

The New York State School Report Card

School **PS 78** District **NEW YORK CITY GEOGRAPHIC DISTRICT #30** School ID **34-30-00-01-0078** Principal **LOUIS PAVONE** Telephone (**718**) **392-5402** Grades **K-5, UE**

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students				Gener	al-Educa	ation St	udents	s Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 78** School ID **34-30-00-01-0078**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested	J			5	Total Tested				5	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	17	0%	12%	76%	12%	12	0%	8%	75%	17%	5	0%	20%	80%	0%
2005-06	12	0%	25%	50%	25%	5	0%	20%	60%	20%	7	0%	29%	43%	29%
2004-05	6	0%	0%	83%	17%	3	_	_	_	_	3	-	_	_	_
2006–07	17	24%	35%	35%	6%	12	25%	33%	33%	8%	5	20%	40%	40%	0%
2005-06	12	42%	33%	17%	8%	5	20%	60%	0%	20%	7	57%	14%	29%	0%
2004-05	6	0%	33%	67%	0%	3	-	_	_	_	3	-	_	_	_
2006–07	14	0%	7%	71%	21%	7	0%	0%	86%	14%	7	0%	14%	57%	29%
2005-06	15	0%	33%	13%	53%	11	_	_	_	_	4	_	_	_	_
2004-05	13	8%	8%	77%	8%	13	8%	8%	77%	8%	0				
2006–07	14	7%	21%	43%	29%	7	0%	0%	57%	43%	7	14%	43%	29%	14%
2005-06	15	7%	27%	27%	40%	11	-	_	-	_	4	-	-	-	_
2004-05	13	8%	15%	54%	23%	13	8%	15%	54%	23%	0				
2006–07	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
2005-06	6	0%	17%	33%	50%	3	_	_	_	_	3	_	_	_	_
2004-05	3	_	_	_	_	3	_	_	_	_	0				
2006–07	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
2005-06	6	0%	17%	33%	50%	3	_	_	_	_	3	_	_	_	_
2004-05	3	_	_	_	_	3	_	_	_	_	0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0		-			0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 17 2005-06 12 2004-05 6 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2006-07 14 2005-06 13 2006-07 14 2005-06 13 2006-07 14 2005-06 13 2006-07 2 2005-06 6 2005-06 6 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06<	TotalPercent Tested2006-0717Begin.2005-06120%2004-0560%2005-0611242%2005-0611242%2004-051140%2006-071440%2006-07140%2006-07147%2006-07147%2006-07138%2006-07138%2006-07130%2006-07130%2006-072-2006-072-2006-07012006-070-2006-07<	Total TestedPercent studie in each studie 	Total 	Iotal 	Total restetForce is in each performanence is in the performanence is in ther	Total Percent students source in each performance levelTotal Percent Tested in each performance levelTotal Percent Tested in each performance level2006-07170%12%76%12%12%0%2004-0560%25%50%25%50%25%0%2006-071724%35%35%6%1225%2006-071724%35%35%6%1225%2006-07140%7%71%21%30%32006-07140%33%67%0%33%1172006-07140%33%13%53%1172006-07138%77%8%138%2006-07147%21%43%29%1172006-07138%15%53%1318%2006-07138%15%50%331172006-07138%15%50%138%2006-07138%15%50%33142006-07147%17%33%50%33162006-07138%15%16%16%16%2006-0701417%33%50%3316%2006-0701417%14%16%16%2006-0701417%16%16%16%2006-	Total 	Total Percent students surverse Total Percent students surverse Total Percent students surverse 2006-07 17 0% 12% 76% 12% 12 0% 8% 75% 2005-06 12 0% 25% 50% 25% 12 0% 8% 75% 2006-07 17 24% 35% 5% 6% 12 25% 33% 33% 2005-06 12 42% 33% 17% 6% 12 25% 33% 33% 2006-07 14 0% 7% 71% 21% 13 6% 6% 13 6% 16 0% 33% 13% 13% 14 1	Tetal Percett of studeets is event on the state of the sta	Initial Percent of students scoring 	Total percent of students scoring is each performance level. Total percent of students scoring is each performance level. Total percent of students scoring is each performance level. Total percent of students scoring is each performance level. Total percent of students scoring is each performance level. Total percent is each performance level. Total percent is each performance level. Total percent is each percent is each percent is each percent is each percent performance level. Total percent is each percent is each percent per	Total Percent of studeerts scoring Total Percent of studeetts scoring Total Percent of studeetts scoring Total Percent of studeetts scoring 2006-07 17 0% 2% 5% 5% 6% 12 2% 33% 3% 8% 50 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 3% 3% 8% 5% 3% 3% 3% 3% 3% 3% 3% 2% 2% 3% 3% 3% 3% 3% 2% 2% 3% 3% 3% 3% 3%	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of Students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of Students scoring Tested in each performance level: Regin: Interm. Adv. Prof. Total Percent of Students scoring Tested in each performance level: Regin: Interm. Adv. Prof. Begin: Interm. Adv. Total Percent of Students scoring Tested in each performance level: Total Percent of Students scoring Tested in each performance level: Total Percent of Students scoring Tested in each performance level: Total Percent of Students scoring Tested in each performance level: Total Percent of Students scoring Tested in each performance level: Total Students scoring Teste in each performance level:

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School **PS 78** School ID **34-30-00-01-0078**

Elementary/Middle-Level Social Studies 2006-07

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities					
												Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	26	8%	15%	62%	15%	23	-	-	-	-	3	-	-	-	-		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				0	General-Education Students						Students with Disabilities				
	Percentage of Substantiation Students scoring:				Percentage of Sudents scoring:					Cohort Enrollment	Percentage of students scoring:					
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100		0	55-64	65-84	85-100		
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number o at Level:	g							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 78** School ID **34-30-00-01-0078**

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.