

# The New York State School Report Card

School PS 16 District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-0016 Principal ELAINE LODICE Telephone (718) 505-0140 Grades K-5, UE

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	s Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:			TotalPercentage of studentsTestedscoring at or above:				Total Tested	Percentage of students scoring at or above:			
			55	55 65 8			55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 16** School ID **34-24-00-01-0016** 

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					<b>General-Education Students</b>					Students with Disabilities					
	Total Tested	Total Percent of students scoring   Tested in each performance level:								Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006–07	217	9%	34%	39%	19%	196	8%	31%	40%	20%	21	14%	57%	24%	5%	
2005-06	236	3%	13%	28%	56%	222	4%	13%	27%	56%	14	0%	7%	36%	57%	
2004-05	114	2%	1%	41%	56%	105	2%	1%	41%	56%	9	0%	0%	44%	56%	
2006–07	217	24%	40%	24%	12%	196	19%	42%	26%	13%	21	67%	19%	14%	0%	
2005-06	236	14%	31%	23%	31%	222	14%	32%	23%	32%	14	14%	21%	36%	29%	
2004-05	114	2%	23%	45%	31%	105	2%	23%	47%	29%	9	0%	22%	22%	56%	
2006–07	189	3%	11%	40%	46%	159	4%	13%	38%	45%	30	0%	0%	47%	53%	
2005-06	195	6%	7%	39%	48%	164	7%	9%	37%	48%	31	0%	0%	52%	48%	
2004-05	176	10%	11%	56%	22%	164	11%	12%	54%	23%	12	0%	0%	83%	17%	
2006–07	189	5%	25%	44%	26%	159	5%	25%	43%	28%	30	3%	27%	53%	17%	
2005-06	195	7%	19%	35%	38%	164	8%	21%	33%	38%	31	3%	10%	48%	39%	
2004–05	176	9%	23%	44%	25%	164	9%	24%	42%	25%	12	0%	8%	67%	25%	
2006–07	50	8%	20%	52%	20%	43	9%	23%	47%	21%	7	0%	0%	86%	14%	
2005-06	63	8%	17%	37%	38%	54	9%	20%	39%	31%	9	0%	0%	22%	78%	
2004-05	55	15%	22%	49%	15%	53	_	_	_	_	2	-	_	_	_	
2006–07	50	14%	38%	38%	10%	43	16%	37%	35%	12%	7	0%	43%	57%	0%	
2005-06	63	27%	16%	37%	21%	54	30%	19%	31%	20%	9	11%	0%	67%	22%	
2004-05	55	24%	20%	42%	15%	53	_	_	_	_	2	-	_	_	_	
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
-	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested   2006-07 217   2005-06 236   2004-05 114   2005-06 236   2005-06 236   2005-06 114   2005-06 114   2005-06 114   2005-06 114   2006-07 189   2004-05 176   2005-06 135   2004-05 176   2005-06 633   2005-06 633   2005-06 633   2005-06 633   2005-06 63   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00	TotalPercent resterTotalPercent resterBegin.2006-072179%2005-062363%2006-071142%2006-0721724%2005-061142%2006-071893%2006-071893%2006-071893%2006-071893%2006-071895%2006-071893%2006-071893%2006-07508%2006-075015%2006-075014%2006-075014%2006-07638%2006-07014%2006-0702%2006-07012006-070	Total TestedPercent study ineact study 	Total TestedPercent students scor in eact 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Percent structure to the section of the colspan="4">Note: Percent structure to the section of the colspan="4">Note: Net: Net: Section of the colspan="4">Note: Net: Net: Net: Net: Net: Net: Net: N	Indial Percent students <ttudents< th=""> students s</ttudents<>	Interfactor in the interfactor in	Initial Tested Percent of students scoring in each performance level Initial tested Percent of students scoring in each performance level Initial in each performance   2006-07	Intermation of the percent of students scoring in each percent rested	Total Percent of students scoring   2006-07 217 9% 3% 19% 196 196 19% 19% 19% 19% 19% 19% 13% 13% 23% 14 14% 19% 19% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 1	Total Testel Percent J students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent J students scoring Testel Total Interm Adv Interm Adv Inter	

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## Elementary/Middle-Level Social Studies 2006–07

	All St	udents	Gener	General-Education Students					Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Percenta scoring a	5			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	182	16%	10%	56%	18%	168	14%	9%	58%	19%	14	50%	21%	29%	0%
Middle Level	0					0					0				

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Students	Stud	Students with Disabilities				
	ت ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب					Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0				0		0					
U.S. History and Government	0				0		0					
Science	0				0		0					

## New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Tested		g						
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School **PS 16** School ID **34-24-00-01-0016**  District NEW YORK CITY GEOGRAPHIC DISTRICT #24

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.