



The New York State School Report Card

Comprehensive Information Report 2006–07

School **BUSINESS/COMPUTER APPLICATION HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 School ID **34-29-00-01-1496**
 Principal **RAYMOND WARMSLEY**
 Telephone **(718) 978-2807**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	131	66%	51%	5%	131	66%	51%	5%	0			
	2005–06	167	56%	40%	4%	161	57%	40%	4%	6	33%	17%	0%
	2004–05	155	57%	39%	3%	142	60%	42%	3%	13	31%	0%	0%
Mathematics A	2006–07	170	75%	48%	4%	164	77%	49%	4%	6	17%	17%	0%
	2005–06	225	68%	42%	2%	214	70%	43%	2%	11	45%	18%	0%
	2004–05	186	80%	49%	3%	173	80%	50%	3%	13	85%	38%	0%
Mathematics B	2006–07	16	19%	13%	0%	16	19%	13%	0%	0			
	2005–06	14	79%	50%	7%	14	79%	50%	7%	0			
	2004–05	6	83%	33%	0%	6	83%	33%	0%	0			
Global History and Geography	2006–07	187	53%	35%	2%	182	53%	36%	2%	5	40%	0%	0%
	2005–06	224	46%	26%	3%	203	48%	28%	3%	21	29%	14%	0%
	2004–05	178	56%	34%	2%	162	60%	36%	2%	16	19%	19%	0%
U.S. History and Government	2006–07	106	70%	48%	2%	105	—	—	—	1	—	—	—
	2005–06	149	72%	55%	9%	140	75%	57%	9%	9	22%	22%	0%
	2004–05	113	60%	43%	11%	105	62%	45%	11%	8	38%	25%	0%
Living Environment	2006–07	101	76%	54%	0%	99	—	—	—	2	—	—	—
	2005–06	89	64%	39%	3%	85	—	—	—	4	—	—	—
	2004–05	112	71%	51%	4%	103	71%	52%	5%	9	67%	33%	0%
Physical Setting/Earth Science	2006–07	107	57%	32%	1%	105	—	—	—	2	—	—	—
	2005–06	112	71%	57%	4%	110	—	—	—	2	—	—	—
	2004–05	75	68%	57%	4%	69	70%	58%	4%	6	50%	50%	0%
Physical Setting/Chemistry	2006–07	17	71%	47%	0%	17	71%	47%	0%	0			
	2005–06	17	100%	76%	0%	17	100%	76%	0%	0			
	2004–05	18	56%	33%	0%	17	—	—	—	1	—	—	—
Physical Setting/Physics	2006–07	2	—	—	—	2	—	—	—	0	—	—	—
	2005–06	0				0				0			
	2004–05	1	—	—	—	1	—	—	—	0			

NOTE

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0	—	—	—
	2004-05	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	28	100%	93%	21%	28	100%	93%	21%	0			
	2005-06	21	95%	95%	38%	21	95%	95%	38%	0			
	2004-05	38	100%	97%	50%	37	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	10	0%	1	—	9	—
	2005-06	22	41%	2	—	20	—
	2004-05	27	48%	2	—	25	—
Science	2006-07	9	56%	2	—	7	—
	2005-06	23	17%	2	—	21	—
	2004-05	25	4%	2	—	23	—
Reading	2006-07	8	38%	3	—	5	—
	2005-06	20	40%	0	—	20	40%
	2004-05	16	25%	1	—	15	—
Writing	2006-07	0	—	0	—	0	—
	2005-06	15	93%	0	—	15	93%
	2004-05	13	15%	0	—	13	15%
Global Studies	2006-07	7	14%	3	—	4	—
	2005-06	18	11%	1	—	17	—
	2004-05	26	0%	1	—	25	—
U.S. History and Government	2006-07	9	56%	3	—	6	—
	2005-06	18	6%	2	—	16	—
	2004-05	14	0%	1	—	13	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0				
	2005-06	12	0%	25%	42%	33%	12	0%	25%	42%	33%	0				
	2004-05	11	0%	27%	45%	27%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0				
	2005-06	12	0%	83%	8%	8%	12	0%	83%	8%	8%	0				
	2004-05	11	18%	45%	18%	18%	10	—	—	—	—	1	—	—	—	—

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	119	24%	45%	3%	108	26%	49%	3%	11	9%	0%	0%
U.S. History and Government	119	13%	49%	8%	108	15%	54%	9%	11	0%	0%	0%
Science	119	14%	53%	5%	108	16%	58%	6%	11	0%	0%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	62		61		1	
	2005-06	51		48		3	
	2004-05	36		35		1	
Receiving a Regents Diploma	2006-07	37	60%	37	61%	0	
	2005-06	41	80%	41	85%	0	
	2004-05	28	78%	27	77%	1	100%
Receiving a Regents Diploma with Advanced Designation	2006-07	5	8%	5	8%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	1	N/A	1	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	21	5%	20	5%	1	3%
	2005-06	43	8%	40	8%	3	5%
	2004-05	19	3%	15	3%	4	6%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
Total Noncompleters	2006-07	21	5%	20	5%	1	3%
	2005-06	43	8%	40	8%	3	5%
	2004-05	50	9%	43	9%	7	10%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	22	34%	22	35%	0	
To 2-year College	19	30%	18	29%	1	50%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	1	2%	1	2%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	22	34%	21	34%	1	50%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Financial Information

2005-06 School District-wide Total

Expenditures per Pupil

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006-07 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.