

# The New York State School Report Card

School PS 91 RICHARD ARKWRIGHT SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-0091 Principal KENNETH LOMBARDI Telephone (718) 821-6880 Grades K-5, UE, US

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students Gener		neral-Education Students				Students with Disabilities					
		Total	Total Percentage of students Tested scoring at or above:			Total	Percentag	je of students		Total	Percentage of students		
		Tested				Tested	scoring at or above:			Tested	Tested scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 91 RICHARD ARKWRIGHT SCHOOL** School ID **34-24-00-01-0091** 

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				<b>General-Education Students</b>					Students with Disabilities					
	Total Tested				5	Total Tested	Percent of students scoring d in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	33	12%	36%	30%	21%	28	14%	29%	36%	21%	5	0%	80%	0%	20%
2005-06	28	7%	32%	29%	32%	19	5%	26%	26%	42%	9	11%	44%	33%	11%
2004-05	28	0%	32%	21%	46%	15	0%	7%	13%	80%	13	0%	62%	31%	8%
2006–07	33	42%	39%	15%	3%	28	43%	36%	18%	4%	5	40%	60%	0%	0%
2005-06	28	25%	36%	11%	29%	19	21%	26%	11%	42%	9	33%	56%	11%	0%
2004-05	28	18%	29%	21%	32%	15	0%	7%	33%	60%	13	38%	54%	8%	0%
2006–07	53	8%	9%	38%	45%	19	11%	16%	5%	68%	34	6%	6%	56%	32%
2005-06	42	5%	5%	52%	38%	19	5%	0%	32%	63%	23	4%	9%	70%	17%
2004–05	48	2%	8%	50%	40%	34	0%	12%	35%	53%	14	7%	0%	86%	7%
2006–07	53	28%	38%	19%	15%	19	26%	16%	26%	32%	34	29%	50%	15%	6%
2005-06	42	17%	29%	38%	17%	19	11%	16%	47%	26%	23	22%	39%	30%	9%
2004-05	48	6%	33%	31%	29%	34	0%	18%	41%	41%	14	21%	71%	7%	0%
2006–07	15	7%	7%	53%	33%	4	_	_	_	_	11	_	_	_	_
2005-06	16	0%	0%	31%	69%	9	0%	0%	33%	67%	7	0%	0%	29%	71%
2004–05	15	0%	7%	73%	20%	9	0%	11%	56%	33%	6	0%	0%	100%	0%
2006–07	15	27%	47%	27%	0%	4	-	_	-	-	11	-	-	_	-
2005-06	16	0%	19%	44%	38%	9	0%	0%	44%	56%	7	0%	43%	43%	14%
2004–05	15	7%	13%	67%	13%	9	0%	11%	67%	22%	6	17%	17%	67%	0%
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
						0					0				
						0					0				
-						0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested   2006-07 33   2005-06 28   2004-05 28   2005-06 28   2005-06 28   2005-06 28   2005-06 28   2005-06 28   2005-06 28   2006-07 53   2005-06 42   2004-05 48   2005-06 416   2005-06 16   2005-06 16   2005-06 15   2005-06 16   2005-06 16   2005-06 16   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2	Total Percent rester   2006-07 33 12%   2005-06 28 7%   2004-05 28 0%   2005-06 28 25%   2005-06 28 25%   2005-06 28 25%   2005-06 28 25%   2005-06 28 25%   2005-06 28 25%   2005-06 28 25%   2005-06 428 26%   2005-06 428 26%   2005-06 428 26%   2005-06 48 26%   2005-06 16 0%   2005-06 16 0%   2005-06 16 0%   2005-06 16 0%   2005-06 0 1   2005-06 0 1   2005-06 0 1   2005-06 0 1   2005-06 0 1   2005-06	Total TestedPercent study ineact event BeginInterm2006-073312%36%2005-06287%32%2006-073342%39%2006-072825%36%2005-062825%36%2006-07538%9%2006-07538%9%2006-07538%9%2006-07538%38%2006-075328%38%2006-075328%38%2006-075328%38%2006-07157%37%2006-07160%33%2006-07157%38%2006-07157%13%2006-07013%13%2006-07013%13%2006-07013%13%2006-07013%13%2006-07013%13%2006-07014%13%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14	Total TestedPercent students scal in each performance in in each	Note of the series of the sector of the sect	Total