

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 164 QUEENS VALLEY SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-0164
Principal ANNE ALFONSO
Telephone (718) 544-1083
Grades K-8, UE, US

#### **Regents Exams**

•		All Students			General-Education Students				Students with Disabilities					
		Total	Percenta	ge of stu	dents	Total	Percentage of students			Total	Percentage of students			
		Tested	scoring a	scoring at or above:		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	or above:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 164 QUEENS VALLEY SCHOOL School ID 34-25-00-01-0164

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006-07	44	2%	5%	43%	50%	38	0%	3%	42%	55%	6	17%	17%	50%	17%
2005-06	50	2%	14%	60%	24%	38	3%	3%	66%	29%	12	0%	50%	42%	8%
2004-05	26	0%	27%	35%	38%	16	0%	0%	38%	63%	10	0%	70%	30%	0%
2006-07	43	21%	23%	30%	26%	38	13%	24%	34%	29%	5	80%	20%	0%	0%
2005-06	50	28%	26%	22%	24%	38	16%	32%	24%	29%	12	67%	8%	17%	8%
2004-05	26	12%	42%	46%	0%	16	0%	38%	63%	0%	10	30%	50%	20%	0%
2006-07	43	0%	9%	28%	63%	31	0%	10%	23%	68%	12	0%	8%	42%	50%
2005-06	34	3%	0%	26%	71%	28	4%	0%	21%	75%	6	0%	0%	50%	50%
2004-05	32	3%	3%	47%	47%	28	_	_	_	_	4	_	_	_	_
2006-07	43	16%	14%	40%	30%	31	6%	16%	39%	39%	12	42%	8%	42%	8%
2005-06	34	3%	12%	62%	24%	28	4%	7%	61%	29%	6	0%	33%	67%	0%
2004-05	32	6%	6%	47%	41%	28	_	_	_	_	4	_	_	_	_
2006-07	12	0%	0%	33%	67%	9	_	_	_	_	3	_	_	_	_
2005-06	12	0%	25%	17%	58%	6	0%	33%	0%	67%	6	0%	17%	33%	50%
2004-05	10	0%	10%	20%	70%	8	_	_	_	_	2	_	_	_	_
2006-07	12	0%	17%	33%	50%	9	-	_	_	-	3	-	-	-	-
2005-06	12	17%	25%	33%	25%	6	33%	17%	33%	17%	6	0%	33%	33%	33%
2004-05	10	10%	0%	40%	50%	8	_	_	_	_	2	_	_	_	_
2006-07	11	0%	18%	18%	64%	8	-	_	_	-	3	-	-	-	-
2005-06	7	0%	14%	14%	71%	4	_	_	_	_	3	_	_	_	_
2004-05	0					0					0				
2006-07	11	27%	27%	18%	27%	8	-	_	_	-	3	-	-	_	-
2005-06	7	29%	14%	29%	29%	4	_	_	_	_	3	_	_	_	_
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07         44           2005-06         50           2004-05         26           2005-06         50           2005-06         50           2005-06         50           2006-07         43           2005-06         34           2005-06         34           2005-06         12           2005-06         12           2005-06         12           2005-06         12           2005-06         12           2005-06         12           2005-06         12           2005-06         12           2005-06         12           2005-06         12           2005-06         12           2005-06         7           2005-06         7           2005-06         7           2005-06         7           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total Tested         Percent Tested           2006-07         44         2%           2005-06         50         2%           2004-05         26         0%           2005-06         50         28%           2005-06         50         28%           2005-06         30         28%           2006-07         43         0%           2005-06         34         3%           2004-05         32         3%           2004-05         32         6%           2005-06         34         3%           2005-06         12         0%           2005-06         12         0%           2005-06         12         0%           2005-06         12         17%           2005-06         12         17%           2005-06         7         0%           2005-06         7         0%           2005-06         7         29%           2005-06         7         29%           2005-06         7         29%           2005-06         7         29%           2005-06         7         29%           2005-06	Total rested         Percent of study in each perform           2006-07         44         2%         5%           2005-06         50         2%         14%           2004-05         26         0%         27%           2005-06         50         28%         26%           2005-06         50         28%         26%           2004-05         26         12%         42%           2006-07         43         0%         9%           2004-05         32         3%         0%           2004-05         32         3%         3%           2004-05         32         6%         6%           2004-05         32         6%         6%           2004-05         32         6%         6%           2004-05         32         6%         6%           2004-05         32         6%         6%           2004-05         32         6%         6%           2004-05         10         0%         10%           2005-06         12         0%         17%           2005-06         12         17%         25%           2004-05         0	Total Total Tested         Percent of students score in each performance leving in each performance	Total Fested         Percent of students scoring in each performance level:           2006-07         44         2%         5%         43%         50%           2005-06         50         2%         14%         60%         24%           2004-05         26         0%         27%         35%         38%           2006-07         43         21%         23%         30%         26%           2005-06         50         28%         26%         22%         24%           2005-06         50         28%         26%         22%         24%           2005-06         36         12%         42%         46%         0%           2005-06         34         3%         0%         26%         71%           2005-06         34         3%         47%         47%           2005-06         34         3%         