



# The New York State District Report Card

## Comprehensive Information Report 2006 – 07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Superintendent **PHILIP COMPOSTO**

Telephone **(718) 391-8323**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	2633	86%	75%	17%	2471	88%	77%	18%	162	56%	39%	2%
	2005-06	2693	83%	70%	16%	2514	86%	72%	17%	179	46%	33%	1%
	2004-05	2452	82%	68%	16%	2289	85%	71%	17%	163	40%	27%	2%
<b>Mathematics A</b>	2006-07	3182	89%	75%	20%	2889	93%	81%	22%	293	47%	25%	0%
	2005-06	3071	90%	75%	17%	2857	93%	79%	18%	214	56%	31%	3%
	2004-05	2924	89%	74%	15%	2745	91%	77%	16%	179	52%	32%	2%
<b>Mathematics B</b>	2006-07	1090	59%	46%	11%	1076	59%	46%	11%	14	29%	21%	7%
	2005-06	974	56%	42%	9%	962	56%	43%	10%	12	42%	17%	0%
	2004-05	787	67%	49%	7%	781	68%	50%	8%	6	50%	17%	0%
<b>Global History and Geography</b>	2006-07	3177	73%	56%	11%	2891	77%	60%	12%	286	38%	20%	1%
	2005-06	3069	74%	58%	17%	2828	77%	61%	18%	241	33%	21%	3%
	2004-05	2841	74%	58%	14%	2630	77%	61%	15%	211	33%	21%	2%
<b>U.S. History and Government</b>	2006-07	2621	87%	73%	24%	2463	89%	75%	25%	158	48%	32%	6%
	2005-06	2500	84%	70%	27%	2341	87%	72%	28%	159	45%	30%	4%
	2004-05	2140	80%	67%	23%	2032	82%	69%	23%	108	44%	28%	5%
<b>Living Environment</b>	2006-07	2713	83%	68%	10%	2451	86%	72%	10%	262	54%	28%	2%
	2005-06	2436	83%	68%	9%	2278	85%	70%	9%	158	47%	29%	1%
	2004-05	2520	77%	62%	10%	2344	80%	65%	10%	176	38%	22%	2%
<b>Physical Setting/Earth Science</b>	2006-07	1693	83%	68%	14%	1591	86%	71%	15%	102	39%	19%	1%
	2005-06	1643	82%	67%	15%	1587	83%	68%	15%	56	54%	41%	4%
	2004-05	1554	79%	63%	13%	1508	80%	64%	13%	46	52%	30%	2%
<b>Physical Setting/Chemistry</b>	2006-07	1043	83%	60%	7%	1028	84%	61%	7%	15	27%	13%	0%
	2005-06	911	84%	62%	10%	889	84%	62%	10%	22	64%	36%	9%
	2004-05	855	78%	53%	6%	830	80%	54%	7%	25	24%	8%	0%
<b>Physical Setting/Physics</b>	2006-07	258	80%	67%	16%	258	80%	67%	16%	0			
	2005-06	194	75%	62%	17%	191	—	—	—	3	—	—	—
	2004-05	249	78%	65%	20%	248	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	148	99%	97%	53%	146	—	—	—	2	—	—	—
	2005-06	186	98%	94%	46%	182	—	—	—	4	—	—	—
	2004-05	175	94%	90%	42%	175	94%	90%	42%	0	—	—	—
<b>Comprehensive German</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	2	—	—	—	2	—	—	—	0	—	—	—
	2004-05	15	100%	93%	47%	15	100%	93%	47%	0	—	—	—
<b>Comprehensive Hebrew</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2006-07	22	100%	95%	59%	21	—	—	—	1	—	—	—
	2005-06	61	100%	98%	51%	61	100%	98%	51%	0	—	—	—
	2004-05	95	100%	98%	59%	93	—	—	—	2	—	—	—
<b>Comprehensive Latin</b>	2006-07	21	52%	29%	0%	21	52%	29%	0%	0	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2006-07	893	99%	98%	80%	871	99%	98%	80%	22	95%	95%	91%
	2005-06	804	98%	97%	69%	792	98%	97%	69%	12	100%	100%	58%
	2004-05	867	99%	98%	75%	849	99%	98%	75%	18	100%	94%	67%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	309	35%	22	50%	287	34%
	2005-06	323	41%	3	—	320	—
	2004-05	364	39%	11	73%	353	38%
<b>Science</b>	2006-07	363	26%	28	18%	335	27%
	2005-06	389	31%	10	20%	379	32%
	2004-05	346	27%	16	44%	330	26%
<b>Reading</b>	2006-07	221	42%	27	37%	194	42%
	2005-06	129	46%	4	—	125	—
	2004-05	118	48%	3	—	115	—
<b>Writing</b>	2006-07	143	76%	19	68%	124	77%
	2005-06	58	69%	0	—	58	69%
	2004-05	89	67%	5	40%	84	69%
<b>Global Studies</b>	2006-07	204	29%	28	32%	176	29%
	2005-06	154	16%	8	25%	146	16%
	2004-05	204	7%	8	0%	196	7%
<b>U.S. History and Government</b>	2006-07	118	51%	28	36%	90	56%
	2005-06	92	33%	7	14%	85	34%
	2004-05	100	22%	8	38%	92	21%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	55	100%	54	—	1	—
	2005-06	45	100%	44	—	1	—
	2004-05	45	100%	45	100%	0	—
<b>German</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Italian</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Latin</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Spanish</b>	2006-07	252	100%	248	—	4	—
	2005-06	203	99%	198	98%	5	100%
	2004-05	191	98%	185	98%	6	100%

