

The New York State School Report Card

School IS 59 SPRINGFIELD GARDENS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 34-29-00-01-0059 Principal CARLETON GORDON Telephone (718) 527-3501 Grades 6-8

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students			General-Education Students				s Students with Disabilities			
		Total	Percentag	e of stud	ents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stuc	lents
		Tested	Fested scoring at or above:		:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

	•••	All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	0		0		0		
	2005-06	1	-	1	-	0		
	2004-05	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested				-	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.	
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	8	0%	13%	25%	63%	6	-	-	_		2	-	-	_		_
2005-06	3	_	_	_	_	2	_	_	-		1	_	_	_		_
2004-05	5	0%	0%	60%	40%	3	_	_	-		2	-	_	_		_
2006–07	8	13%	25%	63%	0%	6	-	_	_		2	-	_	_		-
2005-06	3	_	_	_	_	2	_	_	-		1	_	_	_		_
2004–05	5	0%	40%	40%	20%	3	_	_	_		2	-	_	_		_
2006–07	10	10%	10%	50%	30%	6	-	_	_		4	-	_	_		-
2005-06	9	11%	11%	33%	44%	5	_	_	-		4	_	_	_		_
2004-05	4	-	_	_	_	2	_	_	-		2	-	_	_		_
2006–07	10	30%	50%	20%	0%	6	-	_	_		4	-	-	_		_
2005-06	9	11%	56%	33%	0%	5	_	_	_		4	_	_	_		_
2004-05	4	_	_	_	_	2	_	_	_		2	_	_	_		_
2006–07	0					0					0					
						0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
-	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2006-07 0 2006-07 0 2005-06 0 2005-06 0 2006-07 8 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 9 2004-05 4 2005-06 9 2004-05 4 2005-06 9 2004-05 0 2004-05 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Percent rester Independent Begin. 2006-07 00 2005-06 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 10 2006-07 10 2006-07 10 2006-07 10 2006-07 0 2006-07 0 2006-07 0 2006-07 0	Total restartPercent studie in each performance in a construction2006-070BeginInterma2005-060Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-073Interma2006-073Interma2006-07810%2006-0710Interma2006-0710Interma2006-071010%2006-0710Sona2006-0710Sona2006-0711Sona2006-0711Interma2006-0711Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma2006-070Interma<	Total TestedPercent stude	Iotal InterventionPercentionState InterventionProfection2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0703InterventionInterventionIntervention2006-07100InterventionInterventionIntervention2006-07100InterventionInterventionIntervention2006-07100InterventionInterventionIntervention2006-07100InterventionInterventionIntervention2006-07100InterventionInterventionIntervention2006-07100InterventionInterventionIntervention2006-07100InterventionInterventionIntervention2006-07100InterventionInterventionIntervention2006-07100InterventionInterventionIntervention2006-07100Int	Total TestedPercent students succentsTotal TestedReginInternAdv.Prof.2006-0700I.I.I.I.2004-0500I.I.I.I.I.2004-0500I.I.I.I.I.I.2004-0500I.I.I.I.I.I.I.2004-0500I. <tdi.< td="">I.<td>Total Percent students source levels Total Percent results source levels International state Prof. Tested Prof. Begin. 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 1mage: state Image: state Image: state Image: state Image: stat</td><td>Total TestedPercent of students securesTotal TestedPercent of students TestedTotal TestedPercent of students TestedPercent of students TestedReginInternational Tested2006-07 2004-0500III<</td><td>Total Percent students score Stall Percent Students Stall Percent Students Stall Percent Students 20060-070</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Intern Adv. 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Total in each perfor</td><td>Total Percent of students scuring Total Percent of students scuring Percent of students scuring</td><td>Total Percent of students scoring Tested Total Percent of students scoring in each performance level: Total Percent of students scoring Tested Total Tested Total Percent of students scoring 2004-05 0 1 <td< td=""><td>Total Percent of students scoring tested Total Percent of students scoring tested <t< td=""></t<></td></td<></td></tho<></td></tdi.<>	Total Percent students source levels Total Percent results source levels International state Prof. Tested Prof. Begin. 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 0 Image: state Image: state Image: state Image: state Image: state 2006-07 1mage: state Image: state Image: state Image: state Image: stat	Total TestedPercent of students securesTotal TestedPercent of students TestedTotal TestedPercent of students TestedPercent of students TestedReginInternational Tested2006-07 2004-0500III<	Total Percent students score Stall Percent Students Stall Percent Students Stall Percent Students 20060-070	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Intern Adv. 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Total in each perfor	Total Percent of students scuring Percent of students scuring	Total Percent of students scoring Tested Total Percent of students scoring in each performance level: Total Percent of students scoring Tested Total Tested Total Percent of students scoring 2004-05 0 1 <td< td=""><td>Total Percent of students scoring tested Total Percent of students scoring tested <t< td=""></t<></td></td<>	Total Percent of students scoring tested Total Percent of students scoring tested <t< td=""></t<>

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	General-Education Students					Students with Disabilities				
	Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	305	8%	70%	22%	0%	270	5%	70%	25%	0%	35	29%	69%	3%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	tion St	udents	 Students with Disabilities				
		Percentago students so				Percentage students sc			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level:	fstuden	ts scorin	a	
				coring		
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005–06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005–06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	1	1%	1	0%	0	
	2005-06	15	750%	15	N/A	0	
	2004-05	0		0		0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004–05	0		0		0	
Total Noncompleters	2006–07	1	1%	1	0%	0	
	2005-06	15	750%	15	N/A	0	
	2004-05	0		0		0	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School IS 59 SPRINGFIELD GARDENS SCHOOL School ID 34-29-00-01-0059

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.