

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 65
District NEW YORK CITY GEOGRAPHIC
DISTRICT #27
School ID 34-27-00-01-0065
Principal BETH LONGO
Telephone (718) 323-1685
Grades K-5, UE

#### **Regents Exams**

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School **PS 65** School ID **34-27-00-01-0065**  District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006-07	17	12%	18%	24%	47%	17	12%	18%	24%	47%	0				
2005-06	25	4%	16%	32%	48%	24	_	_	_	-	1	_	_	_	_
2004-05	27	0%	19%	52%	30%	24	_	_	_	_	3	_	_	-	_
2006-07	17	18%	29%	18%	35%	17	18%	29%	18%	35%	0				
2005-06	25	4%	36%	32%	28%	24	-	_	_	-	1	_	_	-	_
2004-05	27	11%	33%	33%	22%	24	_	_	_	_	3	_	_	_	_
2006-07	48	2%	4%	25%	69%	41	2%	5%	20%	73%	7	0%	0%	57%	43%
2005-06	44	0%	7%	34%	59%	40	_	_	_	_	4	_	_	_	_
2004-05	24	0%	25%	54%	21%	24	0%	25%	54%	21%	0				
2006-07	48	2%	23%	29%	46%	41	2%	17%	29%	51%	7	0%	57%	29%	14%
2005-06	44	9%	36%	32%	23%	40	_	_	_	-	4	_	_	-	_
2004-05	25	16%	36%	32%	16%	25	16%	36%	32%	16%	0				
2006-07	9	11%	11%	56%	22%	7	_	_	_	_	2	_	_	_	_
2005-06	12	0%	17%	8%	75%	10	_	_	_	_	2	_	_	_	_
2004-05	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
2006-07	9	33%	0%	33%	33%	7	_	_	_	_	2	-	-	_	_
2005-06	12	8%	25%	50%	17%	10	_	_	_	_	2	_	_	_	_
2004-05	7	29%	29%	29%	14%	7	29%	29%	29%	14%	0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	0					0					0				
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07         17           2005-06         25           2004-05         27           2005-06         25           2005-06         25           2004-05         27           2006-07         48           2005-06         44           2005-06         44           2005-06         44           2005-06         12           2005-06         12           2005-06         12           2005-06         12           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total rested         Percent in each line ach line a	Total rested         Percent of stude in each perform           2006-07         17         12%         18%           2005-06         25         4%         16%           2004-05         27         0%         19%           2005-06         25         4%         36%           2005-06         25         4%         36%           2004-05         27         11%         33%           2006-07         48         2%         4%           2005-06         44         0%         7%           2004-05         24         0%         25%           2004-05         24         0%         25%           2004-05         24         0%         25%           2004-05         25         16%         36%           2004-05         25         16%         36%           2004-05         7         0%         43%           2005-06         12         0%         17%           2005-06         12         8%         25%           2004-05         7         29%         29%           2005-06         0         20         20           2005-06         0	Total Total Tested         Percent of students score in each performance level in each performance lever in each performance level in each performance level in each performance lever in each perf	Total Percent   Tested   Tested	Total   Tested   T	Total Percent of students scoring in each performance level:         Total fested in each performance level:         Prof. Fested in each performance level:         Total fested in each in each in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Percent fested in each in each performance level:         Percent fested in each in each performance level:         Percent fested in each performance level:         Performance level:         Performance level:         Performance level:         Performance performance level:         Performance performance level:         Performance perf	Total Percent State of Tested In each perform protein prot	Tested   Percent   Fundamental   Percent   Percent	Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   P	Total   Percernance   Fercernance   Ferce	Total   Percent of students scoring   Total   Percent of students scoring   Tested   In each performance levels   Prof.   P	Total	Total   Percent   Perc

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## **Other Assessments**

School **PS 65** School ID **34-27-00-01-0065**  District NEW YORK CITY GEOGRAPHIC DISTRICT #27

### Elementary/Middle-Level Social Studies 2006-07

	All St	Gener	al-Educ	ation	Stude	nts	Stude	ents with Disabilities									
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	85	13%	8%	60%	19%	70	7%	7%	63%	23%	15	40%	13%	47%	0%		
Middle Level	0					0					0						

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

### New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School **PS 65** School ID **34-27-00-01-0065**  District NEW YORK CITY GEOGRAPHIC DISTRICT #27

#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.