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	2385	4%	21%	43%	32%	2111	4%	19%	43%	34%	274	8%	33%	40%	19%
	2005-06	2410	3%	19%	45%	32%	2131	3%	17%	46%	34%	279	5%	36%	42%	16%
	2004-05	1249	3%	17%	50%	31%	1095	2%	15%	50%	33%	154	9%	29%	46%	16%
<b>Reading and Writing (Grades K-1)</b>	2006-07	2374	23%	33%	26%	18%	2106	21%	33%	27%	19%	268	40%	32%	20%	9%
	2005-06	2412	20%	37%	22%	22%	2133	17%	37%	22%	23%	279	38%	36%	15%	11%
	2004-05	1252	13%	28%	39%	20%	1097	11%	27%	40%	22%	155	29%	34%	29%	8%
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	2662	3%	8%	49%	39%	2210	3%	8%	47%	43%	452	2%	11%	63%	24%
	2005-06	2541	3%	8%	49%	40%	2123	4%	7%	47%	42%	418	0%	11%	61%	27%
	2004-05	2118	2%	10%	59%	29%	1832	2%	10%	58%	30%	286	1%	14%	65%	20%
<b>Reading and Writing (Grades 2-4)</b>	2006-07	2646	9%	25%	39%	27%	2201	7%	22%	40%	31%	445	19%	40%	31%	10%
	2005-06	2543	8%	22%	37%	33%	2123	6%	19%	38%	36%	420	15%	38%	32%	15%
	2004-05	2095	5%	23%	47%	24%	1811	5%	20%	49%	26%	284	8%	43%	37%	12%
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	973	9%	13%	39%	39%	790	10%	13%	36%	41%	183	3%	14%	50%	32%
	2005-06	954	8%	13%	39%	41%	774	9%	13%	36%	41%	180	2%	11%	49%	38%
	2004-05	905	11%	16%	47%	26%	761	13%	16%	44%	26%	144	3%	12%	63%	22%
<b>Reading and Writing (Grades 5-6)</b>	2006-07	966	14%	27%	38%	21%	785	13%	26%	38%	23%	181	19%	35%	36%	10%
	2005-06	955	14%	19%	38%	30%	776	14%	17%	36%	33%	179	13%	25%	45%	17%
	2004-05	906	13%	21%	38%	28%	763	14%	19%	35%	31%	143	8%	30%	50%	12%
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	820	10%	24%	29%	37%	721	10%	26%	27%	36%	99	11%	11%	37%	40%
	2005-06	1028	9%	18%	33%	40%	881	10%	19%	32%	38%	147	1%	8%	38%	53%
	2004-05	992	6%	21%	44%	30%	882	6%	22%	44%	28%	110	1%	9%	45%	45%
<b>Reading and Writing (Grades 7-8)</b>	2006-07	818	28%	35%	24%	13%	721	29%	34%	24%	13%	97	24%	44%	26%	6%
	2005-06	1030	21%	30%	24%	25%	883	22%	28%	23%	27%	147	12%	46%	27%	16%
	2004-05	998	17%	29%	28%	26%	888	18%	28%	26%	27%	110	12%	37%	41%	10%
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	1914	15%	43%	24%	18%	1827	15%	44%	23%	17%	87	16%	18%	33%	32%
	2005-06	2140	16%	40%	26%	18%	2138	—	—	—	—	2	—	—	—	—
	2004-05	2120	8%	46%	33%	13%	2096	8%	46%	33%	13%	24	8%	8%	58%	25%
<b>Reading and Writing (Grades 9-12)</b>	2006-07	1865	15%	51%	21%	13%	1787	16%	51%	21%	13%	78	12%	44%	29%	15%
	2005-06	2167	12%	46%	24%	17%	2164	—	—	—	—	3	—	—	—	—
	2004-05	2168	8%	49%	25%	18%	2143	8%	50%	25%	18%	25	8%	36%	36%	20%

