



# The New York State District Report Card

## Comprehensive Information Report 2006–07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Superintendent **ANITA SAUNDERS**

Telephone **(718) 631-6982**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	4268	90%	82%	26%	4183	90%	82%	27%	85	56%	40%	4%
	2005–06	4042	90%	83%	33%	3855	92%	85%	34%	187	48%	35%	4%
	2004–05	3527	92%	82%	31%	3347	94%	85%	33%	180	54%	34%	2%
<b>Mathematics A</b>	2006–07	5287	93%	84%	34%	5137	94%	85%	35%	150	67%	45%	5%
	2005–06	4674	93%	83%	33%	4397	95%	86%	35%	277	55%	32%	1%
	2004–05	4051	95%	86%	34%	3833	97%	89%	35%	218	61%	38%	8%
<b>Mathematics B</b>	2006–07	2359	80%	71%	22%	2347	80%	71%	22%	12	50%	50%	8%
	2005–06	2177	81%	69%	18%	2168	81%	69%	18%	9	56%	56%	11%
	2004–05	1886	84%	73%	19%	1877	84%	73%	19%	9	78%	78%	11%
<b>Global History and Geography</b>	2006–07	4724	82%	68%	22%	4592	83%	69%	22%	132	55%	31%	4%
	2005–06	4773	82%	71%	29%	4527	84%	73%	31%	246	49%	29%	4%
	2004–05	4161	86%	74%	27%	3920	88%	77%	29%	241	39%	26%	3%
<b>U.S. History and Government</b>	2006–07	3809	95%	87%	45%	3717	95%	88%	46%	92	72%	53%	10%
	2005–06	3840	91%	83%	49%	3578	94%	87%	52%	262	47%	34%	10%
	2004–05	4359	90%	83%	45%	4145	92%	86%	47%	214	46%	33%	7%
<b>Living Environment</b>	2006–07	4730	90%	69%	12%	4586	91%	70%	12%	144	65%	31%	3%
	2005–06	4019	89%	75%	17%	3788	90%	77%	18%	231	62%	39%	1%
	2004–05	4107	84%	73%	17%	3884	87%	75%	18%	223	48%	29%	2%
<b>Physical Setting/Earth Science</b>	2006–07	4058	85%	69%	20%	3961	85%	70%	20%	97	59%	33%	4%
	2005–06	3453	80%	64%	18%	3291	82%	66%	18%	162	46%	25%	4%
	2004–05	3117	81%	66%	15%	2975	83%	68%	16%	142	41%	27%	4%
<b>Physical Setting/Chemistry</b>	2006–07	2543	91%	64%	9%	2529	91%	64%	9%	14	57%	29%	0%
	2005–06	2296	94%	76%	16%	2278	95%	76%	16%	18	83%	61%	22%
	2004–05	2130	90%	74%	13%	2118	90%	74%	13%	12	75%	42%	8%
<b>Physical Setting/Physics</b>	2006–07	1130	90%	76%	19%	1125	90%	76%	19%	5	60%	40%	20%
	2005–06	1107	91%	79%	21%	1104	—	—	—	3	—	—	—
	2004–05	986	91%	78%	23%	983	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
 District ID **34-26-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	193	99%	97%	72%	192	—	—	—	1	—	—	—
	2005-06	156	97%	95%	55%	156	97%	95%	55%	0	—	—	—
	2004-05	170	97%	93%	59%	170	97%	93%	59%	0	—	—	—
<b>Comprehensive German</b>	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
	2005-06	11	100%	100%	82%	11	100%	100%	82%	0	—	—	—
	2004-05	18	100%	100%	50%	18	100%	100%	50%	0	—	—	—
<b>Comprehensive Hebrew</b>	2006-07	15	100%	100%	60%	15	100%	100%	60%	0	—	—	—
	2005-06	8	100%	100%	63%	6	—	—	—	2	—	—	—
	2004-05	7	100%	100%	86%	7	100%	100%	86%	0	—	—	—
<b>Comprehensive Italian</b>	2006-07	44	98%	86%	48%	43	—	—	—	1	—	—	—
	2005-06	23	100%	100%	74%	22	—	—	—	1	—	—	—
	2004-05	13	100%	100%	54%	13	100%	100%	54%	0	—	—	—
<b>Comprehensive Latin</b>	2006-07	108	100%	99%	81%	108	100%	99%	81%	0	—	—	—
	2005-06	91	100%	96%	47%	91	100%	96%	47%	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2006-07	1797	99%	98%	64%	1777	99%	98%	64%	20	95%	95%	50%
	2005-06	1966	98%	96%	57%	1940	98%	96%	57%	26	96%	88%	54%
	2004-05	2207	98%	96%	61%	2171	98%	96%	62%	36	100%	92%	50%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	67	55%	9	44%	58	57%
	2005-06	326	58%	24	75%	302	56%
	2004-05	320	46%	16	63%	304	45%
<b>Science</b>	2006-07	96	50%	15	47%	81	51%
	2005-06	360	40%	15	47%	345	40%
	2004-05	336	33%	11	55%	325	32%
<b>Reading</b>	2006-07	52	69%	12	83%	40	65%
	2005-06	193	51%	6	100%	187	49%
	2004-05	332	42%	14	57%	318	41%
<b>Writing</b>	2006-07	45	96%	5	100%	40	95%
	2005-06	190	63%	6	83%	184	62%
	2004-05	202	50%	10	40%	192	51%
<b>Global Studies</b>	2006-07	86	38%	19	42%	67	37%
	2005-06	252	21%	11	36%	241	21%
	2004-05	295	12%	14	0%	281	13%
<b>U.S. History and Government</b>	2006-07	71	45%	17	47%	54	44%
	2005-06	195	38%	7	71%	188	37%
	2004-05	183	28%	15	27%	168	29%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
 District ID **34-26-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	51	100%	49	—	2	—
	2005-06	63	100%	63	100%	0	
	2004-05	29	100%	29	100%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	1189	100%	1168	100%	21	100%
	2005-06	1239	97%	1226	97%	13	100%
	2004-05	1227	96%	1210	96%	17	88%

