

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SCHOLARS ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #27
School ID 34-27-00-01-0323
Principal BRIAN O'CONNELL
Telephone (718) 474-6918
Grades 6-8

Regents Exams

		All Stu	udents			Gener	al-Educa	tion St	udents	Students with Disabilities				
		Total	Percenta	ige of stu	dents	Total	Percentage of students			Total	Percentage of students			
		Tested	scoring a	oring at or above:		Tested	scoring at or above:			Tested	I scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	108	100%	100%	54%	106	-	-	-	2	-	-	-	
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	144	100%	100%	28%	142	_	-	-	2	_	-	-	
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	113	100%	100%	29%	112	_	-	-	1	_	-	-	
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School SCHOLARS ACADEMY School ID 34-27-00-01-0323 District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Second Language Proficiency Examinations

		All Students	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	104	100%	103	_	1	_	
	2005-06	0		0		0		
	2004-05	0		0		0		

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Other Assessments

School SCHOLARS ACADEMY
School ID 34-27-00-01-0323

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Elementary/Middle-Level Social Studies 2006-07

	All Stu		Gen	eral-Edu	Stude	Students with Disabilities									
	Total Percentage of students Tested scoring at level:					Total Teste	Percent d scoring		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					C)				0				
Middle Level	127	0%	5%	62%	33%	125	. –	_	_	-	2	-	-	-	_

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100				
Global History and Geography	0					0					0							
U.S. History and Government	0					0					0							
Science	0					0					0							

New York State Alternate Assessments (NYSAA) 2006-07

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SCHOLARS ACADEMY
School ID 34-27-00-01-0323

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Financial Information

2005-06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.