

## The New York State School Report Card

School MIDDLE COLLEGE HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-1520 Principal LINDA SIEGMUND Telephone (718) 349-4000 Grades 9-12

Comprehensive Information Report 2006 – 07

### **Regents Exams**

					General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Percentage of s Tested scoring at or ab			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	136	86%	51%	4%	134	-	-	-	2	-	_	-
	2005-06	127	80%	65%	13%	119	80%	65%	13%	8	75%	63%	0%
	2004–05	88	69%	42%	5%	78	69%	38%	5%	10	70%	70%	0%
Mathematics A	2006–07	149	77%	37%	2%	146	-	-	-	3	-	-	-
	2005-06	165	71%	38%	1%	158	72%	37%	1%	7	57%	43%	0%
	2004–05	39	51%	21%	0%	37	-	-	_	2	-	_	-
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	120	73%	53%	13%	109	74%	56%	14%	11	55%	27%	9%
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	108	74%	52%	6%	102	75%	53%	6%	6	50%	33%	0%
Living Environment	2006–07	1	-	-	-	1	-	-	-	0	-	-	-
	2005-06	1	-	_	_	1	-	-	-	0			
	2004–05	50	74%	50%	0%	47	-	-	-	3	-	_	_
Physical Setting/	2006–07	2	-	-	-	2	-	-	-	0	-	_	-
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #24

### **Regents Exams**

		All Students			General-Education Students				s Students with Disabilities			ities	
		Total		age of stu		Total	Percentage of students			Total	Percenta		
		Tested				Tested	-	at or above		Tested	scoring a		
	I		55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	11	100%	100%	91%	11	100%	100%	91%	0			
	2005–06	19	100%	100%	63%	19	100%	100%	63%	0			
	2004-05	0				0				0			

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### **Regents Competency Tests**

		All Students	5	General-Edu	cation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	1	-	1	-	0	
	2005-06	0		0		0	
	2004-05	3	-	0		3	-
Science	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	-	0		2	-
Reading	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	3	-	0		3	-
Writing	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Global Studies	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	6	0%	0		6	0%
U.S. History	2006–07	0		0		0	
and Government	2005-06	0		0		0	
	2004-05	0		0		0	

#### NOTE

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	49	100%	49	100%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	

#### NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Testel     Percent of students scoring Testel     Testel     Tes			All S	tudents	;			Gene	ral-Edu	cation S	ituder	nts	Stude	nts wi	ith D	isabilit	ies	
Listening and Speaking (Grades K-1)     2006-07     0							5					5					-	·
and Speaking (Grades K-1)     2005-06     0     0     0     0       Reading and Writing (Grades X-1)     2006-07     0     0     0     0       2004-05     0     0     0     0     0     0       Istening and Speaking (Grades 2-4)     2006-07     0     0     0     0       2004-05     0     0     0     0     0     0       Reading and Speaking (Grades 2-4)     2006-07     0     0     0     0       2004-05     0     0     0     0     0     0     0       (Grades 2-4)     2004-05     0				Begin.	Interm.	. Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin	. Inte	erm. Adv.	Pr	of.
(Grades K-1)   2004-05   0   0   0     Reading   2006-07   0   0   0   0     and Writing   2005-06   0   0   0   0     (Grades K-1)   2004-05   0   0   0   0     2004-05   0   0   0   0   0     Listening   2006-07   0   0   0   0     and Speaking   2005-06   0   0   0   0     (Grades 2-4)   2004-05   0   0   0   0     and Writing   2005-06   0   0   0   0     and Writing   2005-06   0   0   0   0     (Grades 5-6)   2004-05   0   0   0   0     and Speaking   2005-06   0   0   0   0     (Grades 5-6)   2004-05   0   0   0   0     (Grades 5-6)   2004-05   0   0   0   0     (Grades 5-6)   2004-05   0   0   0   0	-	2006–07	0					0					0					
2004-05     0     0     0     0     0       Reading (Grades K-1)     2006-07     0     <		2005-06	0					0					0					
and Writing (Grades K-1)     2005-06     0     0     0       Listening     2006-07     0     0     0     0       and Speaking (Grades 2-4)     2005-06     0     0     0     0       2004-05     0     0     0     0     0     0       Reading     2005-06     0     0     0     0     0       and Writing     2005-06     0     0     0     0     0       and Writing     2005-06     0     0     0     0     0       (Grades 2-4)     2004-05     0     0     0     0     0       (Grades 5-6)     2004-05     0     0     0     0     0       and Speaking     2005-06     0     0     0     0     0       and Speaking     2005-06     0     0     0     0     0       (Grades 5-6)     2004-05     0     0     0     0     0       (Grades 7-8)     2005-06     0	rades K-1)	2004-05	0					0					0					
(Grades K-1)   2004-05   0   0   0     Listening   2006-07   0   0   0     and Speaking   2005-06   0   0   0     2004-05   0   0   0   0     and Speaking   2005-06   0   0   0     2004-05   0   0   0   0     Reading   2005-06   0   0   0     and Writing   2005-06   0   0   0     (Grades 2-4)   2004-05   0   0   0     and Speaking   2006-07   0   0   0     (Grades 5-6)   2004-05   0   0   0     and Speaking   2005-06   0   0   0     good-05   0   0   0   0   0     and Speaking   2005-06   0   0   0   0     good-05   0   0   0   0   0     and Writing   2005-06   0   0   0   0     good-05   0   0   0	ading	2006–07	0					0					0					
Listening     2004-05     0     0     0     0       Listening     2006-07     0	-	2005-06	0					0					0					
and Speaking (Grades 2-4)   2005-06   0   0   0     Reading and Writing   2006-07   0   0   0   0     and Writing   2005-06   0   0   0   0     (Grades 2-4)   2004-05   0   0   0   0     Listening   2006-07   0   0   0   0     and Speaking   2005-06   0   0   0   0     (Grades 5-6)   2004-05   0   0   0   0     and Speaking   2005-06   0   0   0   0     (Grades 5-6)   2004-05   0   0   0   0     Reading   2005-06   0   0   0   0     and Writing   2005-06   0   0   0   0     (Grades 5-6)   2004-05   0   0   0   0     Istening   2005-06   0   0   0   0     (Grades 7-8)   2004-05   0   0   0   0     (Grades 7-8)   2004-05   0   0   0	rades K-1)	2004-05	0					0					0					
(Grades 2-4)   2004-05   0   0   0     Reading   2006-07   0   0   0     and Writing   2005-06   0   0   0     (Grades 2-4)   2004-05   0   0   0     2004-05   0   0   0   0     Listening   2005-06   0   0   0     and Speaking   2005-06   0   0   0     (Grades 5-6)   2004-05   0   0   0     and Speaking   2005-06   0   0   0     (Grades 5-6)   2004-05   0   0   0     and Writing   2005-06   0   0   0     and Writing   2005-06   0   0   0     (Grades 5-6)   2004-05   0   0   0     Listening   2006-07   0   0   0     and Speaking   2005-06   0   0   0     (Grades 7-8)   2004-05   0   0   0     and Speaking   2005-06   0   0   0	stening	2006–07	0					0					0					
2004-05     0     0     0     0       Reading (Grades 2-4)     2006-07     0     0     0     0       2004-05     0     0     0     0     0       Listening (Grades 5-6)     2006-07     0     0     0     0       Addition of the state of the		2005-06	0					0					0					
and Writing (Grades 2-4)   2005-06   0   0   0     2004-05   0   0   0   0     Listening and Speaking (Grades 5-6)   2005-06   0   0   0     2004-05   0   0   0   0     Reading (Grades 5-6)   2006-07   0   0   0     2005-06   0   0   0   0     Reading (Grades 5-6)   2005-06   0   0   0     2005-06   0   0   0   0     Istening (Grades 5-6)   2004-05   0   0   0     2005-06   0   0   0   0     Listening and Speaking (Grades 7-8)   2005-06   0   0   0     2004-05   0   0   0   0   0     Reading and Writing (Grades 7-8)   2005-06   0   0   0     2004-05   0   0   0   0   0     2004-05   0   0   0   0   0     2004-05   0   0   0   0   0     2004-05	rades 2–4)	2004-05	0					0					0					
(Grades 2-4)   2004-05   0   0   0     Listening   2006-07   0   0   0     and Speaking   2005-06   0   0   0     (Grades 5-6)   2004-05   0   0   0     2004-05   0   0   0   0     Reading   2006-07   0   0   0     and Writing   2005-06   0   0   0     (Grades 5-6)   2004-05   0   0   0     2004-05   0   0   0   0     and Writing   2005-06   0   0   0     2004-05   0   0   0   0     and Speaking   2005-06   0   0   0     (Grades 7-8)   2005-06   0   0   0     2004-05   0   0   0   0     and Writing   2005-06   0   0   0     2004-05   0   0   0   0     2004-05   0   0   0   0     2004-05   0	ading	2006–07	0					0					0					
