

## The New York State School Report Card

School PS 207 ROCKWOOD PARK SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27 School ID 34-27-00-01-0207 Principal LINDA SPADARO Telephone (718) 848-2700 Grades K-8

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

-		All Stu	ıdents			Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	24	100%	100%	92%	23	-	-	-	1	-	-	-	
	2005-06	33	100%	100%	85%	33	100%	100%	85%	0				
	2004–05	25	100%	100%	68%	25	100%	100%	68%	0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	26	100%	100%	27%	25	-	_	_	1	-	_	-	
Earth Science	2005-06	36	97%	97%	42%	36	97%	97%	42%	0				
	2004-05	30	100%	93%	27%	30	100%	93%	27%	0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 207 ROCKWOOD PARK SCHOOL School ID 34-27-00-01-0207

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring d in each performance level:				Total Tested	Total         Percent of students scoring           Tested         in each performance level:			5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	2	-	_	_	-	2	-	_	_	_	0				
(Grades K-1)	2004-05	3	-	_	_	_	0					3	-	_	_	_
Reading	2006–07	0					0					0				
and Writing	2005-06	2	-	_	_	-	2	-	-	_	_	0				
(Grades K-1)	2004-05	3	-	_	_	-	0					3	-	-	-	-
Listening	2006–07	6	0%	0%	83%	17%	1	_	_	_	_	5	-	_	_	_
and Speaking	2005-06	3	-	_	_	-	0					3	-	_	_	-
(Grades 2–4)	2004-05	3	-	_	_	_	1	-	_	_	_	2	-	_	_	-
Reading	2006–07	6	17%	67%	0%	17%	1	-	-	-	-	5	-	_	_	-
and Writing	2005–06	3	-	-	-	-	0					3	-	_	-	-
(Grades 2–4)	2004-05	3	-	_	_	_	1	-	_	_	_	2	-	_	_	-
Listening	2006–07	2	-	_	_	-	0			-		2	-	-	_	-
and Speaking	2005-06	2	-	_	_	_	2	-	_	_	_	0				
(Grades 5–6)	2004-05	2	-	_	_	_	1	-	_	_	_	1	-	-	_	-
Reading	2006–07	2	-	_	_	-	0			-		2	-	-	_	-
and Writing	2005-06	2	-	_	_	_	2	-	_	_	_	0				
(Grades 5–6)	2004-05	2	-	_	_	_	1	-	_	_	_	1	-	_	_	-
Listening	2006–07	5	0%	0%	20%	80%	4	-	-	-	-	1	-	-	_	-
and Speaking	2005-06	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
(Grades 7–8)	2004-05	10	0%	0%	30%	70%	6	-	-	_	_	4	-	-	-	-
Reading	2006–07	5	0%	40%	20%	40%	4	-	_	_	_	1	-	_	_	-
and Writing	2005-06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
(Grades 7–8)	2004-05	10	0%	30%	50%	20%	6	-	_	_	_	4	-	_	_	-
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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#### Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	<b>General-Education Students</b>						Students with Disabilities					
							Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	76	8%	11%	54%	28%	64	0%	9%	61%	30%	12	50%	17%	17%	17%			
Middle Level	78	10%	44%	37%	9%	61	0%	43%	46%	11%	17	47%	47%	6%	0%			

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				 <b>General-Education Students</b>						Students with Disabilities				
	لت قل ع ال ال ال ال ال ال ال ال ال ال ال ال ال ا			년 11 년 일 오 Percentage of S Students scoring:					Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

#### New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	q			
			Number of students scoring at Level:					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School PS 207 ROCKWOOD PARK SCHOOL School ID 34-27-00-01-0207

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.