

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School IS 25 ADRIEN BLOCK SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-0025
Principal JOSEPH CATONE
Telephone (718) 961-3480
Grades 7-8, US

Regents Exams

•		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	ents
		Tested	scoring a	t or above):	Tested	scoring at or above:			Tested	scoring a	t or above	>:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	1	_	_	-	1	_	_	-	0	_	_	-
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	123	77%	70%	7%	107	81%	74%	7%	16	50%	44%	6%
	2004-05	149	87%	82%	9%	132	91%	85%	9%	17	59%	59%	6%
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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Second Language Proficiency Examinations

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	93	100%	92	-	1	-	
	2005-06	123	100%	123	100%	0		
	2004-05	100	96%	100	96%	0		

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing	
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	rel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	74	4%	38%	31%	27%	66	5%	39%	32%	24%	8	0%	25%	25%	50%	
2005-06	82	6%	20%	44%	30%	69	7%	17%	42%	33%	13	0%	31%	54%	15%	
2004-05	73	11%	27%	49%	12%	71	_	_	_	_	2	_	_	_	_	
2006-07	74	34%	31%	22%	14%	66	33%	29%	23%	15%	8	38%	50%	13%	0%	
2005-06	82	16%	39%	21%	24%	69	14%	35%	25%	26%	13	23%	62%	0%	15%	
2004-05	73	14%	32%	27%	27%	71	_	_	_	_	2	_	_	_	_	
2006-07	0					0					0					
2005-06	11	0%	0%	36%	64%	9	_	_	_	_	2	_	_	_	_	
2004-05	15	7%	47%	40%	7%	15	7%	47%	40%	7%	0					
2006-07	0					0					0					
2005-06	11	0%	36%	36%	27%	9	_	_	_	_	2	_	_	_	_	
	14	7%	29%	36%	29%	14	7%	29%	36%	29%	0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07	2006-07 O 2005-06 O 2005-06	Total Tested Percent Tested 2006-07 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 3 2005-06 3 2005-06 82 2004-05 73 2005-06 82 2005-06 82 2005-06 3 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 <t< td=""><td> Total Percent of studies Tested Percent Perce</td><td>Total Total in each performance leving in each p</td><td>2006-07 0 Begin. Interm. Av. Prof. 2006-07 0 Interm. Av. Prof. 2005-06 0 Interm. Av. Prof. 2005-06 0 Interm. Av. Prof. 2006-07 0 Interm. Av. Interm. Av. Prof. 2006-07 0 Interm. Av. Interm. Av. Prof. 2006-07 0 Interm. Av. Interm. Av.</td><td>Total Tested Percent of students scottly in each performance level. Total Tested Tested 2006-07 0 Begin. Interm. Adv. Prof. 2005-06 0 0 Interm. Adv. Prof. 2005-06 0 0 Interm. Adv. Prof. 2006-07 0 Interm. Adv. 0 0 2006-07 0 Interm. Adv. 0 0 2005-06 0 Interm. Adv. Interm. Adv. 0 0 2005-06 0 Interm. Adv. Interm. Adv. 0 <</td><td>2006-07 0 learned performance level Prof. Total fested in each performance level Prof. Begin. Interm. Av. Prof. Begin. Begin. 2006-07 0 Image: performance level 0</td><td> Total Percent of students scriptors Tested Percent of students Percent of stu</td><td> Testal</td><td> Total Percent Tested Percent Percent</td><td> Total Percert Fercert Ferce</td><td> Total</td><td> Total Percent students Fernico Fernic</td><td> Total Percent Segin International Percent Segin International Percent Segin Se</td></t<>	Total Percent of studies Tested Percent Perce	Total Total in each performance leving in each p	2006-07 0 Begin. Interm. Av. Prof. 2006-07 0 Interm. Av. Prof. 2005-06 0 Interm. Av. Prof. 2005-06 0 Interm. Av. Prof. 2006-07 0 Interm. Av. Interm. Av. Prof. 2006-07 0 Interm. Av. Interm. Av. Prof. 2006-07 0 Interm. Av. Interm. Av.	Total Tested Percent of students scottly in each performance level. Total Tested Tested 2006-07 0 Begin. Interm. Adv. Prof. 2005-06 0 0 Interm. Adv. Prof. 2005-06 0 0 Interm. Adv. Prof. 2006-07 0 Interm. Adv. 0 0 2006-07 0 Interm. Adv. 0 0 2005-06 0 Interm. Adv. Interm. Adv. 0 0 2005-06 0 Interm. Adv. Interm. Adv. 0 <	2006-07 0 learned performance level Prof. Total fested in each performance level Prof. Begin. Interm. Av. Prof. Begin. Begin. 2006-07 0 Image: performance level 0	Total Percent of students scriptors Tested Percent of students Percent of stu	Testal	Total Percent Tested Percent Percent	Total Percert Fercert Ferce	Total	Total Percent students Fernico Fernic	Total Percent Segin International Percent Segin International Percent Segin Se	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	435	5%	39%	45%	11%	395	4%	36%	48%	12%	40	13%	68%	18%	3%			

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				Gene	eral-Educ	ation St	tudents	Students with Disabilities					
	Percentage of students scoring:						Percentage of students scoring:					Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85–100			55-64	65-84	85-100	
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	_	-	_	0				
Science	1	_	_	-	_	1	_	-	_	_	0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	0		0		0		
	2005-06	1	1%	1	1%	0		
	2004-05	3	2%	3	2%	0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	0		0		0		
	2005-06	1	1%	1	1%	0		
	2004-05	3	2%	3	2%	0		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level. $% \label{eq:continuous} % \label{eq:conti$

Public Assistance information is available only at the school level.