



# The New York State District Report Card

**Comprehensive  
Information Report  
2006 – 07**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #28**

District ID **34-28-00-01-0000**

Superintendent **DANIEL PURUS**

Telephone **(718) 557-2618**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	3597	80%	65%	16%	3374	82%	68%	16%	223	44%	29%	4%
	2005-06	3497	84%	72%	17%	3310	87%	75%	18%	187	43%	26%	1%
	2004-05	3229	85%	72%	17%	3048	88%	75%	18%	181	33%	17%	1%
<b>Mathematics A</b>	2006-07	4149	87%	69%	21%	3845	89%	72%	22%	304	53%	33%	2%
	2005-06	3897	87%	69%	18%	3628	89%	71%	19%	269	51%	29%	3%
	2004-05	3690	89%	75%	17%	3483	91%	78%	18%	207	43%	26%	1%
<b>Mathematics B</b>	2006-07	1339	76%	66%	22%	1328	77%	66%	22%	11	64%	45%	9%
	2005-06	1253	76%	61%	13%	1248	76%	61%	13%	5	40%	20%	0%
	2004-05	1024	80%	64%	14%	1022	—	—	—	2	—	—	—
<b>Global History and Geography</b>	2006-07	3913	73%	58%	17%	3637	76%	60%	18%	276	33%	21%	2%
	2005-06	3636	76%	60%	21%	3399	78%	63%	23%	237	37%	25%	3%
	2004-05	3276	82%	67%	20%	3126	84%	69%	21%	150	45%	21%	2%
<b>U.S. History and Government</b>	2006-07	2947	84%	72%	32%	2772	86%	75%	33%	175	49%	33%	7%
	2005-06	3571	89%	78%	39%	3395	91%	80%	40%	176	47%	28%	6%
	2004-05	2807	86%	76%	30%	2666	89%	78%	31%	141	44%	30%	6%
<b>Living Environment</b>	2006-07	3826	82%	64%	9%	3586	85%	66%	10%	240	50%	23%	0%
	2005-06	3480	81%	64%	10%	3264	84%	67%	11%	216	41%	20%	0%
	2004-05	3110	80%	62%	10%	2927	83%	65%	11%	183	40%	17%	2%
<b>Physical Setting/Earth Science</b>	2006-07	2444	74%	57%	10%	2329	75%	58%	10%	115	47%	29%	2%
	2005-06	1866	67%	49%	8%	1770	69%	51%	8%	96	30%	21%	2%
	2004-05	1759	68%	46%	5%	1675	70%	47%	5%	84	30%	17%	1%
<b>Physical Setting/Chemistry</b>	2006-07	1293	85%	60%	6%	1279	85%	60%	6%	14	79%	43%	0%
	2005-06	1098	82%	60%	12%	1085	82%	60%	12%	13	69%	38%	15%
	2004-05	1300	87%	65%	10%	1294	87%	65%	10%	6	17%	17%	0%
<b>Physical Setting/Physics</b>	2006-07	533	82%	67%	13%	529	—	—	—	4	—	—	—
	2005-06	672	83%	68%	12%	672	83%	68%	12%	0	—	—	—
	2004-05	553	78%	63%	14%	551	—	—	—	2	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
 District ID **34-28-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	113	99%	96%	71%	112	—	—	—	1	—	—	—
	2005-06	124	98%	96%	71%	123	—	—	—	1	—	—	—
	2004-05	154	98%	97%	44%	153	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	43	100%	100%	81%	41	—	—	—	2	—	—	—
	2004-05	29	100%	100%	72%	28	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2006-07	1	—	—	—	0	—	—	—	1	—	—	—
	2005-06	32	100%	100%	78%	32	100%	100%	78%	0	—	—	—
	2004-05	20	100%	100%	45%	20	100%	100%	45%	0	—	—	—
<b>Comprehensive Latin</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2006-07	903	99%	98%	63%	887	99%	98%	62%	16	100%	94%	69%
	2005-06	889	99%	98%	64%	875	99%	98%	64%	14	100%	93%	71%
	2004-05	947	99%	98%	63%	938	99%	98%	63%	9	100%	100%	33%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
