

## The New York State School Report Card

School JHS 210 ELIZABETH BLACKWELL District NEW YORK CITY GEOGRAPHIC DISTRICT #27 School ID 34-27-00-01-0210 Principal ROSALYN ALLMAN-MANNING Telephone (718) 845-5942 Grades 6-8, UE, US

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

_		All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	1	-	-	_	1	-	-	-	0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	1	-	-	-	1	-	-	-	0	-	-	-
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	115	100%	100%	40%	115	100%	100%	40%	0			
Earth Science	2005-06	147	91%	80%	24%	147	91%	80%	24%	0			
	2004–05	121	94%	84%	30%	119	-	_	_	2	_	_	_
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

#### NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	173	100%	169	-	4	-	
	2005-06	0		0		0		
	2004-05	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				9	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	81	6%	11%	40%	43%	68	6%	12%	43%	40%	13	8%	8%	23%	62%
2005-06	84	11%	8%	25%	56%	65	14%	11%	28%	48%	19	0%	0%	16%	84%
2004–05	94	12%	7%	32%	49%	85	13%	8%	31%	48%	9	0%	0%	44%	56%
2006–07	81	12%	28%	44%	15%	68	12%	29%	41%	18%	13	15%	23%	62%	0%
2005-06	84	10%	23%	29%	39%	65	12%	22%	25%	42%	19	0%	26%	42%	32%
2004-05	89	11%	21%	37%	30%	85	-	_	_	_	4	_	_	_	_
2006–07	170	14%	12%	21%	53%	145	16%	14%	23%	47%	25	4%	0%	8%	88%
2005-06	218	13%	16%	29%	42%	197	15%	17%	26%	42%	21	0%	10%	52%	38%
2004-05	190	10%	18%	37%	34%	180	10%	18%	39%	33%	10	10%	20%	10%	60%
2006–07	169	27%	41%	21%	10%	144	30%	40%	20%	10%	25	12%	52%	28%	8%
2005-06	218	22%	39%	20%	19%	197	23%	36%	20%	20%	21	14%	62%	19%	5%
2004-05	199	22%	36%	29%	13%	189	22%	36%	28%	14%	10	10%	40%	50%	0%
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
-	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested           2006-07         0           2005-06         0           2004-05         0           2005-06         0           2005-07         0           2005-06         0           2005-07         0           2005-06         0           2006-07         0           2005-06         0           2005-06         0           2005-06         0           2005-06         84           2005-06         84           2005-06         84           2005-06         84           2005-06         190           2005-06         190           2005-06         190           2005-06         190           2005-06         190           2005-06         218           2004-05         190           2005-06         218           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2	Total         Percent rester           Independent         Begin.           2006-07         00           2006-07         00           2006-07         00           2006-07         00           2006-07         00           2006-07         00           2006-07         00           2006-07         00           2006-07         00           2006-07         00           2006-07         00           2006-07         00           2006-07         00           2006-07         01           2006-07         84           2006-07         84           2006-07         84           2006-07         84           2006-07         84           2006-07         84           2006-07         84           2006-07         84           2006-07         100           2006-07         110           2006-07         100           2006-07         100           2006-07         100           2006-07         100           2006-07         00           2005-06	Iotal IestedPercent studie in each performance BeginIntermance Intermance2006-0700	Total         Percent stude	IndexPercent subservention2006-0700InterventionPortion2005-0600InterventionIntervention2006-0700InterventionIntervention2005-0600InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0701InterventionIntervention2006-0701InterventionIntervention2006-0784InterventionIntervention2006-07100InterventionIntervention2006-07109InterventionIntervention2006-07109InterventionIntervention2006-07109InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700I	Total restedPercent students succentsTotal rested2006-0700InternAdv.Prof.2006-0700IIII2006-0700IIIII2006-0700IIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0701IIIIII2006-078161%11%40%43%668I2006-078112%14%15%65II2006-078112%28%44%15%65I2006-078112%28%44%16%III2006-078112%21%37%30%16%II2006-078112%14%21%13%16%IIIIIIIIIIIIIIIIIIIIIIIIIIII<	Total Percent students scored tests     Total Percent tests       Internal Percent students scored tests     Prof.     Tests     Prof.     Begin.       2006-07     0     Internal Aver.     Prof.     00       2004-05     0     Internal Aver.     Prof.     00       2006-07     0     Internal Aver.     100     100       2006-07     81     11%     14%     13%     16%       2006-07     81     11%     21%     14%     13%       2006-07     81     11%     21%     15%     16%       2006-07     81     12%	Total TestedPercentFull in eachPercentState in eachPercentState in eachPercentState in eachPercentState in eachState in eachState 	Total         Percent of students scored in each Percent of students and interpretations of the ach Percent of students and interpretations and interpretatint and interpretatint and interpretations and interp	Total Percent of students serving TestedInternet serving testedInternet serving testedInternet serving testedInternet serving testedInternet serving testedBeginInternet setwittes testedInternet setwittes tested2006-07OInternet setwittes tested2006-07Internet setwittes tested2006-07Internet setwittes t	Intel         Percent of students scoring Tested         Interm Jertor         Prote         Interm Jertor         Int	Total Tested         Percent of students scoring in each performance level.         Total Tested         Percent Tested         Tested         Interm. Adv.         Prof.         Tested <td>Total     Percent of studeerts scoring     Total     Percent of studeerts scoring     Total     Percent of studeerts scoring     Total     Percent of studeerts scoring       2005-07     0</td> <td>Tatal         Percent of students scoring Tested         Tatal         Percent of students scoring Tested         Tested         Tes</td>	Total     Percent of studeerts scoring       2005-07     0	Tatal         Percent of students scoring Tested         Tested         Tes

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## Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	680	10%	56%	33%	1%	622	8%	55%	35%	1%	58	26%	67%	7%	0%	

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	Percentage of students scoring: 55-64 65-84 85-100			 General-Education Students				 <b>Students with Disabilities</b>				
	Cohort Enrollment	5				Percentage of students scoring:			 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	12	0	0	6	6						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005–06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	2	0%	2	0%	0		
	2005-06	3	100%	2	N/A	1	33%	
	2004-05	0		0		0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004–05	0		0		0		
Total Noncompleters	2006–07	2	0%	2	0%	0		
	2005-06	3	100%	2	N/A	1	33%	
	2004-05	0		0		0		

#### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

School JHS 210 ELIZABETH BLACKWELL School ID 34-27-00-01-0210

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.