



# The New York State School Report Card

**Comprehensive Information Report  
2006 – 07**

School **QUEENS VOCATIONAL HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**  
 School ID **34-24-00-01-1600**  
 Principal **DENISE VITTOR**  
 Telephone **(718) 937-3010**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	236	81%	63%	7%	228	82%	64%	7%	8	38%	25%	0%
	2005-06	311	69%	49%	4%	269	77%	55%	4%	42	21%	10%	0%
	2004-05	308	66%	41%	4%	261	74%	48%	5%	47	21%	6%	0%
<b>Mathematics A</b>	2006-07	392	87%	65%	7%	372	90%	68%	8%	20	40%	10%	0%
	2005-06	394	69%	43%	2%	334	76%	49%	3%	60	30%	10%	0%
	2004-05	399	67%	37%	3%	325	78%	44%	3%	74	19%	5%	0%
<b>Mathematics B</b>	2006-07	57	33%	11%	0%	54	—	—	—	3	—	—	—
	2005-06	72	39%	29%	1%	72	39%	29%	1%	0			
	2004-05	22	27%	9%	5%	22	27%	9%	5%	0			
<b>Global History and Geography</b>	2006-07	453	60%	40%	5%	434	62%	41%	5%	19	16%	5%	0%
	2005-06	455	52%	27%	3%	395	58%	30%	3%	60	13%	7%	0%
	2004-05	386	37%	17%	2%	322	43%	20%	2%	64	11%	2%	0%
<b>U.S. History and Government</b>	2006-07	263	72%	53%	8%	250	74%	55%	8%	13	38%	15%	8%
	2005-06	280	60%	39%	10%	235	69%	45%	11%	45	13%	7%	0%
	2004-05	285	66%	49%	16%	251	73%	55%	18%	34	15%	9%	3%
<b>Living Environment</b>	2006-07	357	81%	64%	4%	334	83%	66%	5%	23	57%	30%	0%
	2005-06	321	72%	54%	4%	259	82%	65%	5%	62	29%	6%	0%
	2004-05	308	60%	44%	3%	240	70%	54%	4%	68	22%	10%	0%
<b>Physical Setting/Earth Science</b>	2006-07	224	63%	39%	1%	217	63%	40%	1%	7	43%	14%	0%
	2005-06	191	58%	36%	1%	174	62%	39%	1%	17	18%	12%	0%
	2004-05	155	73%	43%	3%	145	74%	43%	3%	10	50%	30%	0%
<b>Physical Setting/Chemistry</b>	2006-07	156	40%	21%	0%	150	41%	21%	0%	6	17%	17%	0%
	2005-06	125	48%	28%	2%	117	50%	29%	3%	8	25%	13%	0%
	2004-05	137	42%	25%	2%	130	42%	25%	2%	7	29%	29%	0%
<b>Physical Setting/Physics</b>	2006-07	39	44%	38%	13%	39	44%	38%	13%	0			
	2005-06	33	33%	30%	3%	32	—	—	—	1	—	—	—
	2004-05	48	27%	17%	0%	47	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Regents Exams

		All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2006-07	0			0				0			
	2005-06	0			0				0			
	2004-05	0			0				0			
<b>Comprehensive German</b>	2006-07	0			0				0			
	2005-06	0			0				0			
	2004-05	0			0				0			
<b>Comprehensive Hebrew</b>	2006-07	0			0				0			
	2005-06	0			0				0			
	2004-05	0			0				0			
<b>Comprehensive Italian</b>	2006-07	0			0				0			
	2005-06	0			0				0			
	2004-05	0			0				0			
<b>Comprehensive Latin</b>	2006-07	0			0				0			
	2005-06	0			0				0			
	2004-05	0			0				0			
<b>Comprehensive Spanish</b>	2006-07	1	—	—	1	—	—	—	0	—	—	
	2005-06	1	—	—	1	—	—	—	0	—	—	
	2004-05	0			0				0			

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# Regents Competency Tests

School **QUEENS VOCATIONAL HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	26	23%	4	—	22	—
	2005-06	0		0		0	
	2004-05	81	51%	6	100%	75	47%
<b>Science</b>	2006-07	31	52%	5	60%	26	50%
	2005-06	0		0		0	
	2004-05	83	25%	1	—	82	—
<b>Reading</b>	2006-07	11	18%	3	—	8	—
	2005-06	0		0		0	
	2004-05	44	32%	7	43%	37	30%
<b>Writing</b>	2006-07	10	80%	3	—	7	—
	2005-06	0		0		0	
	2004-05	42	69%	6	100%	36	64%
<b>Global Studies</b>	2006-07	27	19%	7	43%	20	10%
	2005-06	0		0		0	
	2004-05	68	4%	4	—	64	—
<b>U.S. History and Government</b>	2006-07	11	55%	3	—	8	—
	2005-06	0		0		0	
	2004-05	45	7%	7	14%	38	5%

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# English as a Second Language Achievement Test

School **QUEENS VOCATIONAL HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	25	8%	4%	20%	68%	20	0%	5%	15%	80%	5	40%	0%	40%	20%	
	2005-06	49	0%	4%	45%	51%	49	0%	4%	45%	51%	0					
	2004-05	60	0%	12%	47%	42%	56	—	—	—	—	4	—	—	—	—	
<b>Reading and Writing (Grades 9-12)</b>	2006-07	24	4%	42%	21%	33%	20	—	—	—	—	4	—	—	—	—	
	2005-06	50	0%	28%	34%	38%	50	0%	28%	34%	38%	0					
	2004-05	59	2%	32%	32%	34%	55	—	—	—	—	4	—	—	—	—	

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# Other Assessments

School **QUEENS VOCATIONAL HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	236	26%	42%	3%	206	30%	46%	3%	30	3%	10%	0%
<b>U.S. History and Government</b>	236	16%	42%	11%	206	17%	47%	13%	30	7%	10%	0%
<b>Science</b>	236	16%	59%	5%	206	16%	65%	5%	30	17%	23%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **QUEENS VOCATIONAL HIGH SCHOOL**  
School ID **34-24-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	111		110		1	
	2005-06	171		164		7	
	2004-05	169		158		11	
<b>Receiving a Regents Diploma</b>	2006-07	77	69%	76	69%	1	100%
	2005-06	107	63%	105	64%	2	29%
	2004-05	69	41%	69	44%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	63	57%	62	56%	1	100%
	2005-06	44	26%	44	27%	0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	6	N/A	2	N/A	4	N/A
	2005-06	0		0		0	
	2004-05	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	65	6%	60	6%	5	8%
	2005-06	117	9%	91	9%	26	13%
	2004-05	38	3%	29	3%	9	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	6	0%	6	1%	0	
<b>Total Noncompleters</b>	2006-07	65	6%	60	6%	5	8%
	2005-06	117	9%	91	9%	26	13%
	2004-05	55	4%	44	4%	11	6%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	48	31%	46	31%	2	22%
<b>To 2-year College</b>	31	20%	30	20%	1	11%
<b>To Other Post-secondary</b>	15	10%	12	8%	3	33%
<b>To the Military</b>	1	1%	1	1%	0	
<b>To Employment</b>	1	1%	1	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	1%	2	1%	0	
<b>Plan Unknown</b>	59	38%	56	38%	3	33%

# More Information about the School

School **QUEENS VOCATIONAL HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Financial Information

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**2005-06 School District-wide Total  
Expenditures per Pupil**

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**2005-06 NYS Public School Total  
Expenditures per Pupil** \$16,212

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**2006-07 Estimated Percentage of Students  
from Families Receiving Public Assistance** 31-40%

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### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.