



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **MARTIN VAN BUREN HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #26**

School ID **34-26-00-01-1435**
Principal **MARILYN SHEVELL**
Telephone **(718) 776-4728**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	771	88%	76%	14%	763	88%	77%	14%	8	75%	50%	0%
	2005-06	723	84%	71%	14%	681	87%	73%	15%	42	48%	31%	0%
	2004-05	654	83%	67%	13%	612	86%	70%	14%	42	33%	17%	0%
Mathematics A	2006-07	800	88%	67%	10%	789	88%	67%	10%	11	82%	64%	0%
	2005-06	1077	85%	68%	8%	1011	88%	70%	9%	66	52%	27%	0%
	2004-05	946	86%	62%	8%	875	89%	66%	9%	71	48%	21%	1%
Mathematics B	2006-07	297	43%	34%	4%	294	—	—	—	3	—	—	—
	2005-06	190	52%	38%	7%	188	—	—	—	2	—	—	—
	2004-05	130	79%	60%	15%	129	—	—	—	1	—	—	—
Global History and Geography	2006-07	871	78%	63%	10%	859	78%	63%	10%	12	58%	42%	0%
	2005-06	1030	73%	62%	17%	969	75%	64%	18%	61	46%	28%	0%
	2004-05	822	81%	70%	19%	779	83%	72%	20%	43	58%	40%	2%
U.S. History and Government	2006-07	725	93%	83%	26%	720	93%	83%	26%	5	80%	60%	0%
	2005-06	723	86%	77%	33%	658	90%	82%	36%	65	42%	26%	5%
	2004-05	724	84%	78%	26%	682	86%	80%	27%	42	50%	43%	10%
Living Environment	2006-07	896	83%	55%	3%	886	83%	56%	3%	10	60%	10%	0%
	2005-06	809	81%	61%	6%	782	82%	62%	6%	27	67%	41%	4%
	2004-05	713	79%	60%	7%	656	82%	63%	7%	57	44%	21%	2%
Physical Setting/Earth Science	2006-07	653	58%	33%	4%	646	58%	33%	4%	7	43%	29%	0%
	2005-06	717	60%	36%	4%	676	62%	38%	4%	41	20%	5%	0%
	2004-05	539	66%	44%	3%	527	66%	44%	3%	12	50%	25%	0%
Physical Setting/Chemistry	2006-07	188	92%	60%	3%	187	—	—	—	1	—	—	—
	2005-06	108	88%	60%	7%	108	88%	60%	7%	0			
	2004-05	217	73%	42%	6%	216	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	51	88%	76%	25%	51	88%	76%	25%	0			
	2005-06	75	81%	73%	16%	75	81%	73%	16%	0			
	2004-05	93	97%	87%	27%	93	97%	87%	27%	0			

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Regents Exams in Languages Other Than English

School **MARTIN VAN BUREN HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	24	92%	83%	38%	24	92%	83%	38%	0			
	2004-05	36	86%	72%	31%	36	86%	72%	31%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	263	98%	97%	65%	262	—	—	—	1	—	—	—
	2005-06	204	97%	94%	61%	203	—	—	—	1	—	—	—
	2004-05	338	97%	93%	49%	335	—	—	—	3	—	—	—

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Regents Competency Tests

School **MARTIN VAN BUREN HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	8	63%	0		8	63%
	2005-06	131	64%	8	75%	123	63%
	2004-05	109	59%	6	100%	103	56%
Science	2006-07	16	56%	2	—	14	—
	2005-06	121	46%	2	—	119	—
	2004-05	113	31%	3	—	110	—
Reading	2006-07	4	—	2	—	2	—
	2005-06	64	44%	1	—	63	—
	2004-05	129	46%	4	—	125	—
Writing	2006-07	4	—	0		4	—
	2005-06	84	39%	1	—	83	—
	2004-05	96	35%	3	—	93	—
Global Studies	2006-07	5	60%	1	—	4	—
	2005-06	67	13%	3	—	64	—
	2004-05	83	14%	5	0%	78	15%
U.S. History and Government	2006-07	4	—	2	—	2	—
	2005-06	61	49%	1	—	60	—
	2004-05	56	20%	3	—	53	—

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English as a Second Language Achievement Test

School **MARTIN VAN BUREN HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 9-12)	2006-07	165	5%	33%	35%	27%	165	5%	33%	35%	27%	0				
	2005-06	199	6%	25%	33%	36%	199	6%	25%	33%	36%	0				
	2004-05	166	3%	36%	46%	14%	166	3%	36%	46%	14%	0				
Reading and Writing (Grades 9-12)	2006-07	165	7%	36%	40%	17%	165	7%	36%	40%	17%	0				
	2005-06	199	5%	37%	32%	27%	199	5%	37%	32%	27%	0				
	2004-05	162	4%	48%	29%	19%	162	4%	48%	29%	19%	0				

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Other Assessments

School **MARTIN VAN BUREN HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	704	8%	53%	22%	664	8%	56%	23%	40	13%	18%	0%
U.S. History and Government	704	6%	44%	32%	664	6%	46%	34%	40	5%	15%	3%
Science	704	11%	61%	11%	664	11%	63%	12%	40	5%	20%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **MARTIN VAN BUREN HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	538		530		8	
	2005-06	535		502		33	
	2004-05	514		496		18	
Receiving a Regents Diploma	2006-07	405	75%	401	76%	4	50%
	2005-06	338	63%	335	67%	3	9%
	2004-05	226	44%	225	45%	1	6%
Receiving a Regents Diploma with Advanced Designation	2006-07	86	16%	86	16%	0	
	2005-06	65	12%	65	13%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	15	N/A	0		15	N/A
	2004-05	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	104	4%	102	4%	2	6%
	2005-06	140	4%	119	4%	21	7%
	2004-05	147	4%	118	4%	29	10%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	16	0%	15	0%	1	0%
Total Noncompleters	2006-07	104	4%	102	4%	2	6%
	2005-06	140	4%	119	4%	21	7%
	2004-05	235	7%	197	6%	38	13%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	264	49%	260	49%	4	50%
To 2-year College	127	24%	126	24%	1	13%
To Other Post-secondary	13	2%	13	2%	0	
To the Military	2	0%	2	0%	0	
To Employment	36	7%	36	7%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	95	18%	92	17%	3	38%

More Information about the School

School **MARTIN VAN BUREN HIGH SCHOOL**
School ID **34-26-00-01-1435**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Financial Information

**2005-06 School District-wide Total
Expenditures per Pupil**

2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
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2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.