

## The New York State School Report Card

School FOREST HILLS HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #28 School ID 34-28-00-01-1440 Principal STEVE FREY Telephone (718) 268-3137 Grades 1, 3, 5, 8-12, UE, U

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

_		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	934	89%	80%	18%	908	90%	81%	18%	26	50%	38%	8%
	2005-06	998	88%	78%	18%	932	91%	81%	19%	66	44%	29%	2%
	2004–05	1072	89%	76%	16%	1005	92%	80%	17%	67	33%	13%	0%
Mathematics A	2006–07	1112	96%	86%	32%	1076	97%	88%	33%	36	69%	53%	8%
	2005-06	1005	94%	83%	24%	929	96%	85%	26%	76	72%	49%	4%
	2004–05	1038	94%	85%	24%	976	96%	88%	26%	62	48%	34%	2%
Mathematics B	2006–07	451	81%	72%	23%	447	-	-	-	4	-	-	-
	2005-06	428	84%	69%	15%	426	-	-	_	2	-	_	-
	2004–05	400	91%	74%	16%	400	91%	74%	16%	0			
Global History	2006–07	1066	82%	66%	19%	1028	83%	67%	19%	38	42%	32%	3%
and Geography	2005-06	1144	80%	65%	23%	1059	82%	68%	25%	85	46%	29%	4%
	2004–05	1035	82%	67%	22%	974	84%	70%	24%	61	56%	25%	2%
U.S. History	2006–07	852	95%	87%	42%	825	95%	88%	43%	27	74%	56%	22%
and Government	2005-06	953	93%	85%	46%	906	96%	88%	48%	47	47%	28%	11%
	2004–05	954	91%	83%	40%	907	94%	85%	42%	47	45%	36%	11%
Living Environment	2006–07	1061	87%	72%	14%	1025	89%	74%	14%	36	42%	22%	3%
	2005-06	789	87%	69%	10%	731	89%	72%	11%	58	59%	31%	0%
	2004-05	746	79%	59%	9%	697	81%	61%	9%	49	47%	22%	2%
Physical Setting/	2006–07	591	80%	65%	8%	578	81%	65%	8%	13	62%	54%	0%
Earth Science	2005-06	580	79%	67%	15%	550	80%	68%	15%	30	57%	47%	3%
	2004–05	694	68%	49%	6%	656	71%	52%	7%	38	18%	5%	0%
Physical Setting/Chemistry	2006–07	340	95%	78%	8%	338	-	-	-	2	-	-	-
	2005-06	286	95%	80%	12%	282	-	_	_	4	-	_	-
	2004–05	320	93%	77%	12%	318	-	_	_	2	-	_	_
Physical Setting/Physics	2006–07	68	93%	79%	24%	66	-	-	-	2	-	-	-
	2005-06	48	98%	92%	38%	48	98%	92%	38%	0			
	2004–05	61	89%	77%	30%	61	89%	77%	30%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

#### **Regents Exams**

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total		ige of stu		Total		ige of stud		Total		ge of stud		
		Tested	-	at or abov		Tested				Tested	5	t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	45	100%	96%	67%	45	100%	96%	67%	0				
	2005–06	53	98%	96%	74%	52	-	—	-	1	-	—	-	
	2004–05	94	97%	95%	43%	93	-	-	-	1	-	-	-	
Comprehensive German	2006–07	0				0				0				
	2005-06	1	-	-	-	1	-	-	-	0				
	2004–05	0				0				0				
<b>Comprehensive Hebrew</b>	2006–07	1	-	-	-	1	-	-	-	0	-	-	-	
	2005–06	43	100%	100%	81%	41	-	-	-	2	-	-	-	
	2004-05	29	100%	100%	72%	28	-	—	-	1	-	—	-	
Comprehensive Italian	2006–07	0				0				0				
	2005–06	32	100%	100%	78%	32	100%	100%	78%	0				
	2004–05	20	100%	100%	45%	20	100%	100%	45%	0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	371	99%	98%	60%	365	99%	98%	60%	6	100%	100%	83%	
	2005–06	406	100%	98%	57%	395	99%	98%	57%	11	100%	91%	64%	
	2004–05	401	100%	99%	65%	397	-	_	-	4	-	_	-	

