



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Superintendent **MICHELLE LLOYD-BEY**

Telephone **(718) 642-5861**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	3671	70%	53%	8%	3262	73%	56%	9%	409	44%	25%	1%
	2005-06	3722	75%	57%	10%	3416	78%	60%	11%	306	33%	19%	1%
	2004-05	2936	73%	54%	10%	2662	77%	57%	11%	274	35%	18%	1%
Mathematics A	2006-07	5108	73%	49%	7%	4527	77%	53%	8%	581	41%	19%	1%
	2005-06	4910	74%	46%	5%	4384	78%	50%	6%	526	40%	13%	0%
	2004-05	5094	68%	45%	4%	4652	71%	47%	5%	442	36%	15%	0%
Mathematics B	2006-07	706	59%	45%	7%	696	59%	45%	7%	10	50%	30%	0%
	2005-06	487	68%	53%	7%	481	68%	53%	7%	6	67%	50%	17%
	2004-05	319	60%	50%	6%	315	—	—	—	4	—	—	—
Global History and Geography	2006-07	4926	47%	30%	4%	4343	49%	32%	4%	583	28%	14%	1%
	2005-06	4421	49%	33%	6%	3847	53%	36%	7%	574	18%	10%	1%
	2004-05	3861	54%	33%	5%	3502	57%	35%	5%	359	18%	8%	0%
U.S. History and Government	2006-07	3024	69%	52%	13%	2712	72%	56%	14%	312	43%	24%	3%
	2005-06	3113	72%	53%	16%	2856	76%	56%	18%	257	33%	20%	2%
	2004-05	2597	65%	46%	13%	2423	68%	48%	14%	174	29%	17%	5%
Living Environment	2006-07	4035	69%	45%	3%	3555	73%	49%	3%	480	42%	19%	1%
	2005-06	3655	63%	39%	2%	3202	68%	42%	2%	453	29%	14%	0%
	2004-05	3638	56%	35%	2%	3328	57%	36%	2%	310	38%	19%	0%
Physical Setting/Earth Science	2006-07	2392	59%	43%	7%	2217	61%	45%	7%	175	33%	13%	0%
	2005-06	2120	56%	40%	6%	1983	57%	42%	7%	137	30%	16%	1%
	2004-05	2123	46%	31%	4%	2010	48%	32%	4%	113	21%	12%	1%
Physical Setting/Chemistry	2006-07	722	46%	22%	1%	689	47%	23%	1%	33	9%	0%	0%
	2005-06	667	60%	31%	2%	654	60%	31%	2%	13	62%	23%	0%
	2004-05	671	64%	38%	2%	654	65%	38%	2%	17	24%	12%	0%
Physical Setting/Physics	2006-07	101	65%	52%	5%	101	65%	52%	5%	0			
	2005-06	149	71%	58%	9%	149	71%	58%	9%	0			
	2004-05	155	67%	51%	10%	153	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
 District ID **34-27-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	83	95%	84%	28%	82	—	—	—	1	—	—	—
	2005-06	29	97%	90%	41%	29	97%	90%	41%	0	—	—	—
	2004-05	43	100%	95%	51%	42	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	12	100%	100%	83%	12	100%	100%	83%	0			
	2005-06	41	100%	98%	46%	41	100%	98%	46%	0			
	2004-05	16	100%	100%	56%	16	100%	100%	56%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	584	98%	97%	74%	564	98%	97%	75%	20	95%	90%	60%
	2005-06	674	98%	95%	68%	661	98%	95%	68%	13	100%	100%	54%
	2004-05	566	95%	90%	66%	555	95%	90%	67%	11	73%	73%	45%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	496	39%	38	45%	458	38%
	2005-06	569	26%	26	35%	543	25%
	2004-05	395	27%	11	18%	384	27%
Science	2006-07	452	30%	34	32%	418	30%
	2005-06	533	18%	26	19%	507	18%
	2004-05	277	19%	13	23%	264	19%
Reading	2006-07	423	38%	28	68%	395	36%
	2005-06	486	25%	21	33%	465	25%
	2004-05	259	38%	6	17%	253	39%
Writing	2006-07	287	54%	20	60%	267	54%
	2005-06	250	49%	9	22%	241	50%
	2004-05	211	36%	7	29%	204	36%
Global Studies	2006-07	519	26%	47	43%	472	24%
	2005-06	497	10%	22	0%	475	10%
	2004-05	333	8%	18	17%	315	8%
U.S. History and Government	2006-07	297	31%	32	31%	265	31%
	2005-06	262	19%	18	22%	244	19%
	2004-05	149	17%	10	10%	139	18%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	322	100%	316	100%	6	83%
	2005-06	2	—	1	—	1	—
	2004-05	3	—	3	—	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	972	4%	19%	40%	37%	879	4%	18%	40%	38%	93	5%	37%	33%	25%
	2005-06	993	4%	17%	41%	38%	904	4%	16%	40%	39%	89	1%	27%	47%	25%
	2004-05	576	2%	11%	52%	35%	494	2%	11%	52%	36%	82	5%	17%	51%	27%
Reading and Writing (Grades K-1)	2006-07	970	29%	32%	24%	15%	878	27%	32%	25%	16%	92	46%	32%	15%	8%
	2005-06	993	22%	34%	19%	25%	904	21%	34%	19%	26%	89	29%	39%	19%	12%
	2004-05	572	19%	32%	33%	17%	490	16%	31%	34%	19%	82	35%	39%	21%	5%
Listening and Speaking (Grades 2-4)	2006-07	1190	3%	8%	47%	43%	963	3%	8%	44%	45%	227	4%	8%	58%	30%
