

The New York State School Report Card

School **PS 84 STEINWAY SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #30** School ID **34-30-00-01-0084** Principal **JOHN BUFFA** Telephone **(718) 278-1915** Grades **K-5, UE**

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students				General-Education Students				Students with Disabilities				
		Total Total	Percenta	-		Total		ge of stud		Total	TotalPercentage of studentsTestedscoring at or above:556585			
			scoring a	65	85		scoring a	65	85					
Comprehensive English	2006–07	0				0				0				
jjjjjj	2005-06					0				0				
	2004-05					0				0				
Mathematics A	2006-07					0				0				
	2005-06					0				0				
	2004-05					0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

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School PS 84 STEINWAY SCHOOL School ID 34-30-00-01-0084

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	36	3%	11%	72%	14%	36	3%	11%	72%	14%	0				
and Speaking	2005-06	43	2%	40%	33%	26%	41	-	-	-	-	2	-	-	-	-
(Grades K-1)	2004-05	10	10%	20%	30%	40%	9	-	_	-	_	1	-	-	-	-
Reading	2006–07	36	6%	22%	39%	33%	36	6%	22%	39%	33%	0				
and Writing	2005-06	43	14%	30%	35%	21%	41	-	_	-	_	2	-	-	-	-
(Grades K-1)	2004-05	10	10%	0%	70%	20%	9	-	_	_	_	1	-	_	_	_
Listening	2006–07	36	0%	8%	42%	50%	25	0%	8%	40%	52%	11	0%	9%	45%	45%
and Speaking	2005-06	32	3%	19%	25%	53%	15	7%	27%	0%	67%	17	0%	12%	47%	41%
(Grades 2–4)	2004-05	28	0%	7%	57%	36%	17	0%	0%	47%	53%	11	0%	18%	73%	9%
Reading	2006–07	36	11%	36%	47%	6%	25	12%	40%	44%	4%	11	9%	27%	55%	9%
and Writing	2005-06	32	9%	25%	34%	31%	15	20%	7%	40%	33%	17	0%	41%	29%	29%
(Grades 2–4)	2004-05	28	4%	32%	43%	21%	17	0%	18%	59%	24%	11	9%	55%	18%	18%
Listening	2006–07	7	0%	14%	57%	29%	3	_	_	_	_	4	_	_	_	_
and Speaking	2005-06	5	0%	0%	20%	80%	3	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2004–05	8	0%	0%	38%	63%	5	-	_	_	_	3	-	_	_	_
Reading	2006–07	7	29%	29%	43%	0%	3	-	-	-	-	4	-	-	-	-
and Writing	2005-06	6	0%	17%	67%	17%	4	-	_	_	_	2	-	_	_	_
(Grades 5–6)	2004–05	8	13%	25%	38%	25%	5	-	_	_	_	3	-	_	_	_
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07						0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05						0					0				

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

School PS 84 STEINWAY SCHOOL School ID 34-30-00-01-0084

Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	General-Education Students Stud					ents with Disabilities				
		Percenta scoring a				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	46	15%	4%	61%	20%	35	3%	6%	66%	26%	11	55%	0%	45%	0%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
	번 번 면 이 모 양 표 students scoring:					Percentage of Students scoring:				Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level	,									
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.