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	13	62%	2	-	11	-	
	2005-06	62	69%	2	-	60	-	
	2004-05	53	72%	0		53	72%	
Science	2006–07	39	54%	5	40%	34	56%	
	2005-06	71	49%	1	-	70	-	
	2004-05	64	75%	3	-	61	-	
Reading	2006–07	29	72%	6	100%	23	65%	
	2005-06	57	72%	2	-	55	-	
	2004-05	48	69%	1	-	47	-	
Writing	2006–07	26	85%	5	100%	21	81%	
	2005-06	62	81%	2	-	60	-	
	2004-05	31	65%	0		31	65%	
Global Studies	2006–07	41	44%	4	-	37	-	
	2005-06	80	26%	2	-	78	-	
	2004-05	68	6%	2	-	66	-	
U.S. History	2006–07	22	64%	6	67%	16	63%	
and Government	2005-06	41	49%	1	-	40	-	
	2004-05	40	65%	0		40	65%	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #28

School FOREST HILLS HIGH SCHOOL School ID 34-28-00-01-1440

#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	2	-	2	-	0		
	2005-06	2	-	2	-	0		
	2004-05	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			nts	Students with Disabilities			;		
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0		·		
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006–07	321	6%	39%	24%	32%	315	6%	38%	24%	32%	6	0%	83%	17%	0%
and Speaking	2005-06	299	5%	53%	23%	19%	299	5%	53%	23%	19%	0				
(Grades 9-12)	2004–05	367	2%	43%	31%	25%	362	2%	43%	30%	25%	5	0%	20%	60%	20%
Reading	2006–07	320	4%	35%	29%	32%	314	4%	34%	30%	32%	6	17%	50%	17%	17%
and Writing	2005-06	301	5%	37%	34%	25%	301	5%	37%	34%	25%	0				
(Grades 9-12)	2004-05	365	3%	41%	30%	27%	360	3%	41%	29%	27%	5	0%	40%	40%	20%

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### Elementary/Middle-Level Social Studies 2006–07

	All St	All Students					<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			Ge	General-Education Students				 Students with Disabilities				
	Cohort Enrollment	- otaconto oconnigi			Cohort	년 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	934	9%	51%	27%	87	5	8%	53%	28%	59	12%	27%	7%	
U.S. History and Government	934 :	7%	40%	37%	87	5	7%	40%	38%	59	10%	32%	12%	
Science	934	10%	61%	16%	87	5	10%	63%	16%	59	14%	32%	3%	

### New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	1	-	-	-	-			
Mathematics	1	-	-	-	-			
Social Studies	1	-	-	-	-			
Science	1	-	-	-	-			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	759		738		21		
	2005–06	841		809		32		
	2004-05	746		710		36		
Receiving a Regents Diploma	2006–07	569	75%	564	76%	5	24%	
	2005-06	624	74%	620	77%	4	13%	
	2004–05	268	36%	267	38%	1	3%	
Receiving a Regents Diploma	2006–07	219	29%	218	30%	1	5%	
with Advanced Designation	2005–06	251	30%	251	31%	0		
	2004-05	11	1%	11	2%	0		
Receiving an	2006–07	6	N/A	1	N/A	5	N/A	
Individualized Education	2005-06	11	N/A	0		11	N/A	
Program (IEP) Diploma	2004-05	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	146	4%	145	4%	1	1%	
	2005-06	143	4%	134	4%	9	4%	
	2004-05	110	3%	96	3%	14	6%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	4	0%	3	0%	1	0%	
Total Noncompleters	2006–07	146	4%	145	4%	1	1%	
	2005-06	143	4%	134	4%	9	4%	
	2004-05	162	4%	143	4%	19	9%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	500	65%	493	67%	7	27%	
To 2-year College	186	24%	177	24%	9	35%	
To Other Post-secondary	12	2%	12	2%	0		
To the Military	2	0%	2	0%	0		
To Employment	14	2%	14	2%	0		
To Adult Services	0		0		0		
To Other Known Plans	7	1%	5	1%	2	8%	
Plan Unknown	44	6%	36	5%	8	31%	

# **More Information about the School**

School FOREST HILLS HIGH SCHOOL School ID 34-28-00-01-1440

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #28

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.