

## The New York State School Report Card

School **PS 99 KEW GARDENS SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #28** School ID **34-28-00-01-0099** Principal **PAULETTE FOGLIO** Telephone **(718) 544-4343** Grades **K-6, UE** 

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				<b>General-Education Students</b>					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				J				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	37	3%	14%	54%	30%	36	-	-	-	_	1	-	-	-	-
and Speaking	2005-06	47	6%	17%	43%	34%	45	-	_	-	-	2	-	_	-	-
(Grades K-1)	2004-05	34	0%	26%	35%	38%	29	0%	21%	38%	41%	5	0%	60%	20%	20%
Reading	2006–07	36	39%	33%	14%	14%	35	-	-	-	-	1	-	-	-	-
and Writing	2005-06	47	34%	30%	13%	23%	45	-	_	-	-	2	-	_	-	-
(Grades K-1)	2004-05	34	29%	29%	26%	15%	29	24%	34%	28%	14%	5	60%	0%	20%	20%
Listening	2006–07	63	5%	8%	68%	19%	48	6%	6%	69%	19%	15	0%	13%	67%	20%
and Speaking	2005-06	71	3%	11%	62%	24%	60	3%	10%	60%	27%	11	0%	18%	73%	9%
(Grades 2–4)	2004-05	73	3%	12%	58%	27%	69	-	_	_	_	4	-	_	_	-
Reading	2006–07	63	13%	21%	44%	22%	48	8%	17%	50%	25%	15	27%	33%	27%	13%
and Writing	2005-06	71	10%	23%	46%	21%	60	7%	23%	47%	23%	11	27%	18%	45%	9%
(Grades 2–4)	2004-05	73	8%	12%	45%	34%	69	-	_	_	-	4	-	_	_	-
Listening	2006–07	33	3%	9%	52%	36%	29	-	_	_	-	4	-	_	-	-
and Speaking	2005-06	26	4%	12%	62%	23%	24	-	_	_	-	2	-	_	_	-
(Grades 5–6)	2004-05	19	5%	26%	53%	16%	17	-	_	_	_	2	-	_	_	-
Reading	2006–07	33	9%	24%	33%	33%	29	-	_	-	-	4	-	_	-	-
and Writing	2005-06	26	4%	15%	50%	31%	24	-	_	_	_	2	-	_	_	-
(Grades 5–6)	2004-05	19	11%	37%	42%	11%	17	-	_	_	_	2	-	_	_	-
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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## Elementary/Middle-Level Social Studies 2006–07

	All St	udents	Gener	al-Educ	l-Education Students Stude					ents with Disabilities					
		Percenta scoring a				Percenta scoring a	5			TotalPercentage of studentsTestedscoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	98	11%	9%	43%	37%	90	10%	9%	41%	40%	8	25%	13%	63%	0%
Middle Level	0					0					0				

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
	변 면 민 민 민 민 민 민 민 민 민 민 민 ս ս ս ս ս ս ս ս					Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

### New York State Alternate Assessments (NYSAA) 2006–07

All Students									
Total Tested		of students scoring							
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School PS 99 KEW GARDENS SCHOOL School ID 34-28-00-01-0099

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #28

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.