

The New York State School Report Card

School **PS 31 BAYSIDE SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #26** School ID **34-26-00-01-0031** Principal **TERRI GRAYBOW** Telephone **(718) 423-8288** Grades **K-5, UE**

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	5 65 85			55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 31 BAYSIDE SCHOOL School ID 34-26-00-01-0031

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		0	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006–07	46	2%	24%	63%	11%	45	-	-	-	-	1	-	-	-	-	
and Speaking	2005-06	37	5%	32%	46%	16%	36	-	_	-	_	1	-	_	-	-	
(Grades K-1)	2004-05	30	0%	30%	40%	30%	30	0%	30%	40%	30%	0					
Reading	2006–07	46	30%	20%	35%	15%	45	-	-	-	-	1	-	-	-	-	
and Writing	2005-06	37	27%	38%	24%	11%	36	-	_	-	_	1	-	_	-	-	
(Grades K-1)	2004-05	31	10%	19%	29%	42%	31	10%	19%	29%	42%	0					
Listening	2006–07	63	3%	11%	33%	52%	55	4%	11%	31%	55%	8	0%	13%	50%	38%	
and Speaking	2005-06	53	4%	8%	42%	47%	47	4%	9%	38%	49%	6	0%	0%	67%	33%	
(Grades 2–4)	2004-05	53	4%	8%	34%	55%	47	4%	9%	36%	51%	6	0%	0%	17%	83%	
Reading	2006–07	62	10%	32%	39%	19%	54	7%	35%	37%	20%	8	25%	13%	50%	13%	
and Writing	2005-06	53	9%	13%	43%	34%	47	9%	13%	43%	36%	6	17%	17%	50%	17%	
(Grades 2–4)	2004-05	53	4%	15%	38%	43%	47	4%	15%	38%	43%	6	0%	17%	33%	50%	
Listening	2006–07	14	7%	0%	43%	50%	12	-	-	-	-	2	-	-	-	-	
and Speaking	2005-06	11	9%	9%	36%	45%	11	9%	9%	36%	45%	0					
(Grades 5–6)	2004-05	12	0%	17%	25%	58%	11	-	_	-	_	1	-	-	_	-	
Reading	2006–07	14	7%	7%	50%	36%	12	-	-	-	-	2	-	-	-	-	
and Writing	2005-06	11	18%	9%	18%	55%	11	18%	9%	18%	55%	0					
(Grades 5–6)	2004-05	12	0%	25%	33%	42%	11	-	_	-	_	1	-	-	-	-	
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	Stude	Students with Disabilities							
						Total Tested	udents		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	106	2%	5%	43%	50%	92	2%	3%	39%	55%	14	0%	14%	71%	14%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	Percentage of Students scoring:					ti tu cy cy cy cy cy cy cy cy cy cy cy cy cy					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2006–07

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.