

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 34 JOHN HARVARD SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #29
School ID 34-29-00-01-0034
Principal PAULINE SHAKESPEARE
Telephone (718) 465-6818
Grades K-5

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	tal Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:		Tested	d scoring at or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 34 JOHN HARVARD SCHOOL School ID 34-29-00-01-0034

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total Tested				_	Total Tested	3								3	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006-07	19	5%	32%	53%	11%	18	-	-	_	-	1	-	_	-	-	
2005-06	23	4%	30%	26%	39%	22	_	-	_	_	1	_	_	-	-	
2004-05	16	0%	19%	44%	38%	12	_	_	_	_	4	_	_	-	_	
2006-07	19	16%	21%	26%	37%	18	-	_	_	_	1	_	_	-	_	
2005-06	23	26%	17%	35%	22%	22	_	_	_	_	1	_	_	-	-	
2004-05	16	6%	50%	19%	25%	12	_	-	-	_	4	_	_	-	-	
2006-07	18	17%	6%	72%	6%	16	_	_	_	_	2	_	_	_	-	
2005-06	37	3%	19%	27%	51%	31	3%	23%	26%	48%	6	0%	0%	33%	67%	
2004-05	39	5%	21%	33%	41%	38	_	_	_	_	1	_	_	_	_	
2006-07	18	17%	28%	39%	17%	16	_	-	_	-	2	-	_	_	-	
2005-06	37	11%	30%	49%	11%	31	10%	26%	55%	10%	6	17%	50%	17%	17%	
2004-05	38	18%	26%	32%	24%	37	_	_	_	_	1	_	_	_	_	
2006-07	18	6%	6%	61%	28%	16	_	-	_	-	2	_	_	_	-	
2005-06	13	0%	15%	46%	38%	12	_	_	_	_	1	_	_	_	_	
2004-05	10	10%	20%	30%	40%	9	_	_	_	_	1	_	_	_	_	
2006-07	18	6%	22%	33%	39%	16	-	-	_	-	2	-	_	_	_	
2005-06	13	15%	46%	23%	15%	12	_	-	-	_	1	_	_	-	-	
2004-05	10	30%	0%	60%	10%	9	_	-	-	_	1	_	_	-	-	
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07 19 2005-06 23 2005-06 23 2005-06 23 2005-06 23 2005-06 23 2006-07 18 2005-06 37 2004-05 38 2005-06 37 2004-05 18 2005-06 13 2005-06 13 2005-06 13 2005-06 13 2005-06 10 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2006-07 19 5% 2005-06 23 4% 2005-06 23 26% 2005-06 23 26% 2005-06 23 26% 2004-05 16 6% 2005-06 37 3% 2004-05 39 5% 2004-05 39 5% 2004-05 38 18% 2004-05 38 18% 2005-06 13 0% 2004-05 10 10% 2005-06 13 15% 2005-06 13 15% 2004-05 10 30% 2005-06 0 30% 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06	Total Tested Percent of stude in each perform 2006-07 19 5% 32% 2005-06 23 4% 30% 2004-05 16 0% 19% 2005-06 23 26% 17% 2005-06 23 26% 17% 2004-05 16 6% 50% 2006-07 18 17% 6% 2005-06 37 3% 19% 2004-05 39 5% 21% 2004-05 39 5% 21% 2004-05 38 18% 26% 2004-05 38 18% 26% 2005-06 13 0% 15% 2004-05 10 10% 20% 2005-06 13 15% 46% 2005-06 1 30% 0% 2005-06 0 20 20 2005-06 0 20 20 2005-06 0	Total Total Tested Percent of students scot in each performance leving in each performance	Tested Percent of students scoring in each performance levels. 2006-07 19 5% 32% 53% 11% 2005-06 23 4% 30% 26% 39% 2004-05 16 0% 19% 44% 38% 2006-07 19 16% 21% 26% 37% 2005-06 23 26% 17% 35% 22% 2004-05 16 6% 50% 19% 25% 2005-06 13 17% 35% 22% 2005-06 37 3% 19% 27% 51% 2005-06 37 3% 19% 27% 51% 2004-05 38 18% 28% 39% 17% 2004-05 38 18% 26% 32% 24% 2004-05 18 6% 6% 61% 38% 2005-06 13 10% 20% 32% 15%	Total Tested Percent of students storing in each performance level: Total Tested 2006-07 19 5% 32% 53% 11% 18 2005-06 23 4% 30% 26% 39% 22 2004-05 16 0% 19% 44% 38% 12 2005-06 23 26% 17% 35% 22% 22 2004-05 16 6% 50% 19% 25% 12 2004-05 16 6% 50% 19% 25% 12 2004-05 16 6% 50% 19% 25% 12 2005-06 37 3% 19% 27% 51% 31 2005-06 37 11% 28% 39% 17% 16 2005-06 37 11% 28% 39% 17% 16 2005-06 38 18% 26% 64% 38% 12	Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform	Total Tested Percent of student performs and the least perform in each perform and the least perform in each perform and the least performance and the least performance and the	Tested Percent of Students Tested of Interm. Percent of Interm.	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Section Tested Percent of Students Section Percent Section Perc	Total Percent Studient S	Total Percent Students Pe	Total Percent of Students Foreignest Foreignest	

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Other Assessments

School PS 34 JOHN HARVARD SCHOOL School ID 34-29-00-01-0034

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Elementary/Middle-Level Social Studies 2006-07

	All Students						eral-Ed	Stude	Students with Disabilities						
	Total Percentage of students Tested scoring at level:				Tota Test		ntage of s g at level		Total Percentage of students Tested scoring at level:						
		1	2	3	4			1 2	3	4		1	2	3	4
Elementary Level	107	24%	16%	51%	8%	8	4 13%	18%	58%	11%	23	65%	9%	26%	0%
Middle Level	0						0				0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	Att Students								
	Total Number of students scoring Tested at Level:								
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 34 JOHN HARVARD SCHOOL School ID 34-29-00-01-0034

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.