

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School IS 227 LOUIS ARMSTRONG SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #30
School ID 34-30-00-01-1227
Principal RENEE DAVID
Telephone (718) 335-7500
Grades 5-8, US

Regents Exams

•		All St	udents			Gener	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	69	100%	99%	46%	68	_	-	-	1	_	-	-
	2005-06	63	98%	98%	43%	63	98%	98%	43%	0			
	2004-05	68	100%	100%	38%	66	-	-	-	2	_	-	-
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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Second Language Proficiency Examinations

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	55	100%	54	_	1	_
	2005-06	45	100%	44	_	1	_
	2004-05	45	100%	45	100%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	167	100%	163	-	4	_
	2005-06	146	98%	141	98%	5	100%
	2004-05	135	97%	129	97%	6	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing
		Tested	in each	·			Tested		perform			Tested	in each	·		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	12	8%	8%	33%	50%	6	0%	0%	17%	83%	6	17%	17%	50%	17%
and Speaking	2005-06	13	0%	15%	23%	62%	13	0%	15%	23%	62%	0				
(Grades 5-6)	2004-05	22	0%	5%	50%	45%	15	0%	0%	47%	53%	7	0%	14%	57%	29%
Reading	2006-07	12	0%	42%	42%	17%	6	0%	17%	50%	33%	6	0%	67%	33%	0%
and Writing	2005-06	13	8%	23%	46%	23%	13	8%	23%	46%	23%	0				
(Grades 5-6)	2004-05	22	0%	18%	23%	59%	15	0%	7%	27%	67%	7	0%	43%	14%	43%
Listening	2006-07	15	7%	7%	27%	60%	8	0%	0%	13%	88%	7	14%	14%	43%	29%
and Speaking	2005-06	21	0%	0%	33%	67%	20	_	_	_	_	1	_	_	_	_
(Grades 7-8)	2004-05	19	0%	5%	26%	68%	14	0%	7%	21%	71%	5	0%	0%	40%	60%
Reading	2006-07	15	7%	33%	47%	13%	8	0%	13%	63%	25%	7	14%	57%	29%	0%
and Writing	2005-06	21	5%	33%	33%	29%	20	_	-	-	-	1	_	_	-	_
(Grades 7-8)	2004-05	19	0%	11%	26%	63%	14	0%	7%	29%	64%	5	0%	20%	20%	60%
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	General-Education Students					Students with Disabilities					
		Percenta scoring	5			Total Tested	Percent scoring			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	110	3%	6%	61%	30%	107	-	_	_	-	3	-	_	-	_		
Middle Level	383	1%	32%	54%	13%	346	0%	29%	57%	14%	37	8%	59%	27%	5%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Studer	nts	Students with Disabilities			
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100	
Global History and Geography	0				0			0			
U.S. History and Government	0				0			0			
Science	0				0			0			

New York State Alternate Assessments (NYSAA) 2006-07

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	3	_	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	0		0		0	
	2005-06	2	200%	2	N/A	0	
	2004-05	2	200%	2	N/A	0	
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	0		0		0	
	2005-06	2	200%	2	N/A	0	
	2004-05	2	200%	2	N/A	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil		
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.