	2005-06	1173	3%	8%	42%	47%	979	3%	8%	40%	49%	194	1%	9%	54%	37%
	2004-05	975	2%	10%	59%	29%	854	2%	10%	58%	30%	121	2%	13%	64%	21%
Reading and Writing (Grades 2-4)	2006-07	1187	12%	24%	36%	28%	962	10%	21%	38%	31%	225	24%	36%	29%	12%
	2005-06	1168	11%	21%	39%	30%	974	9%	18%	40%	33%	194	21%	36%	30%	12%
	2004-05	976	6%	29%	44%	21%	852	5%	27%	45%	22%	124	15%	41%	36%	8%
Listening and Speaking (Grades 5-6)	2006-07	489	4%	15%	41%	39%	385	5%	15%	42%	39%	104	4%	16%	38%	41%
	2005-06	468	11%	12%	36%	40%	383	13%	13%	35%	39%	85	2%	9%	42%	46%
	2004-05	510	9%	14%	48%	29%	407	11%	15%	43%	31%	103	1%	11%	68%	20%
Reading and Writing (Grades 5-6)	2006-07	487	15%	26%	40%	19%	383	14%	23%	41%	22%	104	16%	38%	37%	9%
	2005-06	467	17%	24%	34%	26%	383	19%	20%	32%	29%	84	6%	40%	40%	13%
	2004-05	506	12%	27%	41%	20%	408	13%	24%	41%	23%	98	10%	42%	40%	8%
Listening and Speaking (Grades 7-8)	2006-07	525	7%	13%	33%	47%	432	8%	16%	30%	47%	93	2%	2%	46%	49%
	2005-06	621	10%	15%	34%	40%	541	12%	17%	31%	40%	80	1%	5%	54%	40%
	2004-05	572	8%	18%	42%	32%	512	8%	20%	41%	31%	60	3%	7%	52%	38%
Reading and Writing (Grades 7-8)	2006-07	523	24%	39%	24%	13%	431	25%	36%	25%	14%	92	22%	52%	20%	7%
	2005-06	621	22%	37%	24%	18%	541	23%	33%	25%	19%	80	14%	58%	21%	8%
	2004-05	590	18%	37%	30%	15%	524	19%	34%	30%	16%	66	11%	58%	27%	5%
Listening and Speaking (Grades 9-12)	2006-07	901	14%	31%	25%	30%	848	13%	31%	26%	29%	53	17%	30%	19%	34%
	2005-06	818	13%	30%	29%	28%	810	13%	30%	29%	28%	8	25%	25%	13%	38%
	2004-05	885	9%	35%	36%	21%	864	9%	36%	35%	20%	21	0%	10%	52%	38%
Reading and Writing (Grades 9-12)	2006-07	875	13%	43%	30%	15%	831	13%	42%	30%	15%	44	18%	45%	25%	11%
	2005-06	841	12%	45%	24%	19%	833	12%	45%	24%	19%	8	0%	75%	0%	25%
	2004-05	893	11%	43%	25%	22%	871	11%	43%	25%	22%	22	5%	41%	27%	27%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3465	17%	14%	53%	15%	2883	11%	14%	57%	18%	582	48%	18%	33%	2%
Middle Level	3577	10%	58%	29%	4%	3137	7%	56%	33%	4%	440	25%	69%	5%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2957	18%	36%	7%	2552	19%	41%	8%	405	10%	10%	0%
U.S. History and Government	2957	13%	33%	15%	2552	14%	36%	17%	405	8%	11%	2%
Science	2957	17%	43%	4%	2552	18%	47%	5%	405	9%	13%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	55	0	7	12	36	
Middle Level						
Social Studies	57	0	0	11	46	
Secondary Level						
English Language Arts	70	1	4	14	51	
Mathematics	70	3	8	12	47	
Social Studies	69	2	3	10	54	
Science	69	1	7	15	46	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
District ID **34-27-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	1599		1515		84	
	2005-06	1695		1619		76	
	2004-05	1178		1115		63	
Receiving a Regents Diploma	2006-07	666	42%	658	43%	8	10%
	2005-06	603	36%	592	37%	11	14%
	2004-05	263	22%	257	23%	6	10%
Receiving a Regents Diploma with Advanced Designation	2006-07	125	8%	124	8%	1	1%
	2005-06	110	6%	109	7%	1	1%
	2004-05	17	1%	17	2%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	132	N/A	23	N/A	109	N/A
	2005-06	123	N/A	0		123	N/A
	2004-05	70	N/A	0		70	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	1159	7%	1045	7%	114	4%
	2005-06	1297	10%	1079	10%	218	11%
	2004-05	664	5%	577	5%	87	5%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	124	1%	112	1%	12	1%
Total Noncompleters	2006-07	1159	7%	1045	7%	114	4%
	2005-06	1297	10%	1079	10%	218	11%
	2004-05	935	7%	815	7%	120	8%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	644	34%	629	37%	15	8%
To 2-year College	393	21%	357	21%	36	18%
To Other Post-secondary	24	1%	11	1%	13	7%
To the Military	19	1%	17	1%	2	1%
To Employment	133	7%	114	7%	19	10%
To Adult Services	1	0%	0		1	1%
To Other Known Plans	1	0%	0		1	1%
Plan Unknown	682	36%	570	34%	112	56%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.