



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **HIGH SCHOOL FOR ARTS AND BUSINESS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 School ID **34-24-00-01-1550**
 Principal **ANA ZAMBRANO-BURAKOV**
 Telephone **(718) 271-8383**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	229	84%	62%	4%	220	85%	63%	4%	9	56%	22%	0%
	2005-06	251	82%	62%	5%	236	83%	64%	6%	15	60%	33%	0%
	2004-05	255	60%	39%	3%	239	62%	41%	3%	16	38%	19%	0%
Mathematics A	2006-07	270	89%	69%	4%	258	90%	70%	4%	12	58%	42%	0%
	2005-06	279	79%	61%	1%	260	82%	63%	2%	19	47%	32%	0%
	2004-05	327	74%	50%	1%	303	76%	52%	1%	24	50%	25%	0%
Mathematics B	2006-07	61	46%	36%	0%	60	—	—	—	1	—	—	—
	2005-06	60	30%	18%	0%	60	30%	18%	0%	0			
	2004-05	57	37%	16%	2%	57	37%	16%	2%	0			
Global History and Geography	2006-07	216	82%	70%	15%	207	83%	71%	16%	9	78%	67%	0%
	2005-06	217	78%	60%	9%	198	80%	63%	10%	19	58%	37%	0%
	2004-05	246	56%	39%	7%	222	59%	42%	8%	24	29%	17%	0%
U.S. History and Government	2006-07	146	90%	82%	19%	142	—	—	—	4	—	—	—
	2005-06	193	90%	77%	26%	179	90%	78%	28%	14	86%	71%	7%
	2004-05	214	61%	46%	13%	205	63%	48%	14%	9	11%	0%	0%
Living Environment	2006-07	219	75%	52%	2%	206	77%	54%	2%	13	46%	23%	0%
	2005-06	241	76%	60%	3%	221	81%	65%	3%	20	30%	10%	0%
	2004-05	219	42%	24%	0%	199	46%	26%	1%	20	10%	0%	0%
Physical Setting/Earth Science	2006-07	123	67%	43%	4%	119	—	—	—	4	—	—	—
	2005-06	137	58%	35%	0%	124	60%	38%	0%	13	31%	8%	0%
	2004-05	229	47%	28%	1%	209	49%	30%	1%	20	25%	10%	0%
Physical Setting/Chemistry	2006-07	35	34%	14%	0%	35	34%	14%	0%	0			
	2005-06	53	62%	42%	2%	51	—	—	—	2	—	—	—
	2004-05	105	50%	20%	1%	102	—	—	—	3	—	—	—
Physical Setting/Physics	2006-07	12	58%	42%	0%	12	58%	42%	0%	0			
	2005-06	7	29%	14%	0%	7	29%	14%	0%	0			
	2004-05	10	60%	30%	0%	10	60%	30%	0%	0			

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Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	7	86%	86%	86%	7	86%	86%	86%	0			
	2005-06	9	89%	89%	56%	9	89%	89%	56%	0			
	2004-05	10	90%	70%	40%	10	90%	70%	40%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	78	99%	96%	82%	75	—	—	—	3	—	—	—
	2005-06	60	100%	100%	93%	58	—	—	—	2	—	—	—
	2004-05	130	90%	89%	75%	125	91%	90%	77%	5	60%	60%	20%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	4	—	1	—	3	—
	2005-06	0		0		0	
	2004-05	30	47%	9	56%	21	43%
Science	2006-07	8	38%	3	—	5	—
	2005-06	0		0		0	
	2004-05	32	38%	8	13%	24	46%
Reading	2006-07	5	0%	2	—	3	—
	2005-06	0		0		0	
	2004-05	13	46%	2	—	11	—
Writing	2006-07	1	—	1	—	0	
	2005-06	0		0		0	
	2004-05	15	47%	5	40%	10	50%
Global Studies	2006-07	4	—	1	—	3	—
	2005-06	0		0		0	
	2004-05	22	0%	6	0%	16	0%
U.S. History and Government	2006-07	3	—	1	—	2	—
	2005-06	0		0		0	
	2004-05	10	10%	3	—	7	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 9-12)	2006-07	88	5%	28%	34%	33%	86	—	—	—	—	2	—	—	—	—	—
	2005-06	115	2%	22%	43%	33%	115	2%	22%	43%	33%	0					
	2004-05	162	2%	36%	46%	16%	152	3%	37%	45%	15%	10	0%	20%	50%	30%	
Reading and Writing (Grades 9-12)	2006-07	87	3%	32%	41%	23%	85	—	—	—	—	2	—	—	—	—	—
	2005-06	115	5%	30%	31%	33%	115	5%	30%	31%	33%	0					
	2004-05	161	6%	26%	33%	35%	150	5%	24%	33%	37%	11	9%	55%	27%	9%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	130	5%	67%	14%	125	6%	67%	14%	5	0%	60%	0%
U.S. History and Government	130	1%	52%	32%	125	1%	52%	32%	5	0%	40%	20%
Science	130	12%	75%	3%	125	10%	77%	3%	5	40%	20%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	127		126		1	
	2005-06	156		153		3	
	2004-05	140		136		4	
Receiving a Regents Diploma	2006-07	94	74%	94	75%	0	
	2005-06	99	63%	99	65%	0	
	2004-05	70	50%	70	51%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	20	16%	20	16%	0	
	2005-06	10	6%	10	7%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	37	5%	37	5%	0	
	2005-06	77	8%	76	9%	1	2%
	2004-05	197	19%	191	19%	6	9%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
Total Noncompleters	2006-07	37	5%	37	5%	0	
	2005-06	77	8%	76	9%	1	2%
	2004-05	210	20%	203	21%	7	10%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	72	57%	71	56%	1	100%
To 2-year College	25	20%	25	20%	0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	4	3%	4	3%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	25	20%	25	20%	0	

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Financial Information

2005-06 School District-wide Total**Expenditures per Pupil**

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.