

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School QUEENS PREPARATORY ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #29
School ID 34-29-00-01-1248
Principal TASHON HAYWOOD
Telephone (718) 712-2304
Grades 9-10

Regents Exams

Regents Exams		All Students				General-Education Students				Students with Disabilities			
		Total	otal Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	46	80%	72%	4%	46	80%	72%	4%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	84	80%	73%	4%	80	-	_	-	4	-	-	-
	2005-06	22	100%	95%	18%	22	100%	95%	18%	0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	79	48%	30%	3%	75	_	_	_	4	-	_	-
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	27	96%	89%	41%	27	96%	89%	41%	0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	34	97%	79%	3%	31	_	-	-	3	-	-	-
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	43	95%	58%	0%	43	95%	58%	0%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School QUEENS PREPARATORY ACADEMY School ID 34-29-00-01-1248

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Elementary/Middle-Level Social Studies 2006-07

	All St	udents	General-Education Students					Stude	Students with Disabilities						
		Percentag scoring at	Total P Tested s	Total Percentage of students Tested scoring at level:											
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents				General-Education Students					Students with Disabilities				
	Percentage of students scoring:					Cohort Enrollment	Descentage of students scoring:					Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	2	_	-	-	-	2	-	-	-	-	0				
U.S. History and Government	2	_	_	-	-	2	-	-	-	_	0				
Science	2	-	-	-	_	2	_	-	_	_	0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School QUEENS PREPARATORY ACADEMY School ID 34-29-00-01-1248

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	0		0		0		
	2005-06	8	9%	8	10%	0		
	2004-05	0		0		0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	0		0		0		
	2005-06	8	9%	8	10%	0		
	2004-05	0		0		0		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School QUEENS PREPARATORY ACADEMY
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District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.