

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 40 SAMUEL HUNTINGTON
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #28
School ID 34-28-00-01-0040
Principal ADRIENNE LLOYD
Telephone (718) 526-1906
Grades K-6, 9, UE

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities					
		Total	Percenta	ge of stu	dents	Total Percentage of students				Total Percentage of students				
		Tested	scoring a	scoring at or above:		Tested	scoring a	t or above	e:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 40 SAMUEL HUNTINGTON SCHOOL School ID 34-28-00-01-0040

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	Students with Disabilities									
		Total	Percent	of stude	ents sco	ring	Total	Percent	t of stude	ents sco	ring	Total	Percent	t of stud	ents sc	oring	
		Tested	in each	perform	ance lev	/el:	Tested	Tested in each performance level:				Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
Listening	2006-07	9	11%	44%	44%	0%	9	11%	44%	44%	0%	0					
and Speaking	2005-06	15	0%	0%	47%	53%	13	_	-	-	-	2	_	-	-	-	-
(Grades K-1)	2004-05	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0					
Reading	2006-07	9	67%	22%	11%	0%	9	67%	22%	11%	0%	0					
and Writing	2005-06	15	20%	40%	13%	27%	13	_	_	_	_	2	_	_	-	-	_
(Grades K-1)	2004-05	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0					
Listening	2006-07	18	0%	0%	61%	39%	18	0%	0%	61%	39%	0					
and Speaking	2005-06	15	7%	7%	47%	40%	15	7%	7%	47%	40%	0					
(Grades 2-4)	2004-05	20	0%	20%	60%	20%	18	_	_	_	_	2	_	_	-	-	_
Reading	2006-07	18	11%	22%	33%	33%	18	11%	22%	33%	33%	0					
and Writing	2005-06	15	27%	27%	33%	13%	15	27%	27%	33%	13%	0					
(Grades 2-4)	2004-05	20	20%	15%	60%	5%	18	_	_	_	_	2	_	_	-	-	_
Listening and Speaking (Grades 5-6)	2006-07	7	0%	14%	43%	43%	5	_	_	_	_	2	_	_	-	-	_
	2005-06	9	0%	0%	22%	78%	7	_	_	_	_	2	_	_	-	-	_
	2004-05	10	0%	10%	60%	30%	4	_	_	_	_	6	_	_	-	-	_
Reading	2006-07	7	14%	0%	71%	14%	5	_	-	_	_	2	_	_	-	-	_
and Writing	2005-06	9	11%	33%	56%	0%	7	_	_	_	_	2	_	_	-	-	_
(Grades 5-6)	2004-05	10	10%	30%	40%	20%	4	_	_	_	_	6	_	_	-	-	_
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
	2004-05	U					U					U					

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Other Assessments

School PS 40 SAMUEL HUNTINGTON SCHOOL School ID 34-28-00-01-0040

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	72	47%	24%	29%	0%	51	35%	29%	35%	0%	21	76%	10%	14%	0%			
Middle Level	0					0					0							

2003 Total Cohort Performance on **Regents Exams After Four Years**

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 40 SAMUEL HUNTINGTON SCHOOL School ID 34-28-00-01-0040

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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