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	524	2%	16%	41%	40%	463	2%	15%	42%	41%	61	2%	25%	38%	36%
	2005-06	474	4%	17%	39%	39%	418	4%	17%	39%	40%	56	5%	21%	41%	32%
	2004-05	225	3%	10%	36%	52%	210	2%	9%	35%	53%	15	7%	20%	47%	27%
<b>Reading and Writing (Grades K-1)</b>	2006-07	524	17%	27%	25%	31%	463	16%	27%	24%	32%	61	23%	26%	26%	25%
	2005-06	474	19%	26%	18%	38%	418	18%	26%	18%	38%	56	25%	27%	13%	36%
	2004-05	226	8%	15%	28%	49%	211	6%	14%	28%	51%	15	33%	27%	20%	20%
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	443	2%	11%	28%	58%	349	3%	12%	26%	59%	94	0%	9%	36%	55%
	2005-06	433	1%	10%	36%	52%	337	1%	11%	33%	55%	96	1%	6%	49%	44%
	2004-05	333	2%	10%	41%	47%	288	3%	10%	40%	48%	45	0%	9%	49%	42%
<b>Reading and Writing (Grades 2-4)</b>	2006-07	442	6%	16%	36%	42%	348	5%	15%	33%	47%	94	10%	19%	49%	22%
	2005-06	434	5%	18%	39%	38%	337	4%	15%	37%	45%	97	9%	30%	45%	15%
	2004-05	333	5%	16%	35%	44%	289	4%	14%	35%	46%	44	5%	30%	34%	32%
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	217	5%	13%	41%	41%	171	5%	15%	40%	40%	46	2%	4%	46%	48%
	2005-06	234	6%	18%	35%	41%	194	7%	19%	37%	38%	40	3%	13%	28%	58%
	2004-05	199	8%	21%	38%	34%	186	8%	20%	37%	34%	13	0%	23%	54%	23%
<b>Reading and Writing (Grades 5-6)</b>	2006-07	215	7%	24%	40%	30%	171	8%	22%	39%	32%	44	2%	32%	41%	25%
	2005-06	235	12%	23%	31%	33%	194	11%	25%	29%	35%	41	17%	17%	41%	24%
	2004-05	198	11%	24%	34%	31%	185	10%	24%	35%	31%	13	23%	23%	23%	31%
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	282	6%	19%	26%	48%	251	6%	18%	26%	50%	31	6%	29%	29%	35%
	2005-06	277	5%	20%	32%	42%	253	6%	21%	32%	42%	24	4%	17%	38%	42%
	2004-05	259	2%	17%	41%	41%	250	2%	16%	41%	41%	9	0%	22%	56%	22%
<b>Reading and Writing (Grades 7-8)</b>	2006-07	282	21%	33%	29%	17%	251	18%	33%	31%	18%	31	42%	29%	13%	16%
	2005-06	278	16%	29%	27%	28%	254	15%	29%	28%	28%	24	25%	38%	13%	25%
	2004-05	259	8%	32%	27%	32%	250	7%	32%	28%	33%	9	22%	44%	22%	11%
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	1131	6%	32%	33%	30%	1112	6%	32%	33%	29%	19	16%	26%	16%	42%
	2005-06	1146	5%	27%	34%	34%	1143	—	—	—	—	3	—	—	—	—
	2004-05	1066	3%	31%	41%	25%	1062	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	1128	6%	38%	31%	26%	1110	6%	38%	31%	26%	18	17%	44%	33%	6%
	2005-06	1140	4%	31%	28%	37%	1137	—	—	—	—	3	—	—	—	—
	2004-05	1065	3%	38%	28%	31%	1060	3%	38%	28%	31%	5	20%	40%	0%	40%

