

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 102-BAYVIEW SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #24

School ID 34-24-00-01-0102

Principal ANTHONY PISACANO

Telephone (718) 446-3308

Grades K-6, UE, US

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or abov	e:	Tested	scoring at or above:			Tested	ested scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 102-BAYVIEW SCHOOL School ID 34-24-00-01-0102

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested				_	Total Tested	J					Total Percent of students scoring Tested in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006-07	74	5%	23%	32%	39%	69	6%	22%	32%	41%	5	0%	40%	40%	20%	
2005-06	79	6%	14%	22%	58%	76	_	_	_	-	3	_	_	-	_	
2004-05	27	7%	7%	59%	26%	26	_	_	_	_	1	_	_	_	_	
2006-07	74	23%	34%	22%	22%	69	22%	33%	22%	23%	5	40%	40%	20%	0%	
2005-06	79	15%	32%	18%	35%	76	_	_	_	_	3	_	_	_	-	
2004-05	27	19%	22%	30%	30%	26	_	_	-	_	1	_	_	-	-	
2006-07	74	7%	7%	46%	41%	71	_	-	_	_	3	-	_	_	-	
2005-06	67	4%	6%	36%	54%	65	_	_	_	_	2	_	_	_	_	
2004-05	73	1%	15%	52%	32%	67	1%	15%	51%	33%	6	0%	17%	67%	17%	
2006-07	74	22%	20%	42%	16%	71	_	_	_	_	3	-	_	_	-	
2005-06	67	9%	25%	34%	31%	65	-	-	-	-	2	_	-	-	-	
2004-05	73	10%	34%	33%	23%	67	6%	34%	34%	25%	6	50%	33%	17%	0%	
2006-07	28	4%	11%	50%	36%	28	4%	11%	50%	36%	0					
2005-06	36	8%	22%	17%	53%	34	_	_	_	_	2	_	_	_	_	
2004-05	27	15%	4%	41%	41%	26	_	_	_	_	1	_	_	_	_	
2006-07	28	7%	21%	36%	36%	28	7%	21%	36%	36%	0					
2005-06	36	11%	36%	22%	31%	34	_	_	-	_	2	_	_	-	-	
2004-05	27	19%	22%	26%	33%	26	_	_	-	_	1	_	_	-	-	
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07 74 2005-06 79 2005-06 79 2005-06 79 2005-06 79 2005-06 79 2006-07 74 2005-06 67 2004-05 73 2006-07 28 2005-06 36 2005-06 36 2005-06 36 2005-06 36 2005-06 36 2005-06 36 2005-06 36 2005-06 36 2005-06 36 2005-06 36 2005-06 36 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 <tr< td=""><td>Total Tested Percent Tested 2006-07 74 5% 2005-06 79 6% 2005-06 79 15% 2005-06 79 15% 2005-06 79 15% 2004-05 27 19% 2006-07 74 7% 2005-06 67 4% 2005-06 67 9% 2004-05 73 10% 2004-05 73 10% 2005-06 36 8% 2005-06 36 8% 2005-06 36 11% 2005-06 36 11% 2005-06 0 19% 2005-06 0 19% 2005-06 0 19% 2005-06 0 19% 2005-06 0 19% 2005-06 0 19% 2005-06 0 19% 2005-06 0 19% 20</td><td>Total Tested Percent of stude in each perform 2006-07 74 5% 23% 2005-06 79 6% 14% 2004-05 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34% 22% 22% 69 2005-06 79 15% 32% 18% 35% 76 2004-05 27 19% 22% 30% 30% 26 2004-05 27 19% 22% 30% 30% 26 2005-06 67 4% 6% 36% 44% 65 2004-05 73 1% 15% 52% 32% 67 2006-07 28 4% 11% 50% 36% 28 2005-06 36 8% 22% 17% 53% 34</td><td>Total Percent of Tested in each performance level: in each perform</td><td>Total Tested Percent students scoring in each perform scoring restorm scoring</td><td> Tested Percent of Students Tested of the each Percent of Students Tested of the each Percent of Students Tested of the each Percent of Students Percent of St</td><td> Total Percent Tested Percent Percent</td><td> Total Percent of Students Section Tested Percent of Students Section Percent Section Percent of Students Section Percent Section Percent of Students Section Percent Section Percent Section Percent Section Percent Section Percent Section Percent Se</td><td> Total</td><td> Total</td><td> Total Percent Segin Ferne Fe</td></tr<>	Total Tested Percent Tested 2006-07 74 5% 2005-06 79 6% 2005-06 79 15% 2005-06 79 15% 2005-06 79 15% 2004-05 27 19% 2006-07 74 7% 2005-06 67 4% 2005-06 67 9% 2004-05 73 10% 2004-05 73 10% 2005-06 36 8% 2005-06 36 8% 2005-06 36 11% 2005-06 36 11% 2005-06 0 19% 2005-06 0 19% 2005-06 0 19% 2005-06 0 19% 2005-06 0 19% 2005-06 0 19% 2005-06 0 19% 2005-06 0 19% 20	Total Tested Percent of stude in each perform 2006-07 74 5% 23% 2005-06 79 6% 14% 2004-05 27 7% 7% 2005-06 79 15% 32% 2005-06 79 15% 32% 2004-05 27 19% 22% 2006-07 74 7% 7% 2005-06 67 4% 6% 2004-05 73 1% 15% 2006-07 74 22% 20% 2004-05 73 10% 34% 2005-06 67 9% 25% 2004-05 73 10% 34% 2005-06 36 8% 22% 2004-05 27 15% 4% 2005-06 36 11% 36% 2005-06 0 22% 20% 2006-07 0 2 20% 2005-06 0	Total Total Tested Percent of students scool in each performance leving in each performance	Tested Percent students scoring in each performance level: 2006-07 74 59% 23% 32% 39% 2005-06 79 6% 14% 22% 58% 2004-05 27 7% 7% 59% 26% 2006-07 74 23% 34% 22% 22% 2005-06 79 15% 32% 18% 35% 2004-05 27 19% 22% 20% 30% 2005-06 79 15% 32% 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Other Assessments

School PS 102-BAYVIEW SCHOOL School ID 34-24-00-01-0102

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4			1 2	3	4		
Elementary Level	106	16%	16%	46%	22%	100	15%	13%	49%	23%	(33%	67%	0%	0%		
Middle Level	0					0					(1					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 102-BAYVIEW SCHOOL School ID 34-24-00-01-0102

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.