 District ID **34-28-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	210	40%	15	53%	195	38%
	2005-06	250	47%	7	57%	243	47%
	2004-05	207	47%	10	90%	197	45%
<b>Science</b>	2006-07	249	33%	18	33%	231	32%
	2005-06	275	36%	9	56%	266	35%
	2004-05	270	36%	16	44%	254	35%
<b>Reading</b>	2006-07	188	45%	25	56%	163	44%
	2005-06	187	49%	4	—	183	—
	2004-05	202	43%	5	40%	197	43%
<b>Writing</b>	2006-07	130	68%	15	80%	115	67%
	2005-06	145	73%	4	—	141	—
	2004-05	137	69%	3	—	134	—
<b>Global Studies</b>	2006-07	244	30%	30	40%	214	29%
	2005-06	243	18%	8	13%	235	18%
	2004-05	227	8%	8	0%	219	8%
<b>U.S. History and Government</b>	2006-07	145	42%	35	60%	110	36%
	2005-06	144	28%	4	—	140	—
	2004-05	128	43%	7	57%	121	42%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
 District ID **34-28-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	68	100%	67	—	1	—
	2005-06	0		0		0	
	2004-05	4	—	4	—	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	384	96%	378	96%	6	100%
	2005-06	174	93%	174	93%	0	
	2004-05	134	96%	133	—	1	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
 District ID **34-28-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	948	6%	21%	41%	32%	845	5%	20%	42%	33%	103	12%	31%	36%	21%
	2005-06	969	5%	18%	49%	28%	873	4%	17%	49%	30%	96	7%	28%	49%	16%
	2004-05	554	3%	19%	51%	27%	477	3%	17%	51%	29%	77	5%	34%	49%	12%
<b>Reading and Writing (Grades K-1)</b>	2006-07	933	26%	33%	24%	17%	841	25%	32%	25%	18%	92	38%	37%	16%	9%
	2005-06	970	23%	34%	21%	23%	874	20%	34%	22%	24%	96	45%	33%	15%	7%
	2004-05	556	16%	31%	32%	21%	479	14%	30%	33%	23%	77	32%	32%	23%	12%
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	1066	3%	7%	49%	41%	850	3%	7%	46%	44%	216	1%	9%	61%	28%
	2005-06	1081	3%	6%	42%	49%	871	3%	6%	39%	52%	210	1%	7%	53%	39%
	2004-05	829	3%	11%	57%	29%	699	3%	11%	55%	32%	130	4%	12%	68%	15%
<b>Reading and Writing (Grades 2-4)</b>	2006-07	1063	10%	25%	39%	25%	848	8%	22%	41%	29%	215	22%	37%	29%	12%
	2005-06	1080	9%	23%	40%	28%	871	7%	20%	41%	31%	209	15%	35%	37%	12%
	2004-05	814	7%	22%	42%	29%	689	6%	19%	43%	32%	125	10%	39%	41%	10%
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	387	4%	14%	44%	37%	286	5%	15%	42%	39%	101	4%	12%	51%	33%
	2005-06	412	4%	15%	37%	43%	332	5%	15%	35%	45%	80	3%	18%	45%	35%
	2004-05	430	10%	13%	45%	33%	364	11%	13%	43%	33%	66	3%	14%	55%	29%
<b>Reading and Writing (Grades 5-6)</b>	2006-07	385	12%	27%	40%	21%	285	11%	26%	40%	23%	100	16%	30%	40%	14%
	2005-06	411	13%	24%	37%	26%	331	13%	22%	36%	30%	80	14%	33%	44%	10%
	2004-05	424	12%	26%	35%	27%	360	11%	25%	34%	29%	64	14%	31%	41%	14%
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	391	6%	15%	34%	46%	334	6%	16%	32%	46%	57	4%	11%	44%	42%
	2005-06	422	5%	17%	37%	40%	351	6%	17%	35%	42%	71	3%	18%	49%	30%
	2004-05	426	7%	19%	44%	31%	376	7%	20%	42%	31%	50	0%	10%	62%	28%
<b>Reading and Writing (Grades 7-8)</b>	2006-07	390	26%	29%	31%	14%	334	24%	27%	34%	15%	56	38%	38%	18%	7%
	2005-06	422	20%	31%	27%	23%	351	18%	29%	28%	25%	71	30%	38%	21%	11%
