

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School IS 231 MAGNETECH 2000

District NEW YORK CITY GEOGRAPHIC

DISTRICT #29

School ID 34-29-00-01-0231

Principal EMMANUEL LUBIN

Telephone (718) 276-5140

Grades 7-10, US

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percentag	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or above	e:	Tested	scoring at	or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	1	_	-	-	1	_	-	-	0	_	-	-
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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English as a Second Language Achievement Test

School IS 231 MAGNETECH 2000 School ID 34-29-00-01-0231 District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students				Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of studer	nts scori	ng	Total	Percer	nt of st	udents s	coring	g
	Tested	in each	perform	ance lev	/el:	Tested	in each	performa	nce lev	el:	Tested	in each	n perfo	rmance	level:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Pı	rof.
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0			-		0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0		-			0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	17	18%	6%	18%	59%	15	_	_	_	_	2	_		_	_	-
2005-06	20	5%	0%	35%	60%	18	_	_	_	_	2	_		_	_	_
	26	0%	19%	62%	19%	24	_	_	_	_	2	_	-	_	_	_
	17	24%	35%	35%	6%	15	_	_	_	_	2	_		_	_	-
2005-06	20	5%	25%	35%	35%	18	_	_	_	_	2	_		_	_	_
2004-05	24	13%	25%	42%	21%	22	_	_	_	_	2	_		_	_	_
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07	2006-07 O 2005-06 2O 2005-07 17 2005-08 2O 2005-09 2O 2005-09 0	Total Tested Percent Tested 2006-07 0 Begin. 2005-06 0	Total rested Percent of stude in each perform 2006-07 0 Begin. Interm. 2005-06 0 Interm. Interm. 2006-07 17 18% 6% 2006-07 17 24% 35% 2006-07	Total rested in each performance leving in each	Total Tested Percent of students scoring in each performance level: 2006-07 0 Begin. Interm. Adv. Prof. 2005-06 0 Percent of students scoring in each performance level: Prof. 2006-07 0 Percent of students according to the performance level: Percent of students according to the performance level: 2005-06 0 Percent of students according to the performance level: Percent of the performance level: 2005-06 0 Percent of students according to the performance level: Percent of the performance level: 2006-07 0 Percent of students according to the performance level: Percent of the performance level: 2006-07 0 Percent of students according to the performance level: Percent of the performance level: 2006-07 0 Percent of students according to the performance level: Percent of the performance level: 2006-07 0 Percent of students according to the performance level: Percent of students according to the performance level: Percent of students according to the performance level: 2006-07 0 Percent of students according to the performance levels Percent of students according to the	Total Percent of Students scottle Tested Tested	Total Percent of students scoring in each performance level. Total percent in each performance level. Prof. Percent each performance level. Total percent in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Percent each performance level. Prof. Begin. Percent each performance level. Performance level.	Total Percent of students Section Tested In each performance level In each performance Section Interm. Adv. Prof. Segin. Interm. Adv. Segin	Tested Percent of Students scoring in each performance level: Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Interm. Ad	Total Percent of students scoring Tested In each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Prof.	Total Percent of students scoring Tested In each performance level: Tested Tested In each performance level: Tested Test	Total Percent of students scoring Tested Tested	Total Percent of students scoring Tested In each performance level: Tested In each performance	Total Percent of students scoring Tested in each performance level: Begin. Interm. Adv. Prof. O O O O O O O O O	Total Percent of students scoring Tested in each performance level: Tested Teste

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Other Assessments

School IS 231 MAGNETECH 2000 School ID 34-29-00-01-0231 District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	General-Education Students Stud					ents with Disabilities					
		Percent: scoring	-			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	419	12%	65%	21%	1%	391	12%	64%	23%	1%	28	11%	89%	0%	0%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities			
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100	
Global History and Geography	0			0			0			
U.S. History and Government	0			0			0			
Science	0			0			0			

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School IS 231 MAGNETECH 2000 School ID 34-29-00-01-0231

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	2	0%	2	0%	0		
	2005-06	14	1400%	14	N/A	0		
	2004-05	11	367%	11	N/A	0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	2	0%	2	0%	0		
	2005-06	14	1400%	14	N/A	0		
	2004-05	11	367%	11	N/A	0		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School IS 231 MAGNETECH 2000 School ID 34-29-00-01-0231 District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.