

The New York State School Report Card

School PS 64 JOSEPH P ADDABBO SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27 School ID 34-27-00-01-0064 Principal LAURA KAISER Telephone (718) 845-8290 Grades K-5, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				Gener	ral-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 64 JOSEPH P ADDABBO SCHOOL School ID 34-27-00-01-0064

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		TotalPercent of students scoringTestedin each performance level:			5				5	Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006–07	66	3%	12%	38%	47%	64	-	-	_	_	2	-	-	_	_	
and Speaking	2005-06	69	3%	6%	57%	35%	67	-	_	_	_	2	-	-	_	-	
(Grades K-1)	2004-05	34	0%	12%	71%	18%	34	0%	12%	71%	18%	0					
Reading	2006–07	66	21%	26%	26%	27%	64	-	_	_	_	2	-	-	_	_	
and Writing	2005-06	69	9%	42%	32%	17%	67	-	_	_	_	2	-	-	_	-	
(Grades K-1)	2004-05	34	21%	26%	32%	21%	34	21%	26%	32%	21%	0					
Listening	2006–07	75	3%	0%	51%	47%	71	-	_	_	-	4	-	-	_	_	
and Speaking	2005-06	58	5%	7%	40%	48%	55	-	_	_	_	3	-	_	_	-	
(Grades 2–4)	2004-05	46	15%	7%	46%	33%	43	-	_	_	_	3	-	_	_	-	
Reading	2006–07	75	4%	24%	43%	29%	71	-	_	-	-	4	-	-	_	_	
and Writing	2005-06	58	7%	9%	40%	45%	55	-	_	_	_	3	-	_	_	-	
(Grades 2–4)	2004-05	46	11%	26%	37%	26%	43	-	_	_	-	3	-	_	_	-	
Listening	2006–07	14	14%	14%	29%	43%	14	14%	14%	29%	43%	0					
and Speaking	2005-06	11	0%	9%	45%	45%	11	0%	9%	45%	45%	0					
(Grades 5–6)	2004-05	10	20%	10%	40%	30%	10	20%	10%	40%	30%	0					
Reading	2006–07	14	21%	14%	29%	36%	14	21%	14%	29%	36%	0					
and Writing	2005-06	11	0%	45%	27%	27%	11	0%	45%	27%	27%	0					
(Grades 5–6)	2004-05	10	10%	30%	20%	40%	10	10%	30%	20%	40%	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	General-Education Students					Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4			1	2	3	4		
Elementary Level	117	7%	13%	63%	17%	109	7%	12%	62%	18%		8	0%	25%	75%	0%		
Middle Level	0					0						0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities					
	Cohort Enrollment	Dercentage of O u students scoring:				لت الع الع الع الع الع الع الع الع الع الع					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School PS 64 JOSEPH P ADDABBO SCHOOL School ID 34-27-00-01-0064 District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.