	2004-05	426	12%	34%	24%	30%	376	11%	33%	24%	31%	50	14%	38%	26%	22%
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	878	13%	36%	22%	29%	835	13%	36%	22%	29%	43	9%	33%	21%	37%
	2005-06	915	9%	38%	31%	22%	910	9%	38%	31%	21%	5	0%	0%	0%	100%
	2004-05	995	6%	38%	33%	22%	978	6%	39%	33%	22%	17	6%	24%	29%	41%
<b>Reading and Writing (Grades 9-12)</b>	2006-07	872	10%	42%	27%	21%	831	10%	42%	27%	21%	41	22%	37%	20%	22%
	2005-06	923	8%	42%	28%	22%	918	8%	42%	28%	22%	5	0%	20%	60%	20%
	2004-05	998	8%	39%	27%	26%	980	8%	39%	27%	26%	18	6%	33%	11%	50%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
District ID **34-28-00-01-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2266	15%	12%	53%	20%	1882	9%	11%	57%	23%	384	43%	20%	35%	3%
<b>Middle Level</b>	2166	11%	55%	30%	4%	1874	8%	54%	33%	5%	292	33%	62%	5%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	3392	11%	47%	21%	3136	12%	50%	22%	256	10%	15%	2%
<b>U.S. History and Government</b>	3392	9%	36%	32%	3136	9%	38%	34%	256	9%	18%	5%
<b>Science</b>	3392	12%	53%	13%	3136	12%	56%	14%	256	13%	16%	1%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	34	1	2	1	30	
<b>Middle Level</b>						
Social Studies	35	0	2	0	33	
<b>Secondary Level</b>						
English Language Arts	42	0	4	7	31	
Mathematics	43	0	7	6	30	
Social Studies	40	1	1	7	31	
Science	40	1	4	7	28	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
District ID **34-28-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	2488		2430		58	
	2005-06	2413		2343		70	
	2004-05	2097		2024		73	
<b>Receiving a Regents Diploma</b>	2006-07	1737	70%	1726	71%	11	19%
	2005-06	1641	68%	1627	69%	14	20%
	2004-05	976	47%	967	48%	9	12%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	658	26%	657	27%	1	2%
	2005-06	569	24%	569	24%	0	
	2004-05	109	5%	108	5%	1	1%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	57	N/A	5	N/A	52	N/A
	2005-06	89	N/A	0		89	N/A
	2004-05	31	N/A	0		31	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	599	4%	570	4%	29	2%
	2005-06	846	6%	738	6%	108	9%
	2004-05	702	5%	606	5%	96	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	21	0%	19	0%	2	0%
<b>Total Noncompleters</b>	2006-07	599	4%	570	4%	29	2%
	2005-06	846	6%	738	6%	108	9%
	2004-05	895	7%	783	6%	112	12%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	1275	50%	1257	52%	18	16%
<b>To 2-year College</b>	443	17%	415	17%	28	25%
<b>To Other Post-secondary</b>	49	2%	42	2%	7	6%
<b>To the Military</b>	5	0%	5	0%	0	
<b>To Employment</b>	27	1%	24	1%	3	3%
<b>To Adult Services</b>	3	0%	0		3	3%
<b>To Other Known Plans</b>	10	0%	7	0%	3	3%
<b>Plan Unknown</b>	733	29%	685	28%	48	44%

# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**  
 District ID **34-28-00-01-0000**

## Financial Information

### 2005–06 District-wide Total

#### Expenditures per Pupil

### 2005–06 NYS Public School Total

\$16,212

#### Expenditures per Pupil

### 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.