2004-05     0     0     0     0       Listening     2006-07     0     0     0     0       and Speaking     2005-06     0     0     0     0       (Grades 5-6)     2004-05     0     0     0     0       Reading     2006-07     0     0     0     0       and Writing     2005-06     0     0     0     0       (Grades 5-6)     2004-05     0     0     0     0       2004-05     0     0     0     0     0       (Grades 5-6)     2004-05     0     0     0     0       Listening     2005-06     0     0     0     0       and Speaking     2005-06     0     0     0     0       (Grades 7-8)     2004-05     0     0     0     0       and Writing     2005-06     0     0     0     0       (Grades 7-8)     2004-05     0     0     0     0 <td>-</td> <td>2005-06</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-	2005-06	0					0					0					
and Speaking (Grades 5-6)   2005-06   0   0   0     2004-05   0   0   0   0     Reading and Writing (Grades 5-6)   2005-06   0   0   0     2004-05   0   0   0   0     (Grades 5-6)   2004-05   0   0   0     2004-05   0   0   0   0     Listening (Grades 7-8)   2005-06   0   0   0     2004-05   0   0   0   0     Reading (Grades 7-8)   2005-06   0   0   0     2004-05   0   0   0   0     Reading (Grades 7-8)   2005-06   0   0   0     2004-05   0   0   0   0     2004-05   0   0   0   0     2004-05   0   0   0   0     2004-05   0   0   0   0     2004-05   0   0   0   0	rades 2–4)	2004–05	0					0					0					
(Grades 5-6)   2004-05   0   0   0     Reading   2006-07   0   0   0     and Writing   2005-06   0   0   0     (Grades 5-6)   2004-05   0   0   0     (Grades 5-6)   2004-05   0   0   0     Listening   2005-06   0   0   0     and Speaking   2005-06   0   0   0     (Grades 7-8)   2004-05   0   0   0     Reading   2006-07   0   0   0     Reading   2005-06   0   0   0     (Grades 7-8)   2004-05   0   0   0     2004-05   0   0   0   0     and Writing   2005-06   0   0   0     2004-05   0   0   0   0     2004-05   0   0   0   0     2004-05   0   0   0   0	stening	2006–07	0					0					0					
2004-05     0     0     0     0       Reading and Writing (Grades 5-6)     2005-06     0 <td></td> <td>2005-06</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>		2005-06	0					0					0					
and Writing (Grades 5-6)   2005-06   0   0   0   0     2004-05   0   0   0   0   0     Listening   2006-07   0   0   0   0     and Speaking (Grades 7-8)   2005-06   0   0   0   0     Reading   2006-07   0   0   0   0     Reading   2006-07   0   0   0   0     and Writing   2006-07   0   0   0   0     2004-05   0   0   0   0   0     and Writing   2005-06   0   0   0   0     2004-05   0   0   0   0   0	rades 5–6)	2004–05	0					0					0					
(Grades 5-6)   2004-05   0   0   0     Listening   2006-07   0   0   0     and Speaking   2005-06   0   0   0     (Grades 7-8)   2004-05   0   0   0     Reading   2006-07   0   0   0     and Writing   2005-06   0   0   0     2004-05   0   0   0   0     and Writing   2005-06   0   0   0     2004-05   0   0   0   0	ading	2006–07	0					0					0					
Listening     2004-05     0     0     0       Listening     2006-07     0	-	2005-06	0					0					0					
and Speaking (Grades 7-8)   2005-06   0   0   0     2004-05   0   0   0   0     Reading   2006-07   0   0   0     and Writing   2005-06   0   0   0     2004-05   0   0   0   0     and Writing   2005-06   0   0   0     2004-05   0   0   0   0	rades 5–6)	2004–05	0					0					0					
and Speaking (Grades 7-8)   2005-06   0   0   0     2004-05   0   0   0   0     Reading and Writing (Grades 7-8)   2005-06   0   0   0     2004-05   0   0   0   0	stening	2006–07	0					0					0					
Reading   2006-07   0   0   0     and Writing   2005-06   0   0   0     2004-05   0   0   0   0	-	2005-06	0					0					0					
and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	rades 7–8)	2004-05	0					0					0					
and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ading	2006-07	0					0					0					
2004-05 0 0	-	2005-06	0					0					0					
Listening 2006–07 0 0 0	rades <b>7-8</b> )	2004-05	0					0					0					
	stening							0					0					
and Speaking 2005-06 0 0 0								0					0					
(Grades 9-12) 2004-05 19 0% 0% 68% 32% 15 4	rades 9-12)	-		0%	0%	68%	32%	15	_	_	_	_	4	_		_	_	_
Reading     2006-07     0     0     0	ading												0					
and Writing 2005-06 0 0 0	-												0					
(Grades g-12) 2004-05 19 0% 21% 26% 53% 15 4	rades 9-12)	-		0%	21%	26%	53%		_	_	_	_		_		_	_	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents		Stude	ents with	Disabili	ties	
	Cohort Enrollment	Percentag students s				Percentago students so				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	108	12%	31%	15%	104	-	-	-	-	4	-	-	-	-
U.S. History and Government	108	0%	0%	0%	104	-	-	-	-	4	-	-	-	-
Science	108	15%	42%	2%	104	-	_	-	-	4	-	-	-	-

### New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents					
	Total Tested	Number o at Level:	f students scoring				
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	93		86		7	
	2005-06	91		85		6	
	2004-05	59		58		1	
Receiving a Regents Diploma	2006-07	80	86%	76	88%	4	57%
	2005-06	0		0		0	
	2004–05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005-06	0		0		0	
	2004–05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	1	N/A	0		1	N/A
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	21	5%	21	5%	0	
	2005-06	24	5%	22	5%	2	6%
	2004-05	40	8%	38	8%	2	6%
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	21	5%	21	5%	0	
	2005-06	24	5%	22	5%	2	6%
	2004-05	42	8%	40	9%	2	6%

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	35	38%	35	41%	0		
To 2-year College	56	60%	49	57%	7	100%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	2%	2	2%	0		

# **More Information about the School**

School MIDDLE COLLEGE HIGH SCHOOL School ID 34-24-00-01-1520

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #24

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.