



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **JOHN BOWNE HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 School ID **34-25-00-01-1425**
 Principal **HOWIE KWAIT**
 Telephone **(718) 263-1919**
 Grades **8-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	890	73%	55%	10%	873	74%	56%	10%	17	47%	18%	0%
	2005-06	913	67%	54%	14%	863	68%	55%	14%	50	46%	24%	2%
	2004-05	855	72%	57%	16%	815	73%	58%	16%	40	48%	30%	3%
Mathematics A	2006-07	851	80%	56%	9%	826	82%	57%	9%	25	28%	8%	0%
	2005-06	1044	80%	52%	7%	968	82%	54%	8%	76	45%	22%	0%
	2004-05	1079	85%	59%	8%	1018	87%	60%	8%	61	52%	33%	2%
Mathematics B	2006-07	341	59%	47%	12%	339	—	—	—	2	—	—	—
	2005-06	387	43%	30%	9%	383	—	—	—	4	—	—	—
	2004-05	255	49%	38%	13%	251	—	—	—	4	—	—	—
Global History and Geography	2006-07	936	61%	40%	4%	915	62%	41%	4%	21	14%	5%	0%
	2005-06	1111	59%	40%	8%	1012	62%	43%	9%	99	23%	9%	1%
	2004-05	969	64%	46%	9%	905	66%	48%	10%	64	30%	22%	0%
U.S. History and Government	2006-07	613	91%	71%	18%	597	91%	72%	19%	16	75%	31%	6%
	2005-06	671	85%	69%	23%	635	87%	71%	24%	36	50%	36%	6%
	2004-05	610	85%	69%	21%	586	87%	71%	22%	24	46%	25%	0%
Living Environment	2006-07	704	72%	47%	3%	691	73%	48%	3%	13	46%	15%	0%
	2005-06	743	71%	48%	4%	684	74%	50%	4%	59	37%	20%	0%
	2004-05	848	71%	49%	5%	807	72%	50%	5%	41	49%	29%	0%
Physical Setting/Earth Science	2006-07	490	63%	38%	2%	472	63%	39%	3%	18	56%	22%	0%
	2005-06	488	60%	37%	2%	464	61%	38%	3%	24	38%	29%	0%
	2004-05	381	58%	33%	4%	353	61%	35%	4%	28	21%	0%	0%
Physical Setting/Chemistry	2006-07	255	89%	53%	11%	255	89%	53%	11%	0	—	—	—
	2005-06	253	82%	58%	9%	250	—	—	—	3	—	—	—
	2004-05	303	86%	61%	9%	301	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	76	80%	61%	12%	76	80%	61%	12%	0	—	—	—
	2005-06	91	84%	68%	13%	90	—	—	—	1	—	—	—
	2004-05	102	80%	65%	15%	102	80%	65%	15%	0	—	—	—

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Regents Exams in Languages Other Than English

School **JOHN BOWNE HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Regents Exams

		All Students				General-Education Students				Students with Disabilities		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
Comprehensive French	2006-07	68	94%	90%	25%	68	94%	90%	25%	0		
	2005-06	22	100%	82%	27%	22	100%	82%	27%	0		
	2004-05	34	91%	91%	44%	34	91%	91%	44%	0		
Comprehensive German	2006-07	0				0				0		
	2005-06	0				0				0		
	2004-05	0				0				0		
Comprehensive Hebrew	2006-07	0				0				0		
	2005-06	0				0				0		
	2004-05	0				0				0		
Comprehensive Italian	2006-07	36	97%	94%	75%	36	97%	94%	75%	0		
	2005-06	8	100%	100%	63%	8	100%	100%	63%	0		
	2004-05	11	100%	100%	64%	11	100%	100%	64%	0		
Comprehensive Latin	2006-07	0				0				0		
	2005-06	0				0				0		
	2004-05	0				0				0		
Comprehensive Spanish	2006-07	189	100%	98%	74%	188	—	—	—	1	—	—
	2005-06	188	98%	94%	69%	187	—	—	—	1	—	—
	2004-05	198	95%	89%	66%	195	—	—	—	3	—	—

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Regents Competency Tests

School **JOHN BOWNE HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	9	11%	0		9	11%
	2005-06	43	49%	1	—	42	—
	2004-05	78	37%	5	40%	73	37%
Science	2006-07	11	27%	2	—	9	—
	2005-06	22	41%	1	—	21	—
	2004-05	71	42%	3	—	68	—
Reading	2006-07	6	17%	0		6	17%
	2005-06	29	52%	4	—	25	—
	2004-05	153	35%	7	86%	146	32%
Writing	2006-07	11	82%	1	—	10	—
	2005-06	20	70%	4	—	16	—
	2004-05	78	14%	4	—	74	—
Global Studies	2006-07	8	25%	1	—	7	—
	2005-06	64	16%	6	33%	58	14%
	2004-05	74	3%	5	20%	69	1%
U.S. History and Government	2006-07	6	83%	2	—	4	—
	2005-06	40	25%	5	0%	35	29%
	2004-05	12	8%	1	—	11	—

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 9-12)	2006-07	575	16%	43%	23%	19%	569	16%	43%	22%	19%	6	17%	17%	67%	0%	
	2005-06	530	15%	39%	24%	22%	530	15%	39%	24%	22%	0					
	2004-05	638	8%	46%	29%	17%	630	8%	47%	29%	17%	8	0%	0%	63%	38%	
Reading and Writing (Grades 9-12)	2006-07	566	15%	46%	25%	14%	560	15%	46%	25%	14%	6	0%	83%	17%	0%	
	2005-06	553	12%	38%	27%	24%	553	12%	38%	27%	24%	0					
	2004-05	646	11%	47%	24%	19%	637	11%	47%	23%	19%	9	11%	22%	56%	11%	

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Other Assessments

School **JOHN BOWNE HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	821	17%	44%	10%	780	18%	46%	10%	41	5%	7%	0%
U.S. History and Government	821	12%	42%	15%	780	12%	44%	16%	41	15%	5%	2%
Science	821	16%	50%	6%	780	16%	52%	7%	41	17%	2%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JOHN BOWNE HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	510		505		5	
	2005-06	514		498		16	
	2004-05	478		472		6	
Receiving a Regents Diploma	2006-07	270	53%	269	53%	1	20%
	2005-06	273	53%	268	54%	5	31%
	2004-05	146	31%	146	31%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	80	16%	80	16%	0	
	2005-06	60	12%	60	12%	0	
	2004-05	2	0%	2	0%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A
	2005-06	19	N/A	0		19	N/A
	2004-05	21	N/A	0		21	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	252	8%	251	8%	1	1%
	2005-06	384	11%	351	11%	33	11%
	2004-05	338	9%	305	9%	33	11%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	11	0%	10	0%	1	0%
Total Noncompleters	2006-07	252	8%	251	8%	1	1%
	2005-06	384	11%	351	11%	33	11%
	2004-05	400	11%	361	11%	39	13%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	40	8%	40	8%	0	
To 2-year College	28	5%	28	6%	0	
To Other Post-secondary	3	1%	3	1%	0	
To the Military	25	5%	25	5%	0	
To Employment	4	1%	4	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	415	81%	405	80%	10	100%

More Information about the School

School **JOHN BOWNE HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Financial Information

**2005-06 School District-wide Total
Expenditures per Pupil**

2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
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2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.