

The New York State School Report Card

School HILLCREST HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #28 School ID 34-28-00-01-1505 Principal STEVEN DUCH Telephone (718) 658-5407 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	1001	69%	49%	9%	968	70%	50%	9%	33	33%	24%	9%
	2005–06	956	77%	62%	10%	895	79%	63%	11%	61	52%	34%	0%
	2004–05	902	78%	61%	11%	848	81%	63%	11%	54	39%	20%	0%
Mathematics A	2006–07	1032	81%	55%	8%	988	82%	56%	8%	44	43%	27%	2%
	2005–06	1057	83%	55%	5%	995	85%	57%	5%	62	58%	27%	2%
	2004–05	930	79%	55%	4%	878	81%	57%	4%	52	44%	19%	0%
Mathematics B	2006–07	139	47%	32%	10%	138	-	-	-	1	-	-	-
	2005-06	167	47%	31%	5%	165	-	-	_	2	-	_	-
	2004–05	108	59%	41%	7%	108	59%	41%	7%	0			
Global History	2006–07	969	56%	36%	8%	930	57%	37%	8%	39	28%	18%	8%
and Geography	2005-06	833	66%	46%	16%	784	67%	46%	17%	49	41%	33%	2%
	2004–05	804	76%	55%	17%	774	76%	56%	17%	30	53%	37%	7%
U.S. History	2006–07	658	70%	51%	17%	637	71%	52%	18%	21	33%	33%	5%
and Government	2005-06	1138	87%	70%	28%	1102	87%	71%	28%	36	69%	47%	11%
	2004–05	569	89%	73%	23%	553	90%	74%	24%	16	69%	38%	6%
Living Environment	2006–07	660	73%	41%	2%	631	75%	43%	3%	29	34%	7%	0%
	2005-06	795	71%	45%	3%	751	72%	46%	3%	44	43%	20%	0%
	2004–05	687	72%	46%	5%	654	73%	47%	5%	33	52%	15%	0%
Physical Setting/	2006–07	426	55%	33%	2%	416	55%	33%	2%	10	50%	40%	0%
Earth Science	2005-06	428	56%	32%	4%	406	58%	33%	4%	22	27%	9%	0%
	2004–05	415	73%	42%	2%	396	73%	42%	2%	19	58%	32%	0%
Physical Setting/Chemistry	2006–07	225	83%	44%	2%	222	-	-	_	3	-	_	-
	2005-06	205	78%	47%	4%	201	-	_	_	4	-	-	-
	2004-05	235	84%	55%	5%	233	-	_	_	2	-	-	-
Physical Setting/Physics	2006–07	37	81%	62%	22%	37	81%	62%	22%	0			
	2005-06	61	64%	38%	7%	61	64%	38%	7%	0			
	2004–05	77	64%	43%	9%	76	-	-	_	1	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percenta	5		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	::	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	29	100%	100%	59%	29	100%	100%	59%	0				
	2005–06	23	100%	100%	65%	23	100%	100%	65%	0				
	2004-05	38	100%	100%	53%	38	100%	100%	53%	0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	171	99%	98%	53%	167	_	-	-	4	-	_	-	
	2005–06	182	99%	98%	68%	179	-	-	-	3	-	-	-	
	2004–05	200	100%	99%	68%	198	-	_	_	2	_	-	-	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	21	29%	1	-	20	-	
	2005-06	54	24%	3	-	51	-	
	2004-05	72	38%	3	-	69	-	
Science	2006–07	24	17%	0		24	17%	
	2005-06	49	29%	4	-	45	-	
	2004-05	90	26%	11	18%	79	27%	
Reading	2006–07	17	41%	1	-	16	-	
	2005-06	44	27%	1	-	43	_	
	2004-05	61	31%	2	-	59	_	
Writing	2006–07	9	56%	0		9	56%	
	2005-06	35	54%	1	-	34	_	
	2004-05	46	43%	2	-	44	-	
Global Studies	2006–07	30	23%	1	-	29	-	
	2005-06	60	15%	6	17%	54	15%	
	2004-05	73	4%	4	-	69	-	
U.S. History	2006–07	15	40%	1	-	14	-	
and Government	2005-06	25	40%	1	-	24	-	
	2004–05	23	9%	2	-	21	_	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	1	-	1	-	0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Total Tested	Percent in each			5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005–06	0					0					0				
(Grades 2–4)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004–05	0					0					0				
Listening	2006–07	284	10%	38%	23%	30%	276	9%	38%	23%	29%	8	13%	25%	13%	50%
and Speaking	2005-06	325	13%	40%	34%	13%	325	13%	40%	34%	13%	0				
(Grades 9-12)	2004-05	332	5%	39%	39%	16%	327	6%	39%	40%	16%	5	0%	40%	20%	40%
Reading	2006–07	284	13%	48%	26%	13%	276	12%	48%	27%	13%	8	25%	38%	13%	25%
and Writing	2005-06	325	10%	50%	22%	17%	325	10%	50%	22%	17%	0				
(Grades 9-12)	2004-05	324	7%	41%	27%	24%	319	8%	41%	28%	24%	5	0%	40%	0%	60%

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				General-Education Students					Students with Disabilities					
		Percentag scoring at	, ,	dents			Total Percentage of stude Tested scoring at level:				Total Percentage of students Tested scoring at level:			dents		
	-	1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Ge	General-Education Students				 Students with Disabilities					
	Ч Ч Ч О О Ш Students scoring:				부 프 모 프 오 O O 프 Students scoring:				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	802	19%	38%	16%	77	5	19%	39%	16%	27	11%	15%	0%	
U.S. History and Government	802	16%	33%	20%	77	5	16%	33%	21%	27	4%	26%	0%	
Science	802	24%	45%	5%	77	5	23%	46%	5%	27	26%	0%	0%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Total Number of students scoring Tested at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	533		525		8		
	2005-06	594		579		15		
	2004-05	491		480		11		
Receiving a Regents Diploma	2006–07	238	45%	238	45%	0		
	2005-06	295	50%	292	50%	3	20%	
	2004-05	195	40%	193	40%	2	18%	
Receiving a Regents Diploma	2006–07	31	6%	31	6%	0		
with Advanced Designation	2005-06	44	7%	44	8%	0		
	2004-05	0		0		0		
Receiving an	2006–07	6	N/A	0		6	N/A	
Individualized Education	2005-06	16	N/A	0		16	N/A	
Program (IEP) Diploma	2004-05	14	N/A	0		14	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	176	6%	176	6%	0		
	2005-06	246	7%	222	7%	24	10%	
	2004-05	248	7%	216	7%	32	13%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	11	0%	10	0%	1	0%	
Total Noncompleters	2006–07	176	6%	176	6%	0		
	2005-06	246	7%	222	7%	24	10%	
	2004-05	293	9%	258	8%	35	14%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	323	60%	317	60%	6	43%	
To 2-year College	124	23%	117	22%	7	50%	
To Other Post-secondary	4	1%	3	1%	1	7%	
To the Military	0		0		0		
To Employment	2	0%	2	0%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	85	16%	85	16%	0		

More Information about the School

School HILLCREST HIGH SCHOOL School ID 34-28-00-01-1505

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.