



The New York State District Report Card

Comprehensive Information Report 2006–07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 District ID **34-29-00-01-0000**
 Superintendent **JOANNE JOYNER-WELLS**
 Telephone **(718) 341-8280**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	1036	69%	53%	10%	809	78%	63%	13%	227	37%	21%	2%
	2005–06	867	70%	53%	9%	814	73%	56%	9%	53	32%	19%	0%
	2004–05	939	74%	53%	9%	878	76%	56%	9%	61	54%	20%	2%
Mathematics A	2006–07	1369	72%	52%	4%	1022	84%	63%	5%	347	39%	18%	1%
	2005–06	1154	78%	47%	4%	1063	81%	49%	4%	91	40%	14%	1%
	2004–05	1156	83%	53%	4%	1084	85%	56%	4%	72	53%	18%	0%
Mathematics B	2006–07	179	33%	22%	2%	176	—	—	—	3	—	—	—
	2005–06	152	51%	28%	2%	151	—	—	—	1	—	—	—
	2004–05	71	39%	23%	0%	71	39%	23%	0%	0			
Global History and Geography	2006–07	1244	50%	33%	4%	943	57%	39%	6%	301	29%	17%	1%
	2005–06	781	45%	26%	2%	705	47%	28%	2%	76	25%	12%	3%
	2004–05	1187	53%	29%	2%	1105	55%	31%	3%	82	29%	11%	0%
U.S. History and Government	2006–07	1133	59%	37%	5%	940	63%	40%	6%	193	40%	22%	2%
	2005–06	1320	66%	49%	10%	1233	68%	50%	11%	87	43%	25%	5%
	2004–05	1045	67%	49%	11%	978	69%	51%	11%	67	42%	21%	1%
Living Environment	2006–07	1292	72%	48%	2%	1006	81%	56%	2%	286	40%	16%	1%
	2005–06	1034	71%	50%	2%	974	74%	51%	2%	60	35%	25%	0%
	2004–05	936	65%	43%	4%	863	67%	45%	4%	73	44%	22%	1%
Physical Setting/Earth Science	2006–07	650	57%	38%	3%	548	61%	43%	4%	102	35%	12%	1%
	2005–06	492	71%	50%	4%	466	73%	52%	4%	26	35%	19%	4%
	2004–05	393	53%	32%	3%	371	54%	33%	3%	22	36%	23%	0%
Physical Setting/Chemistry	2006–07	354	65%	33%	2%	348	65%	34%	2%	6	67%	0%	0%
	2005–06	240	70%	38%	3%	237	—	—	—	3	—	—	—
	2004–05	210	80%	48%	1%	207	—	—	—	3	—	—	—
Physical Setting/Physics	2006–07	37	57%	35%	0%	36	—	—	—	1	—	—	—
	2005–06	36	61%	44%	6%	36	61%	44%	6%	0			
	2004–05	63	73%	59%	6%	63	73%	59%	6%	0			

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 District ID **34-29-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	25	96%	92%	24%	23	—	—	—	2	—	—	—
	2005-06	12	100%	100%	75%	12	100%	100%	75%	0	—	—	—
	2004-05	28	100%	93%	32%	26	—	—	—	2	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	127	99%	98%	39%	125	—	—	—	2	—	—	—
	2005-06	111	99%	99%	34%	110	—	—	—	1	—	—	—
	2004-05	143	99%	97%	49%	142	—	—	—	1	—	—	—

