



The New York State School Report Card

Comprehensive Information Report 2006–07

School **BENJAMIN N CARDOZO HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

School ID **34-26-00-01-1415**

Principal **RICHARD HALLMAN**

Telephone **(718) 279-6500**

Grades **K, 8-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	1049	94%	85%	39%	1034	94%	85%	40%	15	80%	53%	0%
	2005–06	1106	93%	88%	46%	1065	95%	90%	48%	41	54%	39%	10%
	2004–05	968	93%	87%	46%	926	95%	89%	48%	42	50%	31%	2%
Mathematics A	2006–07	1051	98%	95%	48%	1029	99%	96%	49%	22	77%	64%	14%
	2005–06	935	97%	92%	44%	886	99%	95%	46%	49	49%	35%	2%
	2004–05	991	98%	95%	43%	954	99%	97%	44%	37	89%	59%	22%
Mathematics B	2006–07	601	84%	69%	22%	595	84%	69%	23%	6	83%	83%	0%
	2005–06	700	77%	66%	19%	697	—	—	—	3	—	—	—
	2004–05	599	87%	77%	24%	598	—	—	—	1	—	—	—
Global History and Geography	2006–07	1002	89%	79%	38%	973	90%	80%	38%	29	45%	38%	10%
	2005–06	1204	90%	80%	43%	1144	92%	83%	44%	60	55%	37%	8%
	2004–05	1182	91%	83%	39%	1121	93%	85%	41%	61	51%	36%	7%
U.S. History and Government	2006–07	1034	97%	94%	60%	1011	98%	94%	61%	23	74%	65%	13%
	2005–06	916	97%	94%	66%	885	99%	96%	68%	31	55%	52%	19%
	2004–05	901	97%	92%	65%	865	98%	94%	68%	36	61%	47%	11%
Living Environment	2006–07	1027	90%	77%	22%	982	91%	79%	23%	45	53%	38%	2%
	2005–06	832	93%	82%	28%	798	94%	83%	30%	34	76%	41%	0%
	2004–05	980	94%	85%	27%	933	95%	86%	28%	47	66%	53%	9%
Physical Setting/Earth Science	2006–07	666	88%	76%	20%	645	89%	77%	21%	21	43%	24%	0%
	2005–06	461	80%	62%	11%	440	80%	63%	11%	21	71%	38%	5%
	2004–05	519	90%	74%	8%	498	91%	75%	8%	21	71%	48%	5%
Physical Setting/Chemistry	2006–07	697	92%	73%	11%	692	92%	73%	11%	5	80%	40%	0%
	2005–06	753	95%	77%	18%	747	95%	77%	18%	6	100%	67%	33%
	2004–05	725	96%	81%	15%	719	96%	81%	15%	6	67%	33%	17%
Physical Setting/Physics	2006–07	458	89%	77%	20%	454	—	—	—	4	—	—	—
	2005–06	413	92%	80%	23%	412	—	—	—	1	—	—	—
	2004–05	366	89%	73%	20%	366	89%	73%	20%	0	—	—	—

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Regents Exams in Languages Other Than English

School **BENJAMIN N CARDOZO HIGH SCHOOL**
 School ID **34-26-00-01-1415**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	37	100%	100%	65%	37	100%	100%	65%	0			
	2005-06	40	95%	93%	55%	40	95%	93%	55%	0			
	2004-05	45	100%	98%	56%	45	100%	98%	56%	0			
Comprehensive German	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
	2005-06	11	100%	100%	82%	11	100%	100%	82%	0			
	2004-05	18	100%	100%	50%	18	100%	100%	50%	0			
Comprehensive Hebrew	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	590	100%	100%	71%	581	100%	100%	72%	9	100%	100%	33%
	2005-06	708	100%	99%	66%	694	100%	99%	65%	14	100%	100%	71%
	2004-05	783	100%	99%	73%	768	100%	99%	73%	15	100%	100%	53%

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Regents Competency Tests

School **BENJAMIN N CARDOZO HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	22	50%	1	—	21	—
	2005-06	58	43%	6	67%	52	40%
	2004-05	67	52%	4	—	63	—
Science	2006-07	32	47%	7	57%	25	44%
	2005-06	66	32%	7	29%	59	32%
	2004-05	75	33%	4	—	71	—
Reading	2006-07	14	50%	3	—	11	—
	2005-06	35	49%	2	—	33	—
	2004-05	32	50%	1	—	31	—
Writing	2006-07	10	90%	2	—	8	—
	2005-06	32	91%	2	—	30	—
	2004-05	25	20%	0	—	25	20%
Global Studies	2006-07	38	32%	11	45%	27	26%
	2005-06	58	14%	5	40%	53	11%
	2004-05	62	5%	6	0%	56	5%
U.S. History and Government	2006-07	26	35%	6	33%	20	35%
	2005-06	36	17%	2	—	34	—
	2004-05	47	32%	8	38%	39	31%

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Second Language Proficiency Examinations

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	3	—	3	—	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	11	100%	11	100%	0	
	2005-06	5	100%	5	100%	0	
	2004-05	8	100%	8	100%	0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	207	5%	29%	38%	28%	202	5%	29%	39%	27%	5	0%	40%	0%	60%
	2005-06	227	1%	18%	46%	35%	227	1%	18%	46%	35%	0				
	2004-05	204	2%	23%	43%	32%	202	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	206	4%	29%	34%	33%	201	4%	29%	34%	33%	5	20%	40%	20%	20%
	2005-06	227	2%	25%	29%	44%	227	2%	25%	29%	44%	0				
	2004-05	204	2%	31%	27%	40%	202	—	—	—	—	2	—	—	—	—

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Other Assessments

School **BENJAMIN N CARDOZO HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1105	6%	45%	41%	1075	5%	46%	42%	30	17%	33%	10%
U.S. History and Government	1105	3%	31%	56%	1075	3%	31%	57%	30	0%	40%	13%
Science	1105	5%	60%	28%	1075	5%	61%	29%	30	10%	37%	7%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	949		935		14	
	2005-06	868		853		15	
	2004-05	796		776		20	
Receiving a Regents Diploma	2006-07	844	89%	835	89%	9	64%
	2005-06	748	86%	744	87%	4	27%
	2004-05	291	37%	287	37%	4	20%
Receiving a Regents Diploma with Advanced Designation	2006-07	412	43%	409	44%	3	21%
	2005-06	374	43%	373	44%	1	7%
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	8	N/A	1	N/A	7	N/A
	2005-06	11	N/A	0		11	N/A
	2004-05	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	99	2%	95	2%	4	3%
	2005-06	113	3%	103	3%	10	5%
	2004-05	81	2%	71	2%	10	4%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	0%	2	0%	0	
Total Noncompleters	2006-07	99	2%	95	2%	4	3%
	2005-06	113	3%	103	3%	10	5%
	2004-05	123	3%	113	3%	10	4%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	741	77%	736	79%	5	24%
To 2-year College	145	15%	139	15%	6	29%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	3	0%	3	0%	0	
To Employment	1	0%	1	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	66	7%	56	6%	10	48%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Financial Information

2005-06 School District-wide Total**Expenditures per Pupil**

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.