

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School JHS 185 EDWARD BLEEKER
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-0185
Principal VALERIE SAWINSKI
Telephone (718) 445-3232
Grades 7-10

Regents Exams

•		All Stu	udents			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	: :
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	8	100%	100%	38%	8	100%	100%	38%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	42	100%	86%	2%	38	_	_	-	4	_	_	-
	2005-06	55	84%	78%	7%	49	86%	80%	8%	6	67%	67%	0%
	2004-05	23	83%	83%	0%	23	83%	83%	0%	0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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Second Language Proficiency Examinations

School JHS 185 EDWARD BLEEKER SCHOOL School ID 34-25-00-01-0185

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	3	_	3	-	0	
	2005-06	86	99%	86	99%	0	
	2004-05	60	100%	60	100%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	Total		of stude		_
		Tested	in each	·			Tested		perform			Tested	in each			/el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006-07	113	17%	25%	31%	27%	98	18%	28%	29%	26%	15	7%	7%	47%	40%
and Speaking	2005-06	111	17%	25%	29%	29%	99	19%	28%	26%	26%	12	0%	0%	50%	50%
(Grades 7–8)	2004-05	109	17%	25%	43%	16%	103	17%	23%	43%	17%	6	0%	50%	50%	0%
Reading	2006-07	112	30%	30%	29%	11%	97	31%	29%	28%	12%	15	27%	40%	33%	0%
and Writing	2005-06	111	27%	25%	28%	20%	99	29%	23%	26%	21%	12	8%	42%	42%	8%
(Grades 7-8)	2004-05	109	19%	27%	31%	23%	103	18%	25%	32%	24%	6	33%	50%	17%	0%
Listening	2006-07	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0				
and Speaking	2005-06	39	3%	26%	26%	46%	32	0%	28%	25%	47%	7	14%	14%	29%	43%
(Grades 9-12)	2004-05	41	7%	39%	37%	17%	41	7%	39%	37%	17%	0				
Reading	2006-07	6	0%	67%	33%	0%	6	0%	67%	33%	0%	0				
and Writing	2005-06	39	5%	46%	18%	31%	32	0%	44%	19%	38%	7	29%	57%	14%	0%
(Grades 9-12)	2004-05	41	5%	39%	34%	22%	41	5%	39%	34%	22%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All Stu	All Students					General-Education Students					Students with Disabilities			
		Percentage of students d scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	. 2	3	4		1	2	3	4
Elementary Level	0						0				0				
Middle Level	391	5%	46%	37%	12%	33	6 3%	42%	42%	14%	55	18%	73%	7%	2%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	ents with Disabilities
	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100
Global History and Geography	0		0		0	
U.S. History and Government	0		0		0	
Science	0		0		0	

New York State Alternate Assessments (NYSAA) 2006-07

		Total Number of students scoring Tested at Level:									
		1	2	3	4						
Elementary Level	'										
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE	'										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	2	1%	2	0%	0		
	2005-06	1	1%	1	1%	0		
	2004-05	2	1%	1	1%	1	7%	
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	2	1%	2	0%	0		
	2005-06	1	1%	1	1%	0		
	2004-05	2	1%	1	1%	1	7%	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil		
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.