	125	57%
	2005-06	0		0		0	
	2004-05	133	71%	13	77%	120	71%
Global Studies	2006-07	205	30%	32	41%	173	28%
	2005-06	0		0		0	
	2004-05	299	6%	18	0%	281	6%
U.S. History and Government	2006-07	126	45%	29	38%	97	47%
	2005-06	0		0		0	
	2004-05	136	18%	18	28%	118	17%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	85	100%	85	100%	0	
	2005-06	60	98%	60	98%	0	
	2004-05	99	96%	99	96%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	579	99%	572	99%	7	100%
	2005-06	590	95%	577	95%	13	69%
	2004-05	443	94%	436	94%	7	86%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	3730	5%	23%	44%	28%	3346	4%	21%	45%	30%	384	9%	39%	39%	14%
	2005–06	3494	4%	22%	44%	31%	3126	4%	20%	44%	33%	368	5%	38%	44%	13%
	2004–05	1743	2%	12%	50%	36%	1530	2%	9%	51%	38%	213	2%	32%	44%	22%
Reading and Writing (Grades K–1)	2006–07	3716	23%	36%	25%	16%	3341	21%	36%	25%	17%	375	39%	35%	18%	8%
	2005–06	3496	21%	37%	21%	21%	3128	19%	36%	22%	23%	368	37%	39%	16%	8%
	2004–05	1744	13%	29%	35%	23%	1531	11%	28%	36%	24%	213	28%	37%	24%	11%
Listening and Speaking (Grades 2–4)	2006–07	3749	4%	10%	49%	37%	3007	4%	9%	48%	39%	742	4%	13%	57%	27%
	2005–06	3627	4%	10%	50%	36%	3004	5%	10%	47%	38%	623	2%	12%	60%	26%
	2004–05	3178	3%	10%	55%	32%	2745	3%	10%	53%	34%	433	1%	11%	67%	21%
Reading and Writing (Grades 2–4)	2006–07	3735	12%	28%	37%	23%	3006	9%	25%	39%	26%	729	22%	40%	28%	11%
	2005–06	3628	10%	26%	35%	29%	3007	9%	23%	37%	32%	621	16%	41%	29%	13%
	2004–05	3165	7%	26%	45%	22%	2740	6%	24%	46%	24%	425	12%	37%	41%	10%
Listening and Speaking (Grades 5–6)	2006–07	1488	9%	14%	42%	36%	1175	10%	15%	39%	36%	313	4%	11%	51%	34%
	2005–06	1521	10%	17%	41%	32%	1239	12%	18%	38%	32%	282	2%	12%	52%	34%
	2004–05	1379	11%	17%	50%	23%	1195	12%	16%	48%	24%	184	4%	20%	60%	16%
Reading and Writing (Grades 5–6)	2006–07	1483	15%	28%	40%	17%	1175	14%	26%	40%	19%	308	16%	36%	41%	8%
	2005–06	1524	16%	25%	33%	26%	1241	16%	22%	33%	29%	283	13%	42%	31%	13%
	2004–05	1377	15%	23%	42%	20%	1192	15%	21%	42%	22%	185	16%	36%	42%	6%
Listening and Speaking (Grades 7–8)	2006–07	1506	10%	16%	32%	42%	1290	10%	18%	30%	42%	216	6%	7%	41%	46%
	2005–06	1620	10%	18%	29%	43%	1455	11%	19%	28%	42%	165	2%	11%	35%	52%
	2004–05	1615	11%	22%	45%	22%	1504	12%	23%	43%	22%	111	1%	12%	65%	23%
Reading and Writing (Grades 7–8)	2006–07	1501	26%	32%	29%	12%	1286	27%	30%	30%	13%	215	23%	43%	26%	8%
	2005–06	1623	21%	32%	26%	22%	1456	21%	31%	25%	23%	167	17%	36%	34%	13%
	2004–05	1619	18%	32%	29%	21%	1506	19%	31%	29%	22%	113	12%	46%	31%	12%
Listening and Speaking (Grades 9–12)	2006–07	1854	15%	32%	24%	29%	1751	15%	32%	24%	28%	103	12%	24%	22%	42%
	2005–06	1719	11%	32%	31%	26%	1716	–	–	–	–	3	–	–	–	–
	2004–05	2226	5%	39%	37%	20%	2167	5%	39%	36%	19%	59	2%	17%	49%	32%
Reading and Writing (Grades 9–12)	2006–07	1808	12%	45%	26%	16%	1714	12%	45%	26%	16%	94	11%	48%	29%	13%
	2005–06	1738	9%	44%	24%	22%	1735	–	–	–	–	3	–	–	–	–
	2004–05	2229	7%	42%	27%	24%	2170	7%	42%	27%	24%	59	12%	47%	31%	10%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3759	19%	14%	50%	17%	3267	15%	13%	53%	19%	492	51%	19%	28%	2%
Middle Level	3722	9%	55%	31%	5%	3385	7%	55%	34%	5%	337	28%	61%	10%	1%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3273	18%	43%	14%	3000	19%	46%	15%	273	12%	11%	1%
U.S. History and Government	3273	11%	35%	21%	3000	11%	37%	22%	273	10%	13%	2%
Science	3273	14%	51%	8%	3000	14%	54%	8%	273	13%	15%	1%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		35	0	1	4	30
Middle Level						
Social Studies		34	0	3	5	26
Secondary Level						
English Language Arts		54	0	4	6	44
Mathematics		54	3	5	8	38
Social Studies		54	3	3	11	37
Science		54	1	4	13	36

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
District ID **34-24-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	1894		1841		53	
	2005-06	1802		1748		54	
	2004-05	1794		1739		55	
Receiving a Regents Diploma	2006-07	1160	61%	1152	63%	8	15%
	2005-06	961	53%	954	55%	7	13%
	2004-05	678	38%	675	39%	3	5%
Receiving a Regents Diploma with Advanced Designation	2006-07	474	25%	473	26%	1	2%
	2005-06	283	16%	283	16%	0	
	2004-05	36	2%	36	2%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	69	N/A	17	N/A	52	N/A
	2005-06	58	N/A	0		58	N/A
	2004-05	78	N/A	0		78	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	820	5%	773	5%	47	3%
	2005-06	971	7%	861	7%	110	8%
	2004-05	814	6%	719	6%	95	7%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	43	0%	38	0%	5	0%
Total Noncompleters	2006-07	820	5%	773	5%	47	3%
	2005-06	971	7%	861	7%	110	8%
	2004-05	996	8%	888	8%	108	8%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		645	32%	633	33%	12	11%
To 2-year College		534	27%	505	27%	29	27%
To Other Post-secondary		54	3%	41	2%	13	12%
To the Military		93	5%	92	5%	1	1%
To Employment		107	5%	102	5%	5	5%
To Adult Services		1	0%	0		1	1%
To Other Known Plans		8	0%	8	0%	0	
Plan Unknown		569	28%	521	27%	48	44%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
District ID **34-24-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.