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# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
District ID **34-26-00-01-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1680	3%	4%	45%	48%	1454	1%	2%	43%	53%	226	12%	15%	59%	14%
<b>Middle Level</b>	1935	3%	31%	47%	19%	1774	2%	28%	50%	21%	161	12%	68%	17%	3%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	4109	8%	49%	29%	3913	8%	51%	30%	196	12%	17%	3%
<b>U.S. History and Government</b>	4109	5%	37%	43%	3913	5%	38%	45%	196	5%	23%	5%
<b>Science</b>	4109	7%	62%	20%	3913	6%	64%	21%	196	10%	20%	3%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		13	0	2	2	9
<b>Middle Level</b>						
Social Studies		18	1	1	0	16
<b>Secondary Level</b>						
English Language Arts		17	0	1	0	16
Mathematics		17	1	0	1	15
Social Studies		17	0	0	0	17
Science		17	0	0	4	13

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
 District ID **34-26-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	3352		3298		54	
	2005-06	3017		2919		98	
	2004-05	2753		2668		85	
<b>Receiving a Regents Diploma</b>	2006-07	2831	84%	2807	85%	24	44%
	2005-06	2455	81%	2432	83%	23	23%
	2004-05	1074	39%	1061	40%	13	15%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	1407	42%	1403	43%	4	7%
	2005-06	1193	40%	1189	41%	4	4%
	2004-05	96	3%	95	4%	1	1%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	25	N/A	3	N/A	22	N/A
	2005-06	74	N/A	0		74	N/A
	2004-05	64	N/A	0		64	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	423	2%	408	2%	15	2%
	2005-06	594	4%	516	3%	78	6%
	2004-05	495	3%	417	3%	78	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	22	0%	20	0%	2	0%
<b>Total Noncompleters</b>	2006-07	423	2%	408	2%	15	2%
	2005-06	594	4%	516	3%	78	6%
	2004-05	739	4%	637	4%	102	9%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	1502	44%	1489	45%	13	17%
<b>To 2-year College</b>	411	12%	398	12%	13	17%
<b>To Other Post-secondary</b>	19	1%	16	0%	3	4%
<b>To the Military</b>	12	0%	12	0%	0	
<b>To Employment</b>	41	1%	40	1%	1	1%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	1	0%	0	
<b>Plan Unknown</b>	1391	41%	1345	41%	46	61%

# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**  
 District ID **34-26-00-01-0000**

## Financial Information

### 2005–06 District-wide Total

#### Expenditures per Pupil

### 2005–06 NYS Public School Total

\$16,212

#### Expenditures per Pupil

### 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.