

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School EXCELSIOR PREPARATORTY HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #29
School ID 34-29-00-01-1265
Principal DEREK JONES
Telephone (718) 525-6507

Grades **9-11** 

#### **Regents Exams**

•		All Students				General-Education Students				Students with Disabilities			
		Total Tested		nge of stud		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	82	79%	56%	10%	78	-	_	-	4	-	-	-
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	80	86%	73%	3%	76	_	_	-	4	_	-	-
	2005-06	105	85%	51%	5%	95	89%	55%	5%	10	40%	20%	0%
	2004-05	7	100%	100%	29%	7	100%	100%	29%	0			
Mathematics B	2006-07	12	92%	83%	8%	12	92%	83%	8%	0			
	2005-06	0				0				0			
	2004-05	2	_	_	-	2	_	_	-	0			
Global History	2006-07	2	_	_	-	2	_	_	-	0	_	_	-
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	104	61%	46%	6%	100	_	_	-	4	_	_	-
and Government	2005-06	83	83%	42%	8%	76	84%	43%	7%	7	71%	29%	29%
	2004-05	0				0				0			
Living Environment	2006-07	95	69%	47%	1%	87	74%	51%	1%	8	25%	13%	0%
	2005-06	112	63%	41%	4%	98	68%	45%	5%	14	21%	14%	0%
	2004-05	73	66%	47%	5%	65	71%	51%	6%	8	25%	13%	0%
Physical Setting/	2006-07	82	57%	40%	4%	81	_	_	_	1	_	_	-
Earth Science	2005-06	57	60%	14%	0%	52	63%	15%	0%	5	20%	0%	0%
	2004-05	3	_	_	_	3	_	_	_	0			
Physical Setting/Chemistry	2006-07	36	75%	28%	0%	35	_	_	-	1	_	-	-
	2005-06	20	95%	35%	0%	19	_	_	_	1	_	_	_
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

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## **Regents Exams in Languages Other Than English**

School EXCELSIOR PREPARATORTY HIGH SCHOOL School ID 34-29-00-01-1265

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

#### **Regents Exams**

	All Students			General-Education Student				Students with Disabilities				
	Total Tested		-		Total Tested				Total Tested		_	
		55	65	85		55	65	85		55	65	85
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	4	-	-	-	4	_	_	-	0	-	-	-
2005-06	0				0				0			
2004-05	0				0				0			
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07	Total Percentar rested scoring a 55  2006-07	Total Percentage of study scoring at or above 55 65  2006-07	Total Percentage of students scoring at or above:    55	Total Percentage of students Tested scoring at or above:    55   65   85	Total Percentage of students Tested scoring at or above:    55   65   85	Total Fercentage of students rested scoring at or above:    Total Tested   Percentage of students scoring at or above   Tested   Teste	Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students Tested           2006-07         0         55         65         85           2005-06         0 <td>  Total   Percentage of students   Total   Percentage of students   Tested   Scoring at or above:   Tested   Scoring at or above:   Tested   Scoring at or above:   Tested   Tested   Scoring at or above:   Tested   Teste</td> <td>Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students         Total Tested         Percentage of students         Total Tested         Scoring at or above:         Do         O</td> <td>  Total   Percentage of students   Total   Percentage of students   Total   Scoring at or above:   Tested   Scoring at or abov</td>	Total   Percentage of students   Total   Percentage of students   Tested   Scoring at or above:   Tested   Scoring at or above:   Tested   Scoring at or above:   Tested   Tested   Scoring at or above:   Tested   Teste	Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students         Total Tested         Percentage of students         Total Tested         Scoring at or above:         Do         O	Total   Percentage of students   Total   Percentage of students   Total   Scoring at or above:   Tested   Scoring at or abov

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## **Regents Competency Tests**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #29

#### **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	5	60%	0		5	60%
	2005-06	0		0		0	
	2004-05	0		0		0	
Science	2006-07	4	-	0		4	-
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006-07	1	-	1	-	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Writing	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Global Studies	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
U.S. History	2006–07	4	-	0		4	_
and Government	2005-06	0		0		0	
	2004-05	0		0		0	

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## **English as a Second Language Achievement Test**

School EXCELSIOR PREPARATORTY HIGH SCHOOL School ID 34-29-00-01-1265

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				nts	Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percer	nt of stu	udents sc	oring
		Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	el:	Tested	in eac	h perfo	rmance l	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	rm. Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0		,			0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	4	_		_	_	4	_	_			0				
and Speaking	2005-06	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
(Grades 9-12)	2004-05	3	_	_	_	_	3	_	_	_	_	0				
Reading	2006-07	4	_	_	_	_	4	_	_	_	_	0				
and Writing	2005-06	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
(Grades 9-12)	2004-05	3	_	_	_	_	3	_	_	_	_	0				
	2004 05	J														

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### **Other Assessments**

School EXCELSIOR PREPARATORTY HIGH SCHOOL School ID 34-29-00-01-1265

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

#### Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Genera	<b>General-Education Students</b>					<b>Students with Disabilities</b>					
		Percentag scoring at	'	dents		Total P Tested s	ercentag coring at		dents			Percentag scoring at	•	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students					General-Education Students					Students with Disabilities			
	Percentage of students scoring:					Cohort   Enrollment	S = students scoring:					Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	3	_	_	_	_	3	_	_	_	_	0				
U.S. History and Government	3	-	_	-	-	3	-	-	-	_	0				
Science	3	-	-	-	-	3	_	-	_	_	0				

#### New York State Alternate Assessments (NYSAA) 2006-07

	7111 011										
	Total Tested	Number of students scoring									
	lested										
		1	2	3	4						
<b>Elementary Level</b>											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #29

#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	2	1%	2	1%	0	
	2005-06	4	2%	4	2%	0	
	2004-05	2	2%	2	2%	0	
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	2	1%	2	1%	0	
	2005-06	4	2%	4	2%	0	
	2004-05	2	2%	2	2%	0	

#### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School EXCELSIOR PREPARATORTY HIGH SCHOOL School ID 34-29-00-01-1265

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.