

The New York State School Report Card

School IS 93 RIDGEWOOD District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-0093 Principal EDWARD SANTOS Telephone (718) 821-4882 Grades 6-8, US

Comprehensive Information Report 2006 – 07

Regents Exams

-		All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	56	100%	100%	77%	56	100%	100%	77%	0			
	2005-06	28	100%	100%	89%	28	100%	100%	89%	0			
	2004–05	54	100%	98%	72%	54	100%	98%	72%	0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	46	100%	100%	28%	46	100%	100%	28%	0			
Earth Science	2005-06	40	100%	98%	45%	40	100%	98%	45%	0			
	2004–05	22	100%	100%	32%	22	100%	100%	32%	0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

School **IS 93 RIDGEWOOD** School ID **34-24-00-01-0093**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested		ige of stuc at or above		Total Tested	Percenta scoring a	ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	29	100%	100%	93%	29	100%	100%	93%	0			
	2005-06	0				0				0			
	2004–05	1	-	_	-	1	-	_	-	0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	4	_	_	-	4	_	-	_	0	-	-	-
	2005–06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

	• •	All Students		Gonoral-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0	r creener dooring.	0	l'electre assing.	0	refeetier dooring.	
French						0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	40	100%	38	-	2	-	
	2005-06	0		0		0		
	2004-05	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				nts	Students with Disabilities			5			
	Total Tested	J		Total Tested				5	Total Tested				5		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	50	6%	18%	20%	56%	46	-	-	_	-	4	-	-	-	-
2005-06	40	5%	13%	38%	45%	38	-	_	_	_	2	-	_	_	_
2004-05	71	10%	11%	49%	30%	65	11%	11%	49%	29%	6	0%	17%	50%	33%
2006–07	50	6%	30%	40%	24%	46	-	-	_	-	4	-	-	-	-
2005-06	40	8%	18%	35%	40%	38	-	_	_	_	2	-	_	_	_
2004-05	71	15%	20%	38%	27%	65	17%	17%	37%	29%	6	0%	50%	50%	0%
2006–07	92	5%	15%	39%	40%	88	-	-	-	-	4	-	-	-	-
2005-06	168	2%	8%	26%	64%	141	3%	9%	25%	63%	27	0%	0%	30%	70%
2004-05	156	5%	10%	54%	30%	147	5%	11%	54%	29%	9	0%	0%	56%	44%
2006–07	92	14%	32%	37%	17%	88	-	-	-	-	4	-	-	-	-
2005-06	168	7%	24%	30%	39%	141	9%	22%	30%	40%	27	0%	37%	30%	33%
2004-05	156	11%	31%	37%	22%	147	12%	30%	37%	22%	9	0%	44%	33%	22%
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2006-07 0 2006-07 0 2005-06 0 2005-06 0 2006-07 0 2005-06 40 2005-06 40 2005-06 40 2005-06 10 2006-07 92 2005-06 156 2005-06 156 2005-06 156 2005-06 156 2005-06 168 2005-06 156 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005	Total Percent rester Independent Begin. 2006-07 00 2004-05 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 50 2006-07 50 2006-07 50 2006-07 92 2006-07 92 2006-07 92 2006-07 156 2006-07 92 2006-07 00 2006-07 00 2006-07 00 2005-06 156 2005-06	Total rescalPercent studie in each performance in a construction in a construction 	Total TestedPercent students solution indertermination indertermination indertermination2006-0700Intermination indertermination2006-0700Intermination indertermination2006-0700Intermination indertermination2006-0700Intermination indertermination2006-0700Intermination indertermination2006-0700Intermination indertermination2006-0700Intermination indertermination2006-0700Intermination indertermination2006-0700Intermination indertermination2006-0700Intermination indertermination2006-0700Intermination indertermination2006-0701Intermination indertermination2006-0701Intermination indertermination2006-0701Intermination indertermination2006-0702Intermination indertermination2006-0702Intermination indertermination2006-0702Intermination indertermination2006-0701Intermination indertermination2006-0701Intermination indertermination2006-0702Intermination indertermination2006-0701Intermination indertermination2006-0701Intermination indertermination2006-0701Intermination indertermination2006-0701Intermination indertermination200	IndiaPercent students submitted in the second state of the se	Total TestedPercent of students succentsTotal TestedBeginInternAdv.Prof.2006-0700IIII2004-0500IIIII2004-0500IIIIII2004-0500IIIIIII2004-0500III <tdi< td="">IIIII<!--</td--><td>Total Percent students scored testsTotal Percent students scored testsTotal Percent students scored testsTotal Percent studentsTotal Percent studentsTotal Percent scored testsProf.Percent scored testsPercent scored testsPercen</td><td>Total TestedPercent students serving in each performance levelTotal TestedPercent students in each performance levelPercent testedReginIntermance in each performance2006-07 2004-050II</td><td>Total Percent of students scoring in each percent students scoring in each percent students store in each percent store in ea</td><td>Tetal Percent of students serving feated Begin Interm Jetu Serving feated Percent of students serving feated 2006-07 O O Interm Jetu Serving Serving feated 2006-07 O O Interm Jetu Serving Se</td><td>Intel Percent of students scoring Tested Interm Adv Prot Interm Adv Prot Interm Adv Prot 2006-07 0 Image: Image:</td><td>Intal Tested Percent in each Pertornance level: Total in each Percent rested Percent in each Percent rested Interm. Adv. Prof. Tested Interm. Adv. Prof. Begin. 2005-05 0</td><td>Total Percent of studeents scoring Total Percent of studeents scoring 2006-07 0 0 </td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Tested <</td></tdi<>	Total Percent students scored testsTotal Percent students scored testsTotal Percent students scored testsTotal Percent studentsTotal Percent studentsTotal Percent scored testsProf.Percent scored testsPercent scored testsPercen	Total TestedPercent students serving in each performance levelTotal TestedPercent students in each performance levelPercent testedReginIntermance in each performance2006-07 2004-050II	Total Percent of students scoring in each percent students scoring in each percent students store in each percent store in ea	Tetal Percent of students serving feated Begin Interm Jetu Serving feated Percent of students serving feated 2006-07 O O Interm Jetu Serving Serving feated 2006-07 O O Interm Jetu Serving Se	Intel Percent of students scoring Tested Interm Adv Prot Interm Adv Prot Interm Adv Prot 2006-07 0 Image:	Intal Tested Percent in each Pertornance level: Total in each Percent rested Percent in each Percent rested Interm. Adv. Prof. Tested Interm. Adv. Prof. Begin. 2005-05 0	Total Percent of studeents scoring 2006-07 0 0	Total Percent of students scoring Tested Tested <

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006–07

	All Students					Gene	General-Education Students				Stude	Students with Disabilities					
		otal Percentage of students rested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	460	10%	63%	24%	3%	426	7%	64%	26%	3%	34	38%	59%	3%	0%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			 General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so				Percentag students s				Cohort Enrollment	Percentage students so			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005–06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	0		0		0	
	2005-06	1	33%	1	N/A	0	
	2004-05	1	25%	1	N/A	0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004–05	0		0		0	
Total Noncompleters	2006–07	0		0		0	
	2005-06	1	33%	1	N/A	0	
	2004–05	1	25%	1	N/A	0	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **IS 93 RIDGEWOOD** School ID **34-24-00-01-0093**

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.