



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **HIGH SCH-CONSTRUCTION, TRADES,  
ENGINEERING & ARCHITECTURE**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #27**

School ID **34-27-00-01-1650**

Principal **QUINTIN CEDENO**

Telephone **(718) 846-6280**

Grades **9**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Mathematics A</b>	2006-07	192	84%	67%	10%	184	85%	68%	10%	8	63%	38%	0%
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Mathematics B</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Global History and Geography</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>U.S. History and Government</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Living Environment</b>	2006-07	190	93%	81%	4%	182	93%	82%	4%	8	88%	63%	13%
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Physical Setting/Earth Science</b>	2006-07	10	100%	100%	10%	10	100%	100%	10%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Physical Setting/Chemistry</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Physical Setting/Physics</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**  
 School ID **34-27-00-01-1650**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	8	25%	1	—	7	—
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Science</b>	2006-07	9	78%	1	—	8	—
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Reading</b>	2006-07	9	78%	1	—	8	—
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Writing</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Global Studies</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>U.S. History and Government</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**  
 School ID **34-27-00-01-1650**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
<b>Reading and Writing (Grades K-1)</b>	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—
	2005-06	0					0				0				
	2004-05	0					0				0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—
	2005-06	0					0				0				
	2004-05	0					0				0				

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# More Information about the School

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**  
School ID **34-27-00-01-1650**

## Financial Information

---

**2005-06 School District-wide Total****Expenditures per Pupil**

---

**2005-06 NYS Public School Total**

\$16,212

**Expenditures per Pupil**

---

**2006-07 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

---

**NOTE**

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.