



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **LONG ISLAND CITY HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**

School ID **34-30-00-01-1450**
Principal **WILLIAM BASSELL**
Telephone **(718) 545-7095**
Grades **2, 6, 8-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	819	92%	83%	16%	766	93%	85%	17%	53	72%	55%	2%
	2005-06	857	85%	76%	16%	771	89%	81%	18%	86	50%	36%	0%
	2004-05	904	84%	76%	15%	802	90%	82%	16%	102	36%	26%	1%
Mathematics A	2006-07	1004	85%	69%	7%	891	91%	75%	8%	113	38%	20%	0%
	2005-06	999	85%	66%	8%	872	91%	73%	9%	127	45%	18%	2%
	2004-05	1107	81%	62%	5%	1000	85%	65%	5%	107	46%	27%	4%
Mathematics B	2006-07	338	46%	33%	4%	331	47%	34%	4%	7	14%	0%	0%
	2005-06	400	40%	28%	4%	391	40%	29%	4%	9	44%	11%	0%
	2004-05	345	48%	32%	2%	341	—	—	—	4	—	—	—
Global History and Geography	2006-07	1048	74%	59%	7%	957	76%	61%	7%	91	45%	30%	1%
	2005-06	994	67%	53%	12%	888	71%	57%	13%	106	31%	21%	2%
	2004-05	908	72%	58%	12%	801	77%	63%	13%	107	35%	22%	5%
U.S. History and Government	2006-07	785	88%	76%	18%	732	90%	79%	19%	53	62%	38%	4%
	2005-06	832	81%	68%	20%	757	85%	72%	22%	75	41%	28%	3%
	2004-05	819	79%	68%	17%	756	82%	71%	18%	63	43%	25%	2%
Living Environment	2006-07	926	79%	60%	4%	848	81%	63%	5%	78	59%	24%	1%
	2005-06	874	77%	57%	3%	781	80%	60%	3%	93	46%	32%	1%
	2004-05	929	67%	47%	4%	843	70%	51%	4%	86	35%	10%	0%
Physical Setting/ Earth Science	2006-07	528	75%	54%	7%	496	78%	57%	8%	32	28%	16%	0%
	2005-06	594	74%	54%	11%	562	76%	56%	11%	32	38%	22%	0%
	2004-05	578	77%	58%	7%	553	78%	59%	8%	25	36%	20%	4%
Physical Setting/Chemistry	2006-07	359	64%	31%	1%	355	—	—	—	4	—	—	—
	2005-06	313	64%	32%	2%	307	64%	32%	2%	6	50%	17%	0%
	2004-05	322	67%	34%	3%	309	68%	36%	3%	13	31%	8%	0%
Physical Setting/Physics	2006-07	71	66%	51%	0%	71	66%	51%	0%	0	—	—	—
	2005-06	85	58%	44%	2%	82	—	—	—	3	—	—	—
	2004-05	101	63%	50%	10%	100	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **LONG ISLAND CITY HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	50	100%	92%	26%	49	—	—	—	1	—	—	—
	2005-06	51	100%	88%	29%	48	—	—	—	3	—	—	—
	2004-05	84	98%	90%	33%	84	98%	90%	33%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	22	100%	95%	59%	21	—	—	—	1	—	—	—
	2005-06	41	100%	98%	46%	41	100%	98%	46%	0			
	2004-05	67	100%	97%	49%	65	—	—	—	2	—	—	—
Comprehensive Latin	2006-07	21	52%	29%	0%	21	52%	29%	0%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	164	100%	99%	82%	161	—	—	—	3	—	—	—
	2005-06	141	99%	98%	72%	140	—	—	—	1	—	—	—
	2004-05	166	99%	98%	74%	158	99%	99%	74%	8	100%	88%	75%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	93	23%	3	—	90	—
	2005-06	181	35%	1	—	180	—
	2004-05	235	34%	4	—	231	—
Science	2006-07	106	15%	2	—	104	—
	2005-06	209	32%	5	40%	204	32%
	2004-05	191	23%	8	38%	183	22%
Reading	2006-07	63	35%	5	20%	58	36%
	2005-06	48	38%	1	—	47	—
	2004-05	59	27%	0	—	59	27%
Writing	2006-07	11	100%	1	—	10	—
	2005-06	31	55%	0	—	31	55%
	2004-05	30	67%	1	—	29	—
Global Studies	2006-07	42	14%	4	—	38	—
	2005-06	53	21%	3	—	50	—
	2004-05	99	3%	1	—	98	—
U.S. History and Government	2006-07	20	40%	4	—	16	—
	2005-06	36	42%	2	—	34	—
	2004-05	41	15%	2	—	39	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	295	12%	33%	22%	33%	285	11%	33%	23%	33%	10	30%	40%	0%	30%
	2005-06	319	18%	28%	29%	25%	318	—	—	—	—	1	—	—	—	—
	2004-05	424	4%	37%	41%	17%	419	5%	37%	41%	17%	5	0%	20%	40%	40%
Reading and Writing (Grades 9-12)	2006-07	284	14%	45%	23%	19%	276	13%	45%	22%	19%	8	25%	50%	25%	0%
	2005-06	322	7%	46%	28%	20%	321	—	—	—	—	1	—	—	—	—
	2004-05	421	7%	42%	27%	25%	416	7%	42%	26%	25%	5	0%	0%	60%	40%

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	842	7%	51%	12%	761	7%	53%	13%	81	7%	28%	4%
U.S. History and Government	842	5%	44%	19%	761	5%	46%	21%	81	7%	26%	2%
Science	842	7%	54%	9%	761	7%	58%	10%	81	10%	20%	2%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts	5	0	3	1	1	
Mathematics	5	1	1	3	0	
Social Studies	4	—	—	—	—	
Science	4	—	—	—	—	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	586		567		19	
	2005-06	562		535		27	
	2004-05	523		510		13	
Receiving a Regents Diploma	2006-07	465	79%	459	81%	6	32%
	2005-06	435	77%	429	80%	6	22%
	2004-05	285	54%	280	55%	5	38%
Receiving a Regents Diploma with Advanced Designation	2006-07	102	17%	102	18%	0	
	2005-06	93	17%	93	17%	0	
	2004-05	3	1%	3	1%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	10	N/A	2	N/A	8	N/A
	2005-06	20	N/A	0		20	N/A
	2004-05	33	N/A	0		33	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	194	6%	191	6%	3	1%
	2005-06	504	13%	443	13%	61	14%
	2004-05	275	7%	254	7%	21	5%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	23	1%	22	1%	1	0%
Total Noncompleters	2006-07	194	6%	191	6%	3	1%
	2005-06	504	13%	443	13%	61	14%
	2004-05	336	9%	306	9%	30	7%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		262	44%	256	45%	6	22%
To 2-year College		124	21%	118	21%	6	22%
To Other Post-secondary		22	4%	9	2%	13	48%
To the Military		3	1%	3	1%	0	
To Employment		55	9%	53	9%	2	7%
To Adult Services		0		0		0	
To Other Known Plans		2	0%	2	0%	0	
Plan Unknown		128	21%	128	22%	0	

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.