

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 215 LUCRETIA MOTT SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #27
School ID 34-27-00-01-0215
Principal SUSAN RIPPE
Telephone (718) 327-7928
Grades K-5, UE

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	ested scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 215 LUCRETIA MOTT SCHOOL School ID 34-27-00-01-0215

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts scor	ing	
		Tested in each performance level:			Tested	Tested in each performance level:					Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006-07	45	2%	27%	58%	13%	44	_	_	_	_	1	_	_	_	_	
and Speaking	2005-06	38	0%	16%	45%	39%	38	0%	16%	45%	39%	0					
(Grades K-1)	2004-05	26	0%	8%	73%	19%	25	_	_	_	_	1	_	_	-	_	
Reading	2006-07	45	51%	22%	16%	11%	44	-	_	_	_	1	-	-	-	_	
and Writing	2005-06	38	29%	37%	24%	11%	38	29%	37%	24%	11%	0					
(Grades K-1)	2004-05	25	12%	24%	44%	20%	24	_	_	_	_	1	_	_	_	_	
Listening	2006-07	45	2%	9%	58%	31%	40	3%	8%	58%	33%	5	0%	20%	60%	20%	
and Speaking	2005-06	53	6%	8%	66%	21%	51	_	_	_	_	2	_	_	_	_	
(Grades 2-4)	2004-05	60	3%	13%	53%	30%	58	_	_	_	_	2	_	_	_	_	
Reading	2006-07	45	13%	18%	42%	27%	40	13%	15%	45%	28%	5	20%	40%	20%	20%	
and Writing	2005-06	48	13%	17%	40%	31%	46	_	-	_	-	2	_	-	-	_	
(Grades 2-4)	2004-05	62	10%	26%	45%	19%	60	_	_	_	_	2	_	_	_	_	
Listening	2006-07	16	0%	13%	38%	50%	14	_	_	_	_	2	_	-	_	_	
and Speaking	2005-06	18	11%	17%	56%	17%	17	_	_	_	_	1	_	_	_	_	
(Grades 5-6)	2004-05	11	18%	0%	64%	18%	9	_	_	_	_	2	_	_	_	_	
Reading	2006-07	16	6%	13%	50%	31%	14	-	-	_	-	2	-	-	_	_	
and Writing	2005-06	18	39%	6%	33%	22%	17	_	_	-	_	1	-	_	-	_	
(Grades 5-6)	2004-05	11	9%	18%	64%	9%	9	_	_	_	_	2	_	_	-	_	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Other Assessments

School PS 215 LUCRETIA MOTT SCHOOL School ID 34-27-00-01-0215

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Elementary/Middle-Level Social Studies 2006-07

	All St		Gener	General-Education Students Stud						ents with Disabilities							
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	103	22%	24%	50%	4%	80	16%	26%	53%	5%	23	43%	17%	39%	0%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities						
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 215 LUCRETIA MOTT SCHOOL School ID 34-27-00-01-0215

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

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Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.