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 District ID **34-29-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	311	33%	21	48%	290	32%
	2005-06	97	36%	4	—	93	—
	2004-05	98	38%	6	100%	92	34%
Science	2006-07	322	35%	17	41%	305	35%
	2005-06	95	37%	4	—	91	—
	2004-05	99	18%	4	—	95	—
Reading	2006-07	213	49%	26	58%	187	48%
	2005-06	82	44%	2	—	80	—
	2004-05	51	37%	5	60%	46	35%
Writing	2006-07	132	65%	6	33%	126	67%
	2005-06	63	76%	1	—	62	—
	2004-05	38	37%	2	—	36	—
Global Studies	2006-07	230	28%	31	26%	199	28%
	2005-06	70	16%	3	—	67	—
	2004-05	81	2%	4	—	77	—
U.S. History and Government	2006-07	165	43%	24	63%	141	40%
	2005-06	69	22%	3	—	66	—
	2004-05	49	4%	3	—	46	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 District ID **34-29-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	—	1	—	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	117	100%	116	—	1	—
	2005-06	62	85%	62	85%	0	
	2004-05	63	92%	62	—	1	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 District ID **34-29-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	580	3%	16%	41%	39%	533	4%	15%	40%	41%	47	2%	30%	49%	19%
	2005-06	593	2%	18%	47%	33%	546	2%	17%	48%	33%	47	2%	32%	36%	30%
	2004-05	308	4%	17%	54%	25%	273	4%	15%	56%	26%	35	6%	37%	37%	20%
Reading and Writing (Grades K-1)	2006-07	576	22%	31%	26%	22%	529	20%	30%	27%	23%	47	40%	34%	19%	6%
	2005-06	594	22%	32%	24%	22%	547	20%	32%	25%	23%	47	47%	34%	13%	6%
	2004-05	313	15%	33%	31%	20%	277	13%	33%	33%	21%	36	33%	33%	19%	14%
Listening and Speaking (Grades 2-4)	2006-07	690	4%	7%	46%	43%	574	5%	7%	44%	45%	116	3%	9%	56%	32%
	2005-06	703	3%	9%	45%	43%	589	4%	8%	44%	44%	114	2%	11%	51%	36%
	2004-05	639	2%	11%	55%	32%	569	2%	10%	55%	33%	70	0%	16%	61%	23%
Reading and Writing (Grades 2-4)	2006-07	687	12%	25%	36%	28%	574	10%	22%	36%	31%	113	20%	40%	32%	8%
	2005-06	704	10%	26%	38%	26%	590	8%	23%	40%	29%	114	22%	41%	27%	10%
	2004-05	638	7%	28%	45%	20%	569	7%	27%	46%	21%	69	12%	39%	41%	9%
Listening and Speaking (Grades 5-6)	2006-07	299	5%	12%	47%	36%	240	6%	12%	43%	39%	59	2%	10%	63%	25%
	2005-06	284	6%	10%	40%	43%	250	7%	10%	39%	44%	34	0%	9%	53%	38%
	2004-05	259	8%	13%	55%	24%	228	9%	14%	54%	22%	31	0%	3%	65%	32%
Reading and Writing (Grades 5-6)	2006-07	299	13%	29%	38%	19%	240	13%	25%	40%	22%	59	12%	47%	32%	8%
	2005-06	285	16%	19%	39%	27%	250	16%	17%	38%	29%	35	14%	31%	46%	9%
	2004-05	259	13%	26%	42%	19%	228	14%	24%	42%	20%	31	0%	42%	45%	13%
Listening and Speaking (Grades 7-8)	2006-07	238	9%	11%	34%	45%	201	11%	11%	30%	48%	37	0%	8%	59%	32%
	2005-06	272	11%	17%	38%	35%	233	12%	17%	36%	34%	39	0%	13%	46%	41%
	2004-05	269	4%	21%	39%	36%	242	4%	23%	38%	35%	27	4%	4%	48%	44%
Reading and Writing (Grades 7-8)	2006-07	237	22%	40%	30%	8%	200	23%	37%	32%	9%	37	22%	57%	19%	3%
	2005-06	273	20%	40%	22%	18%	234	20%	38%	21%	21%	39	21%	49%	28%	3%
	2004-05	269	14%	30%	33%	22%	241	15%	29%	32%	24%	28	7%	39%	50%	4%
Listening and Speaking (Grades 9-12)	2006-07	85	2%	26%	24%	48%	65	2%	25%	20%	54%	20	5%	30%	35%	30%
	2005-06	118	4%	31%	43%	22%	118	4%	31%	43%	22%	0				
	2004-05	123	2%	33%	32%	33%	120	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	84	7%	46%	27%	19%	64	6%	45%	25%	23%	20	10%	50%	35%	5%
	2005-06	118	8%	49%	27%	15%	118	8%	49%	27%	15%	0				
	2004-05	126	5%	37%	37%	21%	123	—	—	—	—	3	—	—	—	—

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 District ID **34-29-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2681	17%	16%	54%	12%	2268	13%	15%	58%	14%	413	43%	21%	34%	2%
Middle Level	2484	11%	61%	26%	2%	2193	7%	61%	29%	3%	291	34%	59%	6%	1%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	844	17%	40%	3%	642	20%	48%	4%	202	8%	12%	0%
U.S. History and Government	844	12%	38%	10%	642	13%	47%	13%	202	8%	10%	1%
Science	844	13%	47%	3%	642	13%	58%	4%	202	14%	9%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	43	1	3	8	31	
Middle Level						
Social Studies	44	0	5	3	36	
Secondary Level						
English Language Arts	55	0	6	8	41	
Mathematics	57	1	6	9	41	
Social Studies	55	0	1	7	47	
Science	56	1	6	11	38	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
District ID **34-29-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	524		461		63	
	2005-06	477		458		19	
	2004-05	422		416		6	
Receiving a Regents Diploma	2006-07	255	49%	249	54%	6	10%
	2005-06	239	50%	237	52%	2	11%
	2004-05	196	46%	194	47%	2	33%
Receiving a Regents Diploma with Advanced Designation	2006-07	20	4%	20	4%	0	
	2005-06	14	3%	14	3%	0	
	2004-05	3	1%	3	1%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	79	N/A	6	N/A	73	N/A
	2005-06	50	N/A	0		50	N/A
	2004-05	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	274	4%	229	4%	45	3%
	2005-06	390	11%	338	11%	52	9%
	2004-05	257	7%	232	7%	25	7%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	8	0%	8	0%	0	
Total Noncompleters	2006-07	274	4%	229	4%	45	3%
	2005-06	390	11%	338	11%	52	9%
	2004-05	356	10%	321	10%	35	10%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	194	32%	183	39%	11	8%
To 2-year College	124	21%	104	22%	20	15%
To Other Post-secondary	16	3%	6	1%	10	7%
To the Military	5	1%	4	1%	1	1%
To Employment	14	2%	10	2%	4	3%
To Adult Services	1	0%	0		1	1%
To Other Known Plans	0		0		0	
Plan Unknown	249	41%	160	34%	89	65%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 District ID **34-29-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.