



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **RICHMOND HILL HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #27**

School ID **34-27-00-01-1475**
Principal **FRANCES DESANCTIS**
Telephone **(718) 846-3335**
Grades **K, 8-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	675	89%	77%	21%	636	92%	80%	22%	39	36%	28%	5%
	2005-06	811	85%	65%	16%	771	88%	67%	16%	40	35%	25%	3%
	2004-05	709	78%	62%	14%	643	82%	66%	15%	66	39%	23%	0%
Mathematics A	2006-07	912	84%	59%	8%	865	86%	61%	8%	47	40%	19%	0%
	2005-06	1092	79%	54%	6%	973	85%	59%	7%	119	31%	14%	1%
	2004-05	864	85%	55%	5%	791	88%	58%	5%	73	53%	25%	1%
Mathematics B	2006-07	171	67%	48%	7%	170	—	—	—	1	—	—	—
	2005-06	195	58%	45%	5%	194	—	—	—	1	—	—	—
	2004-05	97	59%	40%	3%	95	—	—	—	2	—	—	—
Global History and Geography	2006-07	1098	51%	31%	4%	1035	53%	32%	5%	63	22%	11%	0%
	2005-06	931	49%	30%	7%	828	53%	33%	7%	103	15%	8%	1%
	2004-05	909	62%	40%	6%	836	66%	42%	7%	73	25%	14%	0%
U.S. History and Government	2006-07	721	74%	49%	12%	674	76%	52%	13%	47	43%	13%	2%
	2005-06	1054	78%	56%	18%	995	80%	58%	19%	59	42%	22%	3%
	2004-05	554	81%	61%	15%	525	84%	63%	15%	29	31%	17%	3%
Living Environment	2006-07	766	75%	48%	3%	734	77%	50%	3%	32	38%	16%	0%
	2005-06	679	65%	44%	3%	613	71%	48%	3%	66	14%	9%	0%
	2004-05	618	73%	46%	2%	583	74%	47%	2%	35	54%	23%	0%
Physical Setting/Earth Science	2006-07	480	63%	41%	4%	464	64%	42%	4%	16	19%	6%	0%
	2005-06	389	63%	40%	5%	369	64%	42%	5%	20	40%	10%	0%
	2004-05	453	63%	39%	2%	429	65%	40%	2%	24	42%	17%	0%
Physical Setting/Chemistry	2006-07	55	75%	53%	2%	55	75%	53%	2%	0			
	2005-06	62	74%	48%	11%	62	74%	48%	11%	0			
	2004-05	42	86%	57%	5%	42	86%	57%	5%	0			
Physical Setting/Physics	2006-07	12	75%	42%	8%	12	75%	42%	8%	0			
	2005-06	10	80%	70%	10%	10	80%	70%	10%	0			
	2004-05	19	89%	74%	11%	19	89%	74%	11%	0			

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Regents Exams in Languages Other Than English

School **RICHMOND HILL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	16	100%	88%	56%	16	100%	88%	56%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	240	97%	95%	69%	234	97%	95%	69%	6	100%	100%	67%
	2005-06	326	97%	94%	64%	321	97%	93%	64%	5	100%	100%	40%
	2004-05	256	95%	86%	59%	249	96%	87%	59%	7	71%	71%	57%

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Regents Competency Tests

School **RICHMOND HILL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	43	28%	4	—	39	—
	2005-06	91	15%	3	—	88	—
	2004-05	99	29%	3	—	96	—
Science	2006-07	67	36%	2	—	65	—
	2005-06	59	17%	2	—	57	—
	2004-05	66	20%	5	60%	61	16%
Reading	2006-07	39	31%	0	—	39	31%
	2005-06	106	24%	3	—	103	—
	2004-05	81	31%	2	—	79	—
Writing	2006-07	19	74%	1	—	18	—
	2005-06	71	52%	0	—	71	52%
	2004-05	77	1%	2	—	75	—
Global Studies	2006-07	59	20%	0	—	59	20%
	2005-06	91	20%	2	—	89	—
	2004-05	95	2%	2	—	93	—
U.S. History and Government	2006-07	38	21%	1	—	37	—
	2005-06	65	26%	3	—	62	—
	2004-05	32	22%	2	—	30	—

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English as a Second Language Achievement Test

School **RICHMOND HILL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	458	16%	29%	26%	29%	437	16%	29%	26%	29%	21	14%	33%	24%	29%
	2005-06	425	15%	29%	32%	25%	423	—	—	—	—	2	—	—	—	—
	2004-05	431	9%	32%	39%	20%	424	9%	32%	39%	20%	7	0%	14%	57%	29%
Reading and Writing (Grades 9-12)	2006-07	442	12%	42%	32%	14%	423	13%	41%	32%	14%	19	11%	58%	16%	16%
	2005-06	437	13%	45%	26%	17%	435	—	—	—	—	2	—	—	—	—
	2004-05	438	12%	40%	25%	24%	430	12%	40%	25%	23%	8	13%	38%	13%	38%

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Other Assessments

School **RICHMOND HILL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	770	20%	37%	8%	723	21%	39%	8%	47	13%	4%	0%
U.S. History and Government	770	19%	31%	17%	723	20%	33%	18%	47	15%	6%	0%
Science	770	20%	43%	4%	723	21%	46%	4%	47	4%	6%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **RICHMOND HILL HIGH SCHOOL**
School ID **34-27-00-01-1475**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	471		460		11	
	2005-06	426		403		23	
	2004-05	390		379		11	
Receiving a Regents Diploma	2006-07	202	43%	202	44%	0	
	2005-06	189	44%	186	46%	3	13%
	2004-05	138	35%	138	36%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	46	10%	46	10%	0	
	2005-06	28	7%	28	7%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	1	N/A	3	N/A
	2005-06	31	N/A	0		31	N/A
	2004-05	19	N/A	0		19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	194	6%	176	6%	18	8%
	2005-06	271	8%	244	8%	27	8%
	2004-05	231	7%	193	6%	38	11%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	5	0%	5	0%	0	
Total Noncompleters	2006-07	194	6%	176	6%	18	8%
	2005-06	271	8%	244	8%	27	8%
	2004-05	286	8%	244	8%	42	12%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	249	52%	245	53%	4	29%
To 2-year College	130	27%	126	27%	4	29%
To Other Post-secondary	6	1%	2	0%	4	29%
To the Military	4	1%	4	1%	0	
To Employment	77	16%	76	16%	1	7%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	9	2%	8	2%	1	7%

More Information about the School

School **RICHMOND HILL HIGH SCHOOL**
School ID **34-27-00-01-1475**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Financial Information

2005-06 School District-wide Total

Expenditures per Pupil

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006-07 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.