



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **FLUSHING HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 School ID **34-25-00-01-1460**
 Principal **CORNELIA GUTWEIN**
 Telephone **(718) 888-7500**
 Grades **2, 5, 9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	791	74%	63%	15%	768	75%	63%	15%	23	52%	43%	4%
	2005-06	827	67%	50%	6%	787	68%	52%	6%	40	43%	15%	3%
	2004-05	714	67%	52%	7%	680	68%	53%	8%	34	47%	32%	0%
Mathematics A	2006-07	842	78%	55%	7%	815	79%	56%	7%	27	48%	19%	0%
	2005-06	904	84%	62%	9%	838	87%	66%	10%	66	50%	20%	0%
	2004-05	866	87%	69%	8%	807	89%	72%	9%	59	54%	27%	0%
Mathematics B	2006-07	125	78%	61%	19%	125	78%	61%	19%	0			
	2005-06	167	71%	50%	13%	166	—	—	—	1	—	—	—
	2004-05	125	70%	55%	11%	125	70%	55%	11%	0			
Global History and Geography	2006-07	725	69%	49%	12%	693	70%	50%	12%	32	34%	22%	3%
	2005-06	817	66%	48%	13%	739	70%	52%	14%	78	27%	10%	3%
	2004-05	640	77%	61%	17%	589	80%	65%	18%	51	41%	24%	6%
U.S. History and Government	2006-07	437	91%	74%	20%	427	92%	75%	20%	10	60%	40%	0%
	2005-06	449	95%	85%	32%	435	96%	86%	33%	14	79%	57%	0%
	2004-05	421	96%	84%	30%	403	97%	85%	32%	18	83%	61%	6%
Living Environment	2006-07	947	88%	29%	2%	916	90%	29%	2%	31	58%	6%	0%
	2005-06	523	69%	48%	6%	481	73%	52%	6%	42	19%	7%	0%
	2004-05	875	45%	36%	3%	827	47%	37%	3%	48	23%	13%	0%
Physical Setting/Earth Science	2006-07	503	70%	29%	5%	481	70%	30%	5%	22	59%	5%	0%
	2005-06	496	69%	45%	6%	464	71%	47%	6%	32	34%	13%	0%
	2004-05	780	41%	25%	3%	739	42%	26%	3%	41	22%	7%	0%
Physical Setting/Chemistry	2006-07	172	62%	25%	1%	172	62%	25%	1%	0			
	2005-06	169	56%	27%	2%	167	—	—	—	2	—	—	—
	2004-05	169	47%	24%	3%	167	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	64	66%	53%	11%	64	66%	53%	11%	0			
	2005-06	39	82%	64%	15%	39	82%	64%	15%	0			
	2004-05	81	75%	64%	10%	81	75%	64%	10%	0			

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Regents Exams in Languages Other Than English

School **FLUSHING HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	30	97%	93%	50%	30	97%	93%	50%	0			
	2005-06	15	100%	93%	73%	15	100%	93%	73%	0			
	2004-05	44	98%	98%	43%	43	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	300	98%	94%	77%	297	—	—	—	3	—	—	—
	2005-06	191	94%	88%	57%	189	—	—	—	2	—	—	—
	2004-05	236	98%	94%	61%	234	—	—	—	2	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	15	47%	1	—	14	—
	2005-06	37	27%	1	—	36	—
	2004-05	34	44%	2	—	32	—
Science	2006-07	11	36%	0	—	11	36%
	2005-06	24	25%	1	—	23	—
	2004-05	39	21%	1	—	38	—
Reading	2006-07	6	67%	0	—	6	67%
	2005-06	9	44%	0	—	9	44%
	2004-05	18	56%	4	—	14	—
Writing	2006-07	6	33%	0	—	6	33%
	2005-06	3	—	2	—	1	—
	2004-05	19	16%	4	—	15	—
Global Studies	2006-07	10	50%	0	—	10	50%
	2005-06	35	11%	0	—	35	11%
	2004-05	42	0%	1	—	41	—
U.S. History and Government	2006-07	3	—	1	—	2	—
	2005-06	6	33%	1	—	5	—
	2004-05	16	6%	0	—	16	6%

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 9-12)	2006-07	485	17%	40%	24%	19%	480	18%	40%	24%	19%	5	0%	20%	20%	60%	
	2005-06	577	17%	36%	31%	17%	576	—	—	—	—	1	—	—	—	—	
	2004-05	538	7%	44%	33%	16%	531	7%	44%	33%	16%	7	0%	14%	43%	43%	
Reading and Writing (Grades 9-12)	2006-07	469	13%	47%	26%	13%	464	14%	47%	27%	13%	5	0%	80%	0%	20%	
	2005-06	577	10%	42%	29%	18%	576	—	—	—	—	1	—	—	—	—	
	2004-05	550	10%	47%	25%	17%	541	10%	48%	25%	17%	9	0%	33%	44%	22%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	579	13%	42%	17%	553	13%	43%	18%	26	8%	15%	4%
U.S. History and Government	579	10%	40%	16%	553	11%	41%	16%	26	4%	15%	0%
Science	579	20%	48%	7%	553	20%	50%	7%	26	12%	8%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FLUSHING HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	377		372		5	
	2005-06	369		358		11	
	2004-05	354		347		7	
Receiving a Regents Diploma	2006-07	228	60%	227	61%	1	20%
	2005-06	230	62%	227	63%	3	27%
	2004-05	165	47%	162	47%	3	43%
Receiving a Regents Diploma with Advanced Designation	2006-07	52	14%	52	14%	0	
	2005-06	48	13%	48	13%	0	
	2004-05	25	7%	25	7%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	4	N/A	0		4	N/A
	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	230	9%	227	10%	3	5%
	2005-06	302	11%	278	11%	24	11%
	2004-05	217	8%	198	8%	19	9%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	9	0%	8	0%	1	0%
Total Noncompleters	2006-07	230	9%	227	10%	3	5%
	2005-06	302	11%	278	11%	24	11%
	2004-05	269	9%	242	9%	27	12%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	168	44%	166	45%	2	33%
To 2-year College	110	29%	107	29%	3	50%
To Other Post-secondary	3	1%	3	1%	0	
To the Military	2	1%	2	1%	0	
To Employment	8	2%	8	2%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	87	23%	86	23%	1	17%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Financial Information

2005-06 School District-wide Total**Expenditures per Pupil**

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.