

The New York State School Report Card

School **PS 151 MARY D CARTER SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #30** School ID **34-30-00-01-0151** Principal **JOHN BONO** Telephone **(718) 728-2676** Grades **K-5, UE**

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	s Students with Dis		Disabil	ities
		Total Tested	Total Percentage of students Tested scoring at or above:			Total Tested		Percentage of students scoring at or above:			Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0		ge of stud t or above	
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 151 MARY D CARTER SCHOOL School ID 34-30-00-01-0151 District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total Tested				5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006–07	53	9%	26%	25%	40%	45	4%	27%	27%	42%	8	38%	25%	13%	25%	
2005-06	63	6%	11%	49%	33%	61	-	-	-	-	2	-	-	-	-	
2004-05	25	4%	16%	52%	28%	23	-	_	-	_	2	-	_	-	-	
2006–07	52	46%	21%	23%	10%	45	40%	22%	27%	11%	7	86%	14%	0%	0%	
2005-06	63	24%	44%	22%	10%	61	-	_	_	_	2	-	_	_	_	
2004-05	26	19%	42%	27%	12%	23	_	_	_	_	3	-	_	_	_	
2006–07	79	1%	10%	44%	44%	58	2%	9%	40%	50%	21	0%	14%	57%	29%	
2005-06	77	1%	10%	64%	25%	51	2%	14%	57%	27%	26	0%	4%	77%	19%	
2004-05	57	2%	12%	65%	21%	46	2%	9%	67%	22%	11	0%	27%	55%	18%	
2006–07	79	9%	33%	46%	13%	58	3%	28%	53%	16%	21	24%	48%	24%	5%	
2005-06	77	18%	29%	40%	13%	51	10%	24%	47%	20%	26	35%	38%	27%	0%	
2004-05	57	9%	26%	49%	16%	46	7%	22%	52%	20%	11	18%	45%	36%	0%	
2006–07	17	0%	12%	35%	53%	11	0%	9%	27%	64%	6	0%	17%	50%	33%	
2005-06	23	9%	9%	30%	52%	13	15%	0%	15%	69%	10	0%	20%	50%	30%	
2004–05	13	0%	8%	54%	38%	11	-	_	_	_	2	-	_	_	_	
2006–07	17	18%	35%	35%	12%	11	9%	36%	36%	18%	6	33%	33%	33%	0%	
2005-06	23	17%	17%	39%	26%	13	15%	8%	54%	23%	10	20%	30%	20%	30%	
2004–05	13	0%	31%	38%	31%	11	-	_	_	_	2	-	_	_	_	
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
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	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 53 2005-06 63 2004-05 25 2006-07 52 2005-06 63 2005-06 63 2006-07 79 2006-07 79 2006-07 79 2006-07 79 2005-06 77 2004-05 57 2004-05 57 2004-05 13 2005-06 23 2005-06 13 2005-06 23 2005-06 13 2005-06 13 2005-06 01 2005-06 01 2005-06 01 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00	Total Percent rester Total Percent rester 2006-07 53 9% 2005-06 63 6% 2006-07 52 46% 2005-06 63 24% 2005-06 63 24% 2006-07 79 1% 2006-07 79 1% 2006-07 79 9% 2006-07 79 9% 2006-07 79 9% 2006-07 79 9% 2006-07 79 9% 2006-07 71 18% 2006-07 17 18% 2005-06 23 9% 2005-06 13 0% 2006-07 17 18% 2005-06 20 17% 2006-07 0 14% 2005-06 0 14% 2005-06 0 14% 2005-06 0 14% 2005-06	Total TestedPercent studie in each studie2006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-070 <t< td=""><td>Total TestedPercent student score in each performance lay in each performance lay2006-07539%26%25%2005-06636%11%49%2004-05254%16%52%2005-066324%44%22%2005-066324%44%22%2005-066324%44%22%2006-07791%10%44%2005-06771%10%64%2005-06771%10%46%2005-06771%20%40%2005-06771%20%40%2005-06771%20%40%2005-06771%20%35%2005-06130%35%35%2005-06130%31%38%2005-06017%1%39%2005-0601%1%35%2005-0601%1%36%2005-0601%1%1%2005-0601%1%1%2005-0601%1%1%2005-0601%1%1%2005-0601%1%1%2005-0601%1%1%2005-0601%1%1%2005-0601%1%1%2005-0601%1%1%2005-060</td><td>Note of the series of the sector of the sect</td><td>Total resultTotal resultTotal resultTestedIntern Adv.Prof.2006-07539%26%40%<th co<="" td=""><td>Total TestedPercent students source levelsTotal TestedProf.TestedInternational Tested2006-0753900Prof.TestedTestedTestedTestedTestedInternational Tested2006-07539%26%23%40%23%6102006-075246%21%23%10%6102006-077910%10%44%23%10%6102006-077910%10%44%25%512%2006-077910%10%44%13%583%2006-07799%33%46%13%51610%2006-07799%33%46%13%51610%2006-07799%35%53%1166%2006-0711718%25%35%13%11110%2006-0711718%35%35%12%11110%2006-071110%20%20%11110%2006-071110%35%35%1141142006-0701111%2006-07<</br></br></br></br></td><td>Total Percent students serviceTotal Percent students serviceTested Percent students serviceTotal Percent studentsPercent Percent studentsPercent Percent students2006-07539%26%25%40%45%44%27%2004-05254%16%52%28%2361772006-075246%21%23%10%45%40%22%2005-066324%44%22%10%61772004-052619%42%27%12%23%61772006-07791%10%44%44%582%9%2005-06771%10%44%44%582%9%2005-06771%10%46%13%583%28%2004-05579%26%40%13%51%10%28%2005-067718%29%40%13%51%10%26%2004-05579%26%40%13%51%10%26%2005-06130%12%53%53%110%36%2005-06130%35%53%1110%36%2005-06130%35%35%1110%36%2005-0601417%38%31%11112006-070<</td><td>Total Percent students <ttudents< th=""> students st</ttudents<></td><td>Tetal Percet Section in activation activativativation in activativatity activatity activati</td><td>Initial Tested Percent of students scoring in each performance level Interm. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 151 MARY D CARTER SCHOOL School ID 34-30-00-01-0151

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Edu	cation	Studen	ts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	-			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	106	33%	20%	42%	6%	79	28%	20%	44%	8%	27	48%	19%	33%	0%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
	Percentage of Students scoring:					Percentage of students scoring:	Cohort	Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

All Students									
Total Tested	Total Number of students scorir Tested at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 151 MARY D CARTER SCHOOL** School ID **34-30-00-01-0151**

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.