

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 165 EDITH K BERGTRAUM
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-0165
Principal RAQUEL DEMILLIO
Telephone (718) 263-4004
Grades K-6, UE

#### **Regents Exams**

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested			Tested	scoring a	scoring at or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 165 EDITH K BERGTRAUM SCHOOL School ID 34-25-00-01-0165

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested in each performance lev			vel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006-07	43	0%	7%	47%	47%	37	0%	5%	41%	54%	6	0%	17%	83%	0%
2005-06	51	0%	10%	67%	24%	45	0%	11%	64%	24%	6	0%	0%	83%	17%
2004-05	27	0%	22%	74%	4%	25	_	_	_	_	2	_	_	_	_
2006-07	43	16%	35%	26%	23%	37	14%	30%	30%	27%	6	33%	67%	0%	0%
2005-06	51	18%	49%	20%	14%	45	18%	51%	18%	13%	6	17%	33%	33%	17%
2004-05	27	7%	37%	41%	15%	25	_	_	_	-	2	_	-	-	_
2006-07	72	1%	4%	51%	43%	48	0%	4%	46%	50%	24	4%	4%	63%	29%
2005-06	71	1%	3%	46%	49%	46	0%	4%	41%	54%	25	4%	0%	56%	40%
2004-05	56	2%	13%	54%	32%	42	0%	14%	60%	26%	14	7%	7%	36%	50%
2006-07	72	3%	25%	46%	26%	48	0%	23%	42%	35%	24	8%	29%	54%	8%
2005-06	71	4%	23%	51%	23%	46	0%	20%	57%	24%	25	12%	28%	40%	20%
2004-05	56	2%	25%	43%	30%	42	2%	24%	40%	33%	14	0%	29%	50%	21%
2006-07	20	0%	0%	40%	60%	11	0%	0%	27%	73%	9	0%	0%	56%	44%
2005-06	22	5%	9%	23%	64%	15	7%	13%	33%	47%	7	0%	0%	0%	100%
2004-05	6	0%	33%	33%	33%	5	_	_	_	_	1	_	_	_	_
2006-07	20	0%	10%	65%	25%	11	0%	0%	64%	36%	9	0%	22%	67%	11%
2005-06	22	9%	23%	45%	23%	15	13%	20%	47%	20%	7	0%	29%	43%	29%
2004-05	6	0%	33%	50%	17%	5	_	_	_	_	1	_	_	_	_
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07	2006-07         43           2005-06         51           2005-06         51           2005-06         51           2005-06         51           2005-06         51           2005-06         72           2005-06         71           2005-06         71           2005-06         20           2005-06         22           2005-06         22           2005-06         22           2005-06         22           2005-06         22           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total Tested         Percent Tested           2006-07         43         0%           2005-06         51         0%           2006-07         43         16%           2005-06         51         18%           2005-06         51         18%           2006-07         72         1%           2005-06         71         1%           2004-05         56         2%           2006-07         72         3%           2004-05         56         2%           2004-05         56         2%           2004-05         6         0%           2005-06         22         5%           2004-05         6         0%           2005-06         22         9%           2004-05         6         0%           2005-06         0         2           2006-07         0         2           2005-06         0         2           2005-06         0         2           2005-06         0         2           2005-06         0         2           2005-06         0         2           2005-06 <td< td=""><td>Total Fested in each perform Tested in each perform           2006-07         43         0%         7%           2005-06         51         0%         10%           2006-07         43         16%         35%           2005-06         51         18%         49%           2005-06         51         18%         49%           2006-07         72         1%         37%           2006-07         72         1%         4%           2004-05         56         2%         13%           2004-05         56         2%         13%           2004-05         56         2%         25%           2004-05         56         2%         25%           2004-05         56         2%         25%           2004-05         56         2%         25%           2004-05         6         0%         33%           2005-06         22         5%         9%           2004-05         6         0%         33%           2005-06         0         2         9%         23%           2005-06         0         2         9%         2</td><td>Total Total Tested in each performance leving in each performance</td><td>Total Tested         Percent of students scoring in each performance level:           2006-07         43         0%         T%         47%         47%           2005-06         51         0%         10%         67%         24%           2004-05         27         0%         22%         74%         4%           2006-07         43         16%         35%         26%         23%           2005-06         51         18%         49%         20%         14%           2004-05         27         7%         37%         41%         15%           2005-06         71         18%         49%         20%         49%           2005-06         71         1%         35%         46%         49%           2005-06         71         1%         3%         46%         49%           2005-06         71         4%         23%         51%         23%           2005-06         71         4%         23%         44%         23%           2005-06         22         5%         9%         23%         64%           2005-06         22         5%         9%         23%         25%</td><td>  Total   Tested   T</td><td>Total Percent of Tested in each performance level: in each perform</td><td>Total Percent Students Scoring in each performs rested in each perform rested in each performance rested in each performance rested in each performance rested</td><td>  Tested   Percent of Students Scoting   Tested   In each performance level   Fested   In each performance   Fested   In each performance level   Fested   In each performance   Fested   In each performance   Fested   In each perform</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   P</td><td>  Total   Percent of Student   Total   Percent of New Profession   Percent of New Pro</td><td>  Total   Percent of students   Students  </td><td>  Total</td><td>  Total   Percent   Segin   International Percent   Internati</td></td<>	Total Fested in each perform Tested in each perform           2006-07         43         0%         7%           2005-06         51         0%         10%           2006-07         43         16%         35%           2005-06         51         18%         49%           2005-06         51         18%         49%           2006-07         72         1%         37%           2006-07         72         1%         4%           2004-05         56         2%         13%           2004-05         56         2%         13%           2004-05         56         2%         25%           2004-05         56         2%         25%           2004-05         56         2%         25%           2004-05         56         2%         25%           2004-05         6         0%         33%           2005-06         22         5%         9%           2004-05         6         0%         33%           2005-06         0         2         9%         23%           2005-06         0         2         9%         2	Total Total Tested in each performance leving in each performance	Total Tested         Percent of students scoring in each performance level:           2006-07         43         0%         T%         47%         47%           2005-06         51         0%         10%         67%         24%           2004-05         27         0%         22%         74%         4%           2006-07         43         16%         35%         26%         23%           2005-06         51         18%         49%         20%         14%           2004-05         27         7%         37%         41%         15%           2005-06         71         18%         49%         20%         49%           2005-06         71         1%         35%         46%         49%           2005-06         71         1%         3%         46%         49%           2005-06         71         4%         23%         51%         23%           2005-06         71         4%         23%         44%         23%           2005-06         22         5%         9%         23%         64%           2005-06         22         5%         9%         23%         25%	Total   Tested   T	Total Percent of Tested in each performance level: in each perform	Total Percent Students Scoring in each performs rested in each perform rested in each performance rested in each performance rested in each performance rested	Tested   Percent of Students Scoting   Tested   In each performance level   Fested   In each performance   Fested   In each performance level   Fested   In each performance   Fested   In each performance   Fested   In each perform	Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   P	Total   Percent of Student   Total   Percent of New Profession   Percent of New Pro	Total   Percent of students   Students	Total	Total   Percent   Segin   International Percent   Internati

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## **Other Assessments**

School PS 165 EDITH K BERGTRAUM SCHOOL School ID 34-25-00-01-0165

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

### Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	ral-Educ	ation	Stude	nts	Stude						
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	98	7%	13%	39%	41%	76	0%	9%	39%	51%	22	32%	27%	36%	5%		
Middle Level	0					0					0						

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

### New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School PS 165 EDITH K BERGTRAUM SCHOOL School ID 34-25-00-01-0165

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.