



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **PS 251**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #29**  
School ID **34-29-00-01-0251**  
Principal **JACQUELINE JONES**  
Telephone **(718) 276-2745**  
Grades **K-3, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History and Geography	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History and Government	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Earth Science	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 251**  
School ID **34-29-00-01-0251**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	1	—	—	—	—	0					1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	1	—	—	—	—	0					1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	6	0%	17%	33%	50%	3	—	—	—	—	3	—	—	—	—
	2005-06	3	—	—	—	—	0					3	—	—	—	—
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	6	50%	0%	33%	17%	3	—	—	—	—	3	—	—	—	—
	2005-06	3	—	—	—	—	0					3	—	—	—	—
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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# More Information about the School

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## Financial Information

<b>2005–06 School District-wide Total Expenditures per Pupil</b>	
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.