

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School JHS 158 MARIE CURIE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #26

School ID 34-26-00-01-0158

Principal MARIE NAPPI

Telephone (718) 423-8100

Grades 6-8, US

#### **Regents Exams**

		All Students			Gener	General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	lents	Total	l Percentage of students		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	50	38%	34%	2%	47	_	_	_	3	_	_	_
	2004-05	36	94%	89%	14%	35	_	_	_	1	_	_	_
Physical Setting/	2006-07	160	100%	100%	51%	160	100%	100%	51%	0			
Earth Science	2005-06	159	98%	97%	48%	159	98%	97%	48%	0			
	2004-05	171	99%	97%	35%	171	99%	97%	35%	0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Second Language Proficiency Examinations**

School JHS 158 MARIE CURIE School ID 34-26-00-01-0158 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	178	100%	176	_	2	_	
	2005-06	148	99%	148	99%	0		
	2004-05	166	98%	166	98%	0		

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### **English as a Second Language Achievement Test**

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#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	All Students				Gener	General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	<b>5</b>				Total	Percent of students scoring				
		Tested	in each	·			Tested	Tested in each performance level:		Tested	in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	40	3%	10%	43%	45%	29	3%	14%	38%	45%	11	0%	0%	55%	45%	
and Speaking	2005-06	26	12%	27%	31%	31%	18	17%	17%	39%	28%	8	0%	50%	13%	38%	
(Grades 5-6)	2004-05	26	4%	19%	35%	42%	25	-	-	_	-	1	_	-	-	-	
Reading	2006-07	40	3%	30%	40%	28%	29	3%	24%	41%	31%	11	0%	45%	36%	18%	
and Writing	2005-06	26	19%	15%	31%	35%	18	11%	17%	33%	39%	8	38%	13%	25%	25%	
(Grades 5-6)	2004-05	26	8%	15%	35%	42%	25	-	-	_	_	1	_	-	-	-	
Listening	2006-07	70	14%	20%	30%	36%	57	16%	16%	32%	37%	13	8%	38%	23%	31%	
and Speaking	2005-06	80	5%	23%	34%	39%	73	5%	22%	33%	40%	7	0%	29%	43%	29%	
(Grades 7-8)	2004-05	84	4%	20%	44%	32%	78	4%	21%	42%	33%	6	0%	17%	67%	17%	
Reading	2006-07	70	31%	31%	26%	11%	57	26%	30%	30%	14%	13	54%	38%	8%	0%	
and Writing	2005-06	80	15%	24%	24%	38%	73	14%	21%	26%	40%	7	29%	57%	0%	14%	
(Grades 7-8)	2004-05	84	13%	26%	29%	32%	78	13%	24%	29%	33%	6	17%	50%	17%	17%	
Listening	2006-07	0					0					0					
and Speaking	2005-06	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0					
(Grades 9-12)	2004-05	10	0%	10%	70%	20%	9	_	_	-	-	1	_	_	-	_	
Reading	2006-07	0					0					0					
and Writing	2005-06	7	14%	43%	14%	29%	7	14%	43%	14%	29%	0					
(Grades 9-12)	2004-05	10	0%	30%	0%	70%	9	_	_	_	_	1	_	_	_	_	

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### **Other Assessments**

School JHS 158 MARIE CURIE School ID 34-26-00-01-0158 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

#### Elementary/Middle-Level Social Studies 2006-07

	All Students					9	General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	0						0					0					
Middle Level	366	5%	32%	39%	23%		343	4%	30%	41%	25%	23	22%	70%	9%	0%	

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	<u> </u>	Percentage students so 55–64		5–100		5 -	Percentage students sc 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

#### New York State Alternate Assessments (NYSAA) 2006-07

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1	_	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### More Information about the School

School JHS 158 MARIE CURIE School ID 34-26-00-01-0158 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.