Percent of students storing Total in each performance level   2006-07 33 12% 30% 30% 21% 32% 19   2004-05 28 0% 32% 11% 29% 11%   2005-06 28 25% 36% 11% 29% 11%   2006-07 53 8% 9% 38% 45% 19%   2005-06 42 5% 5% 52% 38% 19%   2006-07 13 28% 38% 19% 19%   2005-06 15 7% 7% 53% 33% 44   2005-06 16 0% 31% 20% 9%	Total rester Percent studence studence Total rester Percent rester   2006-07 33 12% 36% 30% 21% 28 14%   2005-06 28 7% 32% 29% 32% 199 5%   2004-05 28 0% 32% 11% 46% 15%   2006-07 33 42% 39% 15% 3% 28 43%   2005-06 28 25% 36% 11% 29% 199 11%   2004-05 28 18% 9% 38% 45% 199 11%   2005-06 28 18% 50% 109 11% 20% 38% 19% 199 11%   2005-06 48 2% 5% 50% 38% 19% 19% 11%   2005-06 15 2% 38% 19% 13% 10% 11%   2005-06 16 0% 31% <td>Total Percent students servicesTotal in each percent students in each percent studen</td> <td>Indial Percent students <ttudents< th=""> students s</ttudents<></td> <td>Interfactor of the interfactor of t</td> <td>Initial Percent of students scoring Tested Interm Adv. Prote Interm Adv. &lt;</td> <td>International percent of students scoring research in each performance level. Total percent of students scoring research in each performance level. Total percent research in each performance level. Total research in each performance level.   2006-07 33 42% 39% 15% 19 11% 16% 32% 34 29%</td> <td>Total Percent of students scoring Total Percent of students scoring   2006-07 33 12% 30% 21% 21% 28 43% 36% 13% 44% 50 60% 20% 20% 21% 28 43% 36% 13% 44% 50% 60% 20% 20% 23% 36% 11% 20% 20% 20% 23% 36% 11% 20% 33% 56% 23% 26% 32% 26% 32% 36% 11% 10% 11% 20%</td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in test: Teste:  Teste: <th< td=""></th<></td>	Total Percent students servicesTotal in each percent students in each percent studen	Indial Percent students <ttudents< th=""> students s</ttudents<>	Interfactor of the interfactor of t	Initial Percent of students scoring Tested Interm Adv. 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Total research in each performance level.   2006-07 33 42% 39% 15% 19 11% 16% 32% 34 29%	Total Percent of students scoring   2006-07 33 12% 30% 21% 21% 28 43% 36% 13% 44% 50 60% 20% 20% 21% 28 43% 36% 13% 44% 50% 60% 20% 20% 23% 36% 11% 20% 20% 20% 23% 36% 11% 20% 33% 56% 23% 26% 32% 26% 32% 36% 11% 10% 11% 20%	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in test: Teste:  Teste: <th< td=""></th<>

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School PS 91 RICHARD ARKWRIGHT SCHOOL School ID 34-24-00-01-0091

#### Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	Total Percentage of students					students with Disabilities					
												Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	118	22%	11%	48%	19%	79	5%	8%	59%	28%	39	56%	18%	26%	0%		
Middle Level	0					0					0						

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education S	Stu	Students with Disabilities					
	لت علی ال ال ا				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2006–07

All Students						
Total Tested						
	1	2	3	4		
0						
0						
0						
0						
0						
0						
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## More Information about the School

School **PS 91 RICHARD ARKWRIGHT SCHOOL** School ID **34-24-00-01-0091**  District NEW YORK CITY GEOGRAPHIC DISTRICT #24

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.