12%         62%         24%           2004-05         32         6%         6%         47%         41%           2004-05         32         6%         6%         47%         41%           2005-06         12         0%         25%         17%         58%	Total Persent of Students scottly in each performance level:         Total Tested in each performance level:         Total Tested Tested           2006-07         44         2%         5%         43%         50%         38           2005-06         50         2%         14%         60%         24%         38           2004-05         26         0%         27%         35%         38%         16           2006-07         43         21%         23%         30%         26%         38           2005-06         50         28%         26%         22%         24%         38           2004-05         26         12%         42%         46%         0%         16           2006-07         43         0%         9%         28%         63%         31           2005-06         34         3%         0%         26%         71%         28           2004-05         32         3%         3%         47%         47%         28           2005-06         34         3%         12%         62%         24%         28           2006-07         12         0%         0%         33%         67%         9 <tr< td=""><td>Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform</td><td>Total Tested         Fercent of students source in each perform.         Total Tested         Percent of tested in each perform.           Begin. Interm. Adv. Prof.         Begin. Interm.           2006-07         44         2%         5%         43%         50%         38         0%         3%           2006-07         43         21%         23%         30%         26%         38         13%         24%           2005-06         50         28%         26%         22%         24%         38         16%         32%           2004-05         26         12%         24%         38         16%         32%           2004-05         26         12%         24%         38         16%         32%           2006-07         43         0%         9%         28%         63%         31         0%         10%           2006-07         43         16%         14%         40%         30%         31         6%         16%           2006-07         43         16%         14%         40%         30%         31         6%         16%</td><td>  Tested   Percent of students   Scoting   Tested   In each   Percent of students   Scoting   Tested   In each   Percent of students   Scoting   Tested   In each   Percent of each   Percent o</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td><td>  Total   Percent of students serving   Total   Percent of segment   Intermised   Percent of segment   Intermised   Percent of segment   Percent of segment</td><td>  Total Fested   Percent of students scoring in each performance levels   Fested   In each performance leve</td><td>  Total</td><td>  Total   Percent Standard St</td></tr<>	Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform	Total Tested         Fercent of students source in each perform.         Total Tested         Percent of tested in each perform.           Begin. Interm. Adv. Prof.         Begin. Interm.           2006-07         44         2%         5%         43%         50%         38         0%         3%           2006-07         43         21%         23%         30%         26%         38         13%         24%           2005-06         50         28%         26%         22%         24%         38         16%         32%           2004-05         26         12%         24%         38         16%         32%           2004-05         26         12%         24%         38         16%         32%           2006-07         43         0%         9%         28%         63%         31         0%         10%           2006-07         43         16%         14%         40%         30%         31         6%         16%           2006-07         43         16%         14%         40%         30%         31         6%         16%	Tested   Percent of students   Scoting   Tested   In each   Percent of students   Scoting   Tested   In each   Percent of students   Scoting   Tested   In each   Percent of each   Percent o	Total   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent of students serving   Total   Percent of segment   Intermised   Percent of segment   Intermised   Percent of segment   Percent of segment	Total Fested   Percent of students scoring in each performance levels   Fested   In each performance leve	Total	Total   Percent Standard St

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## **Other Assessments**

School PS 164 QUEENS VALLEY SCHOOL School ID 34-25-00-01-0164

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

### Elementary/Middle-Level Social Studies 2006-07

	All Students					Gen	<b>General-Education Students</b>					Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	57	4%	19%	67%	11%	5	2%	14%	72%	12%	7	14%	57%	29%	0%	
Middle Level	95	11%	52%	36%	2%	7	0 6%	44%	47%	3%	25	24%	72%	4%	0%	

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:  55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

#### New York State Alternate Assessments (NYSAA) 2006-07

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School PS 164 QUEENS VALLEY SCHOOL School ID 34-25-00-01-0164

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

#### NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.