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# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
District ID **34-30-00-01-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2833	17%	12%	54%	17%	2448	12%	11%	57%	20%	385	46%	17%	35%	1%
<b>Middle Level</b>	2943	9%	51%	34%	6%	2648	7%	50%	37%	7%	295	30%	62%	7%	1%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	2660	9%	50%	15%	2438	9%	53%	16%	222	11%	18%	2%
<b>U.S. History and Government</b>	2660	7%	41%	23%	2438	7%	42%	25%	222	7%	19%	3%
<b>Science</b>	2660	7%	54%	13%	2438	6%	57%	14%	222	10%	15%	1%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	39	1	0	5	33	
<b>Middle Level</b>						
Social Studies	41	0	6	4	31	
<b>Secondary Level</b>						
English Language Arts	38	0	7	7	24	
Mathematics	38	4	8	6	20	
Social Studies	38	2	2	11	23	
Science	38	2	9	12	15	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	1829		1770		59	
	2005-06	1590		1539		51	
	2004-05	1503		1456		47	
<b>Receiving a Regents Diploma</b>	2006-07	1433	78%	1420	80%	13	22%
	2005-06	1161	73%	1146	74%	15	29%
	2004-05	744	50%	735	50%	9	19%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	420	23%	419	24%	1	2%
	2005-06	337	21%	337	22%	0	
	2004-05	34	2%	34	2%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	49	N/A	17	N/A	32	N/A
	2005-06	45	N/A	0		45	N/A
	2004-05	79	N/A	0		79	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	650	5%	611	5%	39	3%
	2005-06	1000	9%	881	9%	119	11%
	2004-05	672	6%	601	6%	71	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	54	0%	51	1%	3	0%
<b>Total Noncompleters</b>	2006-07	650	5%	611	5%	39	3%
	2005-06	1000	9%	881	9%	119	11%
	2004-05	833	8%	747	8%	86	8%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	1137	60%	1121	63%	16	17%
<b>To 2-year College</b>	359	19%	342	19%	17	18%
<b>To Other Post-secondary</b>	39	2%	24	1%	15	16%
<b>To the Military</b>	14	1%	14	1%	0	
<b>To Employment</b>	69	4%	65	4%	4	4%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	6	0%	6	0%	0	
<b>Plan Unknown</b>	258	14%	217	12%	41	44%

# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## Financial Information

### 2005–06 District-wide Total

#### Expenditures per Pupil

### 2005–06 NYS Public School Total

\$16,212

#### Expenditures per Pupil

### 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.