

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School ROBERT F KENNEDY COMMUNITY
HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-1670
Principal IRA PERNICK
Telephone (718) 969-5510

Grades **9-12** 

#### **Regents Exams**

<b>.</b>		All St	udents			Gener	General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	124	95%	87%	30%	111	96%	90%	32%	13	85%	62%	8%	
	2005-06	99	94%	80%	22%	89	94%	84%	25%	10	90%	40%	0%	
	2004-05	128	80%	65%	15%	111	82%	68%	16%	17	65%	47%	6%	
Mathematics A	2006-07	136	98%	85%	23%	112	98%	88%	28%	24	96%	75%	0%	
	2005-06	175	91%	79%	11%	145	94%	86%	14%	30	77%	47%	0%	
	2004-05	129	89%	78%	12%	115	90%	83%	13%	14	79%	36%	7%	
Mathematics B	2006-07	86	56%	35%	5%	85	-	_	-	1	_	-	-	
	2005-06	73	59%	42%	10%	70	_	_	_	3	_	_	_	
	2004-05	77	40%	29%	4%	73	_	_	_	4	_	_	_	
Global History	2006-07	153	82%	64%	21%	120	85%	71%	24%	33	70%	39%	9%	
and Geography	2005-06	175	75%	58%	24%	144	81%	64%	28%	31	48%	32%	3%	
	2004-05	122	78%	60%	16%	104	85%	66%	19%	18	39%	22%	0%	
U.S. History	2006-07	131	95%	81%	43%	117	97%	85%	46%	14	79%	43%	14%	
and Government	2005-06	103	88%	73%	40%	92	92%	77%	43%	11	55%	36%	9%	
	2004-05	107	83%	71%	34%	97	85%	72%	34%	10	70%	60%	30%	
Living Environment	2006-07	135	88%	67%	7%	107	93%	78%	8%	28	71%	29%	4%	
	2005-06	114	87%	68%	5%	94	90%	76%	6%	20	70%	35%	0%	
	2004-05	115	80%	64%	15%	104	87%	69%	16%	11	18%	18%	0%	
Physical Setting/	2006-07	106	81%	66%	10%	89	89%	73%	12%	17	41%	29%	0%	
<b>Earth Science</b>	2005-06	93	88%	63%	6%	88	91%	67%	7%	5	40%	0%	0%	
	2004-05	81	72%	41%	6%	69	72%	42%	4%	12	67%	33%	17%	
Physical Setting/Chemistry	2006-07	44	89%	34%	0%	43	_	_	_	1	_	_	-	
	2005-06	44	86%	77%	11%	44	86%	77%	11%	0				
	2004-05	41	83%	54%	10%	39	_	_	_	2	_	_	_	
Physical Setting/Physics	2006-07	21	76%	57%	0%	21	76%	57%	0%	0				
	2005-06	26	100%	92%	35%	25	_	-	-	1	_	_	_	
	2004-05	23	100%	83%	22%	23	100%	83%	22%	0				

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## **Regents Exams in Languages Other Than English**

School ROBERT F KENNEDY COMMUNITY HIGH SCHOOL School ID 34-25-00-01-1670

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

#### **Regents Exams**

		All Stu	All Students				ral-Educa	ation St	udents	Stude	Students with Disabilities				
		Total Tested	Percenta scoring a	_		3		Total Tested	3						
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Comprehensive German	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Comprehensive Hebrew	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Comprehensive Italian	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
<b>Comprehensive Latin</b>	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Comprehensive Spanish	2006-07	82	99%	98%	62%	76	99%	97%	59%	6	100%	100%	100%		
•	2005-06	56	98%	95%	57%	55	_	-	_	1	_	-	-		
	2004-05	57	100%	95%	39%	54	_	_	-	3	-	-	-		

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# **Regents Competency Tests**

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### **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	3	-	1	_	2	-
	2005-06	5	100%	0		5	100%
	2004-05	2	_	1	_	1	_
Science	2006-07	6	17%	1	_	5	_
	2005-06	7	14%	0		7	14%
	2004-05	5	40%	0		5	40%
Reading	2006-07	2	-	1	-	1	_
	2005-06	3	_	0		3	_
	2004-05	3	_	1	_	2	_
Writing	2006-07	1	-	0		1	_
	2005-06	2	_	0		2	_
	2004-05	4	-	1	_	3	_
Global Studies	2006-07	7	43%	2	-	5	-
	2005-06	4	_	0		4	_
	2004-05	5	0%	0		5	0%
U.S. History	2006–07	1	-	0		1	_
and Government	2005-06	3	_	0		3	_
	2004-05	0		0		0	

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students				General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	of stude	nts scor	ing	Total	Percent	of students	scorin	ng
		Tested		perform			Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ac	v. F	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	8	25%	13%	25%	38%	7	_	_	_	_	1	_	_	_	_
and Speaking	2005-06	15	0%	27%	27%	47%	14	_	_	-	_	1	-	_	_	_
(Grades 9-12)	2004-05	21	0%	24%	24%	52%	21	0%	24%	24%	52%	0				
Reading	2006-07	5	0%	20%	40%	40%	4	_	-	_	-	1	-	-	-	-
and Writing	2005-06	15	0%	33%	53%	13%	14	_	_	-	_	1	_	-	_	_
(Grades 9-12)	2004-05	23	0%	35%	26%	39%	23	0%	35%	26%	39%	0				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2006-07

	All St	All Students					l-Educa	ation S	tudent	s	Stude	<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on **Regents Exams After Four Years**

	All Students				Gene	General-Education Students Students				ents with Disabilities			
	변 된 문 의 으로 Percentage of Students scoring:					Percentag students s			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	94	5%	56%	21%	88	5%	57%	23%	6	17%	50%	0%	
U.S. History and Government	94	7%	33%	38%	88	7%	34%	41%	6	17%	17%	0%	
Science	94	7%	62%	16%	88	3%	66%	17%	6	67%	0%	0%	

#### New York State Alternate Assessments (NYSAA) 2006-07

	Att Students							
	Total Number of students scoring Tested at Level:							
	1 2 3	4						
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	81		77		4	
	2005-06	91		86		5	
	2004-05	97		93		4	
Receiving a Regents Diploma	2006-07	66	81%	66	86%	0	
	2005-06	66	73%	64	74%	2	40%
	2004-05	55	57%	55	59%	0	
Receiving a Regents Diploma	2006-07	0		0		0	
with Advanced Designation	2005-06	21	23%	20	23%	1	20%
	2004-05	0		0		0	
Receiving an	2006-07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	10	2%	10	3%	0	
	2005-06	18	4%	18	5%	0	
	2004-05	12	3%	11	3%	1	2%
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	10	2%	10	3%	0	
	2005-06	18	4%	18	5%	0	
	2004-05	22	5%	20	5%	2	5%

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	38	47%	38	49%	0	
To 2-year College	35	43%	31	40%	4	100%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	7	9%	7	9%	0	

# More Information about the School

School ROBERT F KENNEDY COMMUNITY HIGH SCHOOL School ID 34